

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

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BEVERLY ANGLO-CHINESE KINDERGARTEN

Sai Kung

Address : LOWER G/F & G/F, BLOCK 5, HONG SING GARDEN,
TSEUNG KWAN O, SAI KUNG, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 231363

Tel. : 2702 7728

Fax. : 2702 1019

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS CHUNG WAI YING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	229
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library corner, role play corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	http://www.deborah.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Beverly_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	15
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	26	35	91
PM Session	25	11	8	44
WD Session	15	17	18	50

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,764 (12)	\$4,764 (12)	\$4,764 (12)

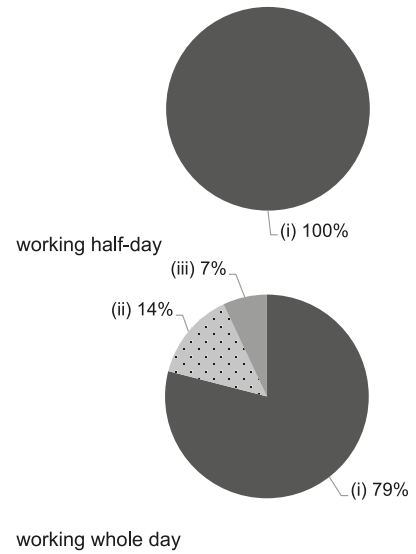
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$61,944 (half - day)	No. of enrolment aged 2-3	35
	\$79,212 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We adopt a bilingual curriculum (English and Mandarin) catered to children's physical and mental development, focusing on consolidating their foundation of biliterate and trilingual learning, and enhancing their interest in learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt the thematic and project-based learning approach in our teaching. Through specialised teaching, organized visits and group activities and etc, to enhance children's learning motivation.</p>	
Assessment of children's learning experiences	
<p>Children's overall learning is assessed through continuous observation and analysis, which are summarised and recorded.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

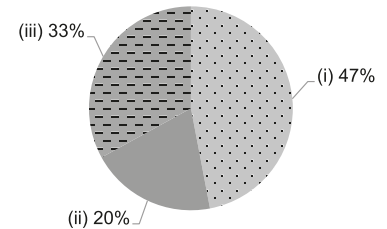
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We put children first, respect their individual personality and offer a well-rounded education for them. This empowers them to exploit their full potential and to develop a positive learning attitude for a lifelong of learning.</p>	
Support to students	
<p>New student adaptation period, joint seminars and workshops between the school and community agencies, primary school visits, mock P.1 activities, reading programmes, etc. are offered.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents' Day, Sports Day, Parent-Child Booth Fun Day, various parent-child design competitions, parent-child school picnics, storytelling contests, Parent Volunteer Programme, themed talks for parents, class observation opportunities are ways to communicate with parents.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

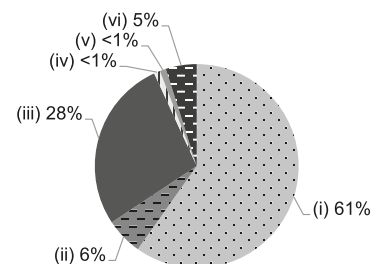


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$89 / each	Tea and snacks	\$1,440 / year
Textbooks	Nil	Exercise books/ workbooks	\$200-400 / year
Stationery	\$621-638 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





BGCAHK CHEERLAND KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : G/F, TONG WONG HOUSE, TONG MING COURT,
TSEUNG KWAN O, KOWLOON

Joining
2021/22 KG Education Scheme

School No. 565458

Location No. 0001

Tel. : 2177 4831

Fax. : 2177 4830

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI LING
Name of School Principal	MS MUI LAI FUN FANNY
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://nursery.bgca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BGCAHK_Cheerland_TKO.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

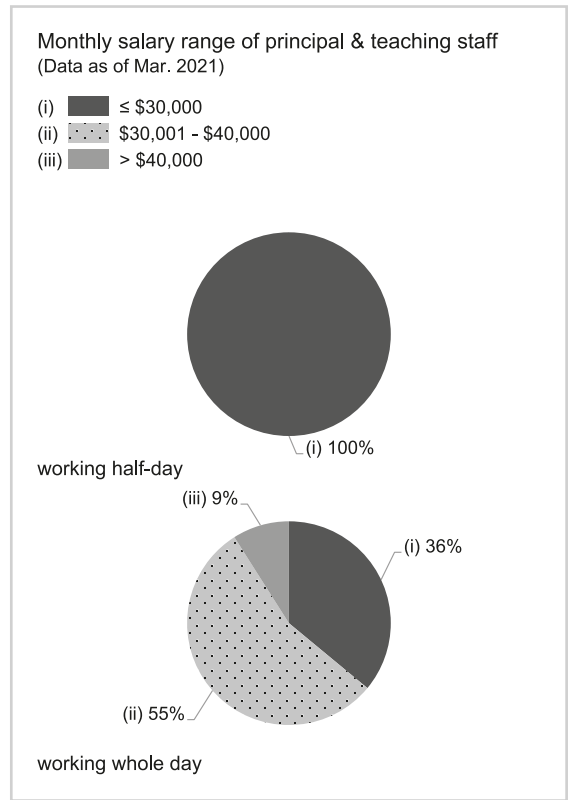
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	36	17	77

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,032 (12)	\$16,032 (12)	\$16,032 (12)

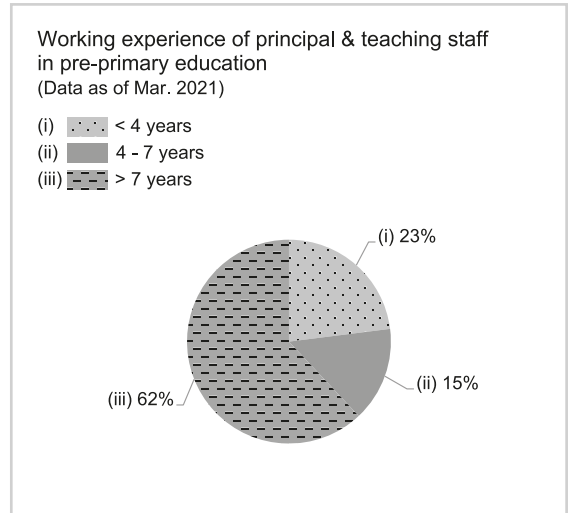
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,796 (half - day)	No. of enrolment aged 2-3	27
	\$45,708 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

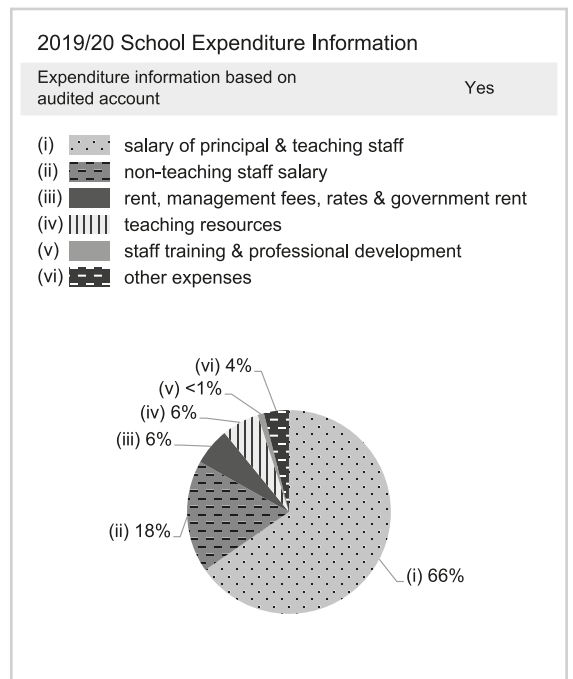
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed based on the multiple intelligences conception, with children's weakness complemented by their strength. Children's learning is consolidated and deepened through multi-channel environment and topic studies</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic and activity-based approaches are adopted. Through various interesting treasures, teaching materials and learning media, children are guided to learn through games. Group learning is adopted to train and teach according to individual children's abilities. Various theme-based site visits provide more opportunities of explorations to foster interest in learning and foster children as independent knowledge pursuers.</p>	
Assessment of children's learning experiences	
Weekly learning report; integrated assessment of child development and profile on child development.	



School Characteristics	
School vision and mission	
To help children attain balanced developments in physical, psychological, intellectual, social, emotional and moral aspects to lay good foundation for future learning. To provide caring and counselling services to help children grow up happily and healthily. To foster good living habits and self-care ability.	
Support to students	
Occasional child care services programme; extended hours services programme; school social worker services; the Family Support Fund for Pre-primary Education and Services is set up to offer school fees assistance to families in need; cooperation with community organizations; application for external supporting funds; new students adaptation period; primary one adaptation activities.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated child care services	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
School social workers; seminars for parents; parents groups; parents volunteering group; parent-child hiking; collaborative learning activities; social gatherings for parents; parent observations; parent storytelling; parent-child dramatic storytelling; newsletters for parents; school annual report; school webpages.	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$600 / set
School bag	\$140 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	Nil





CARITAS NURSERY SCHOOL - TSUI LAM

Sai Kung

Address : 306-313 PIK LAM HOUSE, TSUI LAM ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 565997

Tel. : 2702 0076

Fax. : 2704 0688

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS CHIU CHUI SHAN ANITA
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	76
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://tlns.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_TsuiLam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	24	19	58

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,480 (12)	\$15,480 (12)	\$15,480 (12)

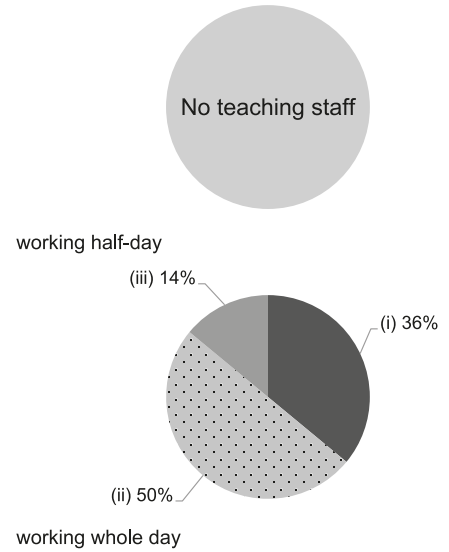
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$36,048 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics, Physical Fitness and Health, Arts and Creativity, Nature and Living are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Free Play, Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children. Their creative thinking are also fostered. Through interesting drama activities, children's imagination and creativity can be inspired.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

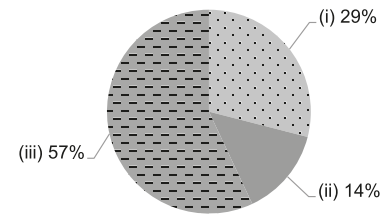
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized. Besides, stationing school social worker and professional teachers are available to provide individual learning curriculum and behavioral guidance for children with emotional and special learning needs in order to support the children and families.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Providing Integrated Programme	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-teacher Association has been established and parent volunteers are welcome to participate in planning and leading children activities at school. We provide class observation, individual parent interview, parent-child loan service of story books, parent meetings and education programmes, publication of school activity newsletter and children learning reports.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

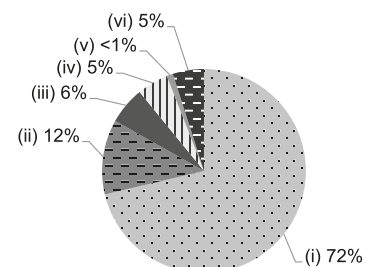


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CCC HONG KONG CHI TO CHURCH KEI POK KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : G/F, KWONG YING HOUSE, KWONG MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 528609

Location No. 0001

Tel. : 2433 0822

Fax. : 3764 0453

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LAU WAI MING
Name of School Principal	MS CHENG MUN HO
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	284
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori learning zone, Toy library, Multiple Intelligence zone, Lego wall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.keipok.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_ChiToCh_KeiPok.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	2
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	49	37	127
PM Session	20	13	25	58
WD Session	15	33	16	64

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,033 (11)	\$11,033 (11)	\$11,033 (11)

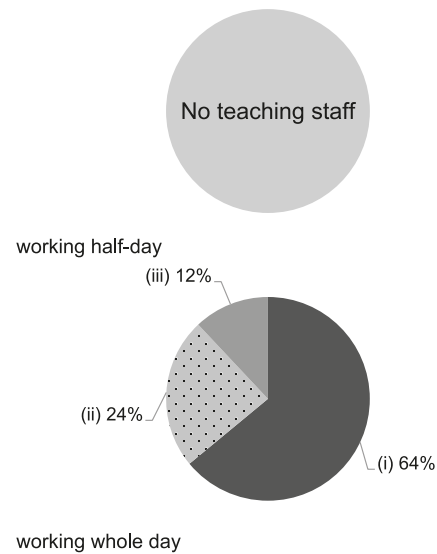
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is formulated based on the EDB's Guide to Pre-primary Curriculum. The content is designed according to children's life experiences, interests and abilities. Through various teaching approaches and rich learning environment, students master self-directed learning ability promptly the enjoyable way without pressure. It is an appropriate curriculum which takes into consideration balanced development in morality, intelligence, language, physical fitness, and the social and spiritual aspects.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based and illustration-based approaches and topic studies are adopted. Exploration activities, group learning, site visits and creative activities are provided to guide children learn through the process of exploration, assumption and proof. Zippy's Friends the emotional wellbeing programme is taught to foster accurate values and positive emotions. 'Listen to my plan' programme is launched to strengthen children's language ability.</p>	
Assessment of children's learning experiences	
<p>Children's progress of development is recorded through ongoing observations and assessments. 'Information book on progress of development' is distributed on regular basis to help parents understand their children's learning progress so follow-up actions can be taken in time.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

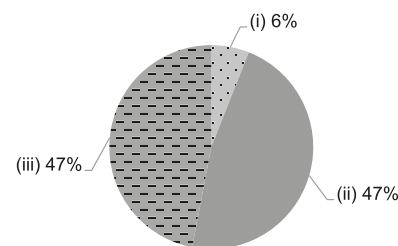
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We follow the example of Jesus Christ in serving people with the love-for-all principle through the school and preaching services, and provide child education in the holistic education approach.</p>	
Support to students	
<p>New students adaptation week, simulation primary school life, primary one interface curriculum, experience primary school life and individual counselling.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents day; seminars; workshops; parents volunteering and various types of parent-child activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

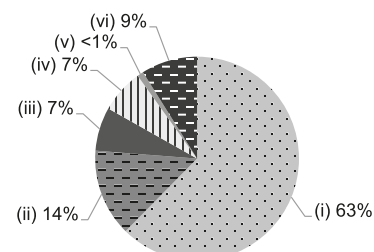


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$419 / set	Winter uniform	\$850 / set
School bag	\$86 / each	Tea and snacks	\$900 / year
Textbooks	\$722 / year	Exercise books/ workbooks	\$302 / year
Stationery	\$0 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**CHRISTIAN & MISSIONARY ALLIANCE CHURCH
UNION TSEUNG KWAN O ALLIANCE
KINDERGARTEN**

Sai Kung

Address : G/F, YU WING HOUSE, YU MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 159255

Location No. 0001

Tel. : 2623 3156

Fax. : 2623 3174

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR PANG I WAH
Name of School Principal	MS CHEUNG HIU YEE SAMMI
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	260
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.cmatkokg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMACU_TKO_Alliance.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	0
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.8
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	33	32	96
PM Session	10	10	15	35
WD Session	20	17	20	57

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,100 (10)	\$9,100 (10)	\$9,100 (10)

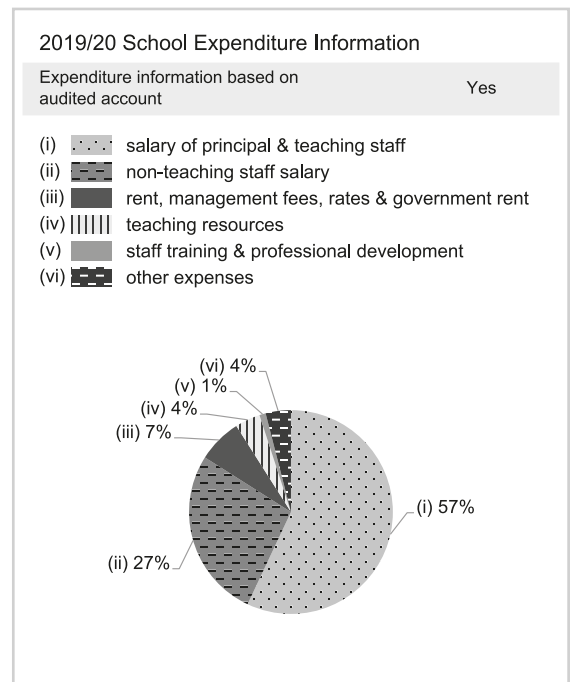
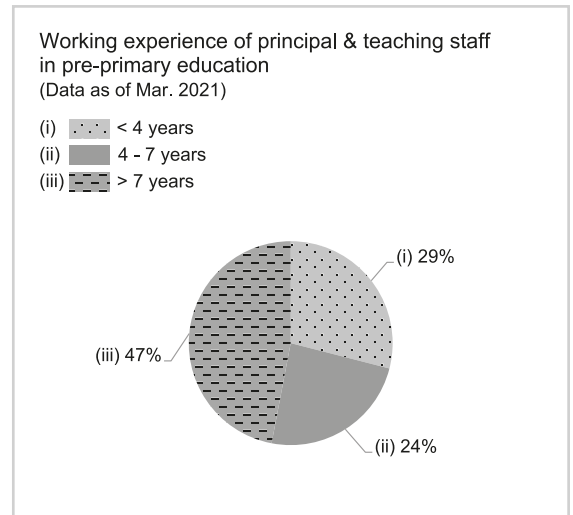
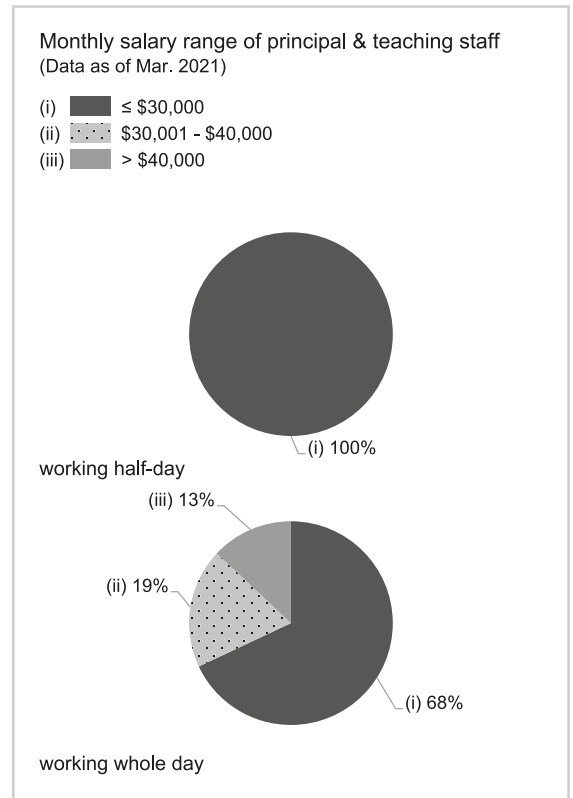
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated according to the Guide to Pre-primary Curriculum of the Education Bureau and arranged according to 6 learning areas, namely language, mathematics, science and technology, physical fitness and health, art, self and society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children have their learning interest and abilities enhanced through the 'topic studies' approach, outdoor observations, information collection, analysis, discussions, scientific experiments, computer application and creative art. Extra-curricular activities are provided; native-speaking English teachers and Putonghua specialists are employed to provide perfect environment for learning foreign languages. Group learning and game-based learning are used to provide more opportunities of participation in class and promote initiative. Interactive learning environment is created with various learning corners provided in the classroom.</p>	
Assessment of children's learning experiences	
<p>Observation record is distributed monthly; children's performance in 6 key learning areas is recorded in a rating scale. Three-phased ongoing observations are conducted during the school year and a profile on a child's development is kept. The content of the profile includes monthly record of learning and development, observation record of 6 key learning areas and content of topic studies. Three interviews are arranged with parents during the school year. Through the interviews, parents may understand their children's developments in all aspects and discuss the ways to enhance their children's learning so the best learning efficacy is achieved.</p>	

School Characteristics	
School vision and mission	
<p>Based on the Truth of the Holy Bible, we endeavor to foster positive outlook on life in children and provide quality education. Various learning activities are arranged to guide children to bring into play their potentials. A rich learning environment is created to promote children's interest in learning.</p>	
Support to students	
<p>Group teaching in the teacher-student proportion of 1:10; new students adaptation class is provided to help children adapt to campus life promptly.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Regular organization of talks for parents, parents-teachers seminars, parents day, parent-child hiking and celebrations. Parents are invited to help with school activities as volunteers. The school newsletter is published on regular basis to inform parents of latest news of the school. Class observation is arranged for parents and questionnaire surveys are done to enhance home-school communication. Clinical psychologists and social workers are invited to lead parents education courses and provide family counselling. Books on parent education are available for parents' borrowing. Parent-child paired reading programme is launched weekly to foster reading habits in children and promote parent-child relationship.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$325 / set	Winter uniform	\$505 / set
School bag	\$64 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,140 / year	Exercise books/workbooks	\$93 / year
Stationery	Nil	Bedding items	Nil





CHRISTIAN AND MISSIONARY ALLIANCE CHURCH VERBENA KINDERGARTEN

Sai Kung

Address : PODIUM 1 BLOCK 7, VERBENA HEIGHTS, 8 MAU TAI
ROAD, TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 524026

Location No. 0001

Tel. : 2997 0820

Fax. : 2997 1723

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG WA HONG
Name of School Principal	MS LAU SUK KUEN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	382
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.cmvkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMAC_Verbena.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	3
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	76	53	184
PM Session	53	42	32	127
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

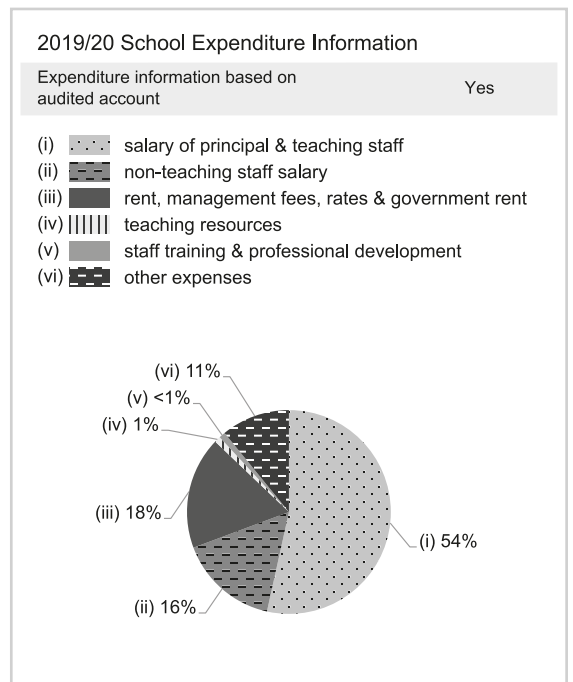
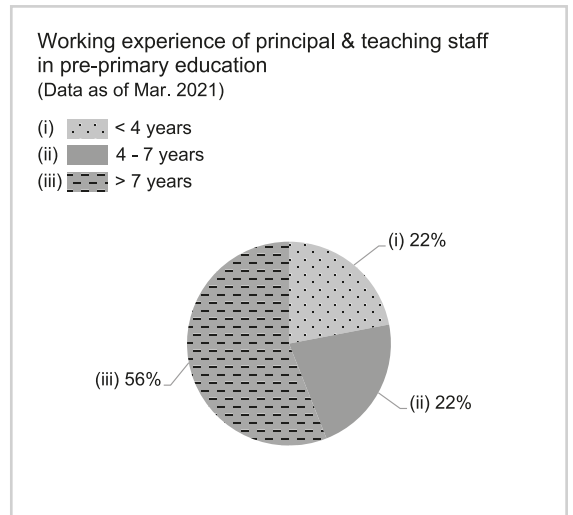
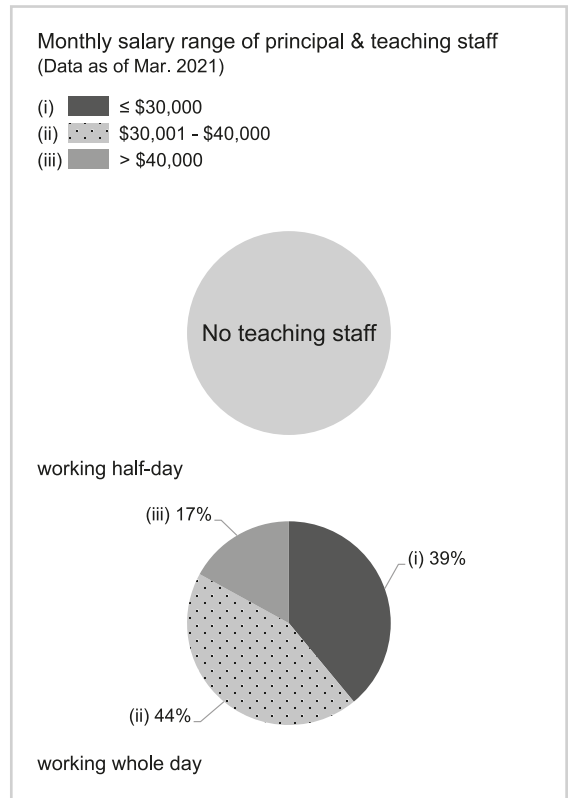
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our spiral theme-based curriculum is designed according to the basic principle of "children's development" and "children's learning". It is in line with the interests and life experiences of children of relevant ages, taking visual art as entry point and integrating with religious education, character fostering, music and physical fitness, Chinese and English language, mathematics and science. The school-based curriculum helps children attain continuous and balanced development for life-long learning in the domains of spiritual, ethics, intellect, physique, social skills and aesthetics.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Based on the concept of learning through play, the school-based themes of learning are conducted by group learning, simulated activities, project-approach, free choice activities, story-based scenario approach and abundant sensory stimulation learning activities, so that children gain knowledge, skills and develop good learning attitude through various learning strategies.</p>	
Assessment of children's learning experiences	
<p>Children's growth and development is a continuous process. Setting up learning portfolios for children help parents and teachers record children's abilities and milestone systematically in various learning areas as evidence of children growth.</p>	

School Characteristics	
School vision and mission	
<p>A people-oriented and child-centred curriculum which is based on the principle of glorify God and edify men. We endeavour to promote development in spiritual, moral, cognitive, physical, social and aesthetic aspects.</p>	
Support to students	
<p>Children development supporting teacher and social worker are arranged for early identification of children's needs. They provide referral suggestions to suitable developmental assessment and intervention programme. Our flexible curriculum is adjustable according to the needs of an individual child in terms of teaching progress and strategies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-primary Institutions</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents day; joint school parent-child sports day; parent-child reading programme; parent-child hiking; seminars for parents; parent-child lantern riddles; parent-child exercise; parenting workshops; class observation for parents. Besides setting up the parent-teacher association for enhancing home-school communication, the alumni association is also set up to help graduates maintaining a bond with the mother school. This also enables the school to expand our resource network with the aid of the alumni's force.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$545 / set	Winter uniform	\$655 / set
School bag	\$80 / each	Tea and snacks	\$400-450 / year
Textbooks	\$1,068-1,121 / year	Exercise books/workbooks	\$208-605 / year
Stationery	\$229-351 / year	Bedding items	\$0 / set





ELCHK KIN MING NURSERY SCHOOL

Sai Kung

Address : G/F, WING B & C, MING SING HOUSE, KIN MING ESTATE, TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 564818

Tel. : 3428 5953

Fax. : 3428 5935

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG CHUN WA
Name of School Principal	MS KONG HOI YAN
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	84
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://kmns.elchk.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_KinMing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	31	26	79

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,240 (12)	\$15,240 (12)	\$15,240 (12)

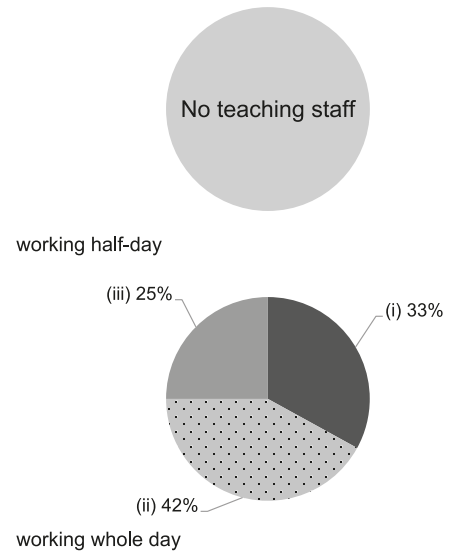
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$50,412 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum which is designed according to consideration children's physical and psychological developments, abilities and learning interests and provides various learning activities. Appropriate activities which cover all learning aspects (language, early mathematics, self and society, science and technology, physical fitness and health, art and music) are designed with different themes as the core. Spiral teaching approach is adopted to carry out various integrated learning activities to attain the set objectives in well-planned manner.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Various activity-based approaches are adopted. Group learning, specially designed activities, visits, and teaching tools and facilities in the optional activity room are provided to guide children learn in action. Through games, personal experiences, explorations, discussions, observations and recording, children are stimulated to think, develop learning interest and self-confidence. With sound foundation laid for learning, children can bring into play their potentials: creativity, problem-solving ability, linguistic expression, mathematic conceptions and social interaction. Specialists are hired to teach Putonghua and English language.</p>	
Assessment of children's learning experiences	
<p>A child's learning efficacy is recorded through ongoing observations and records in forms such as report on a child's learning and development and the profile on the journey of learning.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

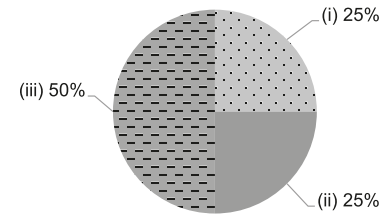
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on the love of Jesus Christ and people-oriented approach, we care about every aspect of children. An environment suitable for children's growth is provided to foster balanced development in physical, intellectual, language, social, emotional, and spiritual aspects.</p>	
Support to students	
<p>New students adaptation period; counselling programmes on transition to primary one; integrated services; occasional child care services; extended services; life education; wealth management education and summer holiday Bible class organized in cooperation with district church.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>School webpages; parents resource corner; newsletters for parents; notices; parents day; parent-child festive activities such as: parent-child Christmas fun; thanksgiving to parents; parent-child hiking; parent-child volunteering; class observation for parents; seminars for parents; workshops for parents and parents group.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

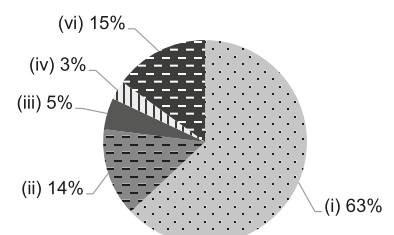


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$422 / set	Winter uniform	\$420 / set
School bag	\$62 / each	Tea and snacks	Nil
Textbooks	\$530-1,077 / year	Exercise books/ workbooks	\$92 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ELCHK TSEUNG KWAN O KINDERGARTEN

Sai Kung

Address : WINGS B & C, G/F, TONG FU HOUSE,
TONG MING COURT, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2178 4037

Fax. : 2217 0337

Joining
2021/22 KG Education Scheme

School No. 533351

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEUNG MEI YING
Name of School Principal	MS WOO WAI YIN PATRICA
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	150
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.elchktkokg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_TKO.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	13	24	49
PM Session	0	0	0	0
WD Session	25	21	23	69

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,000 (10)	\$13,000 (10)	\$13,000 (10)

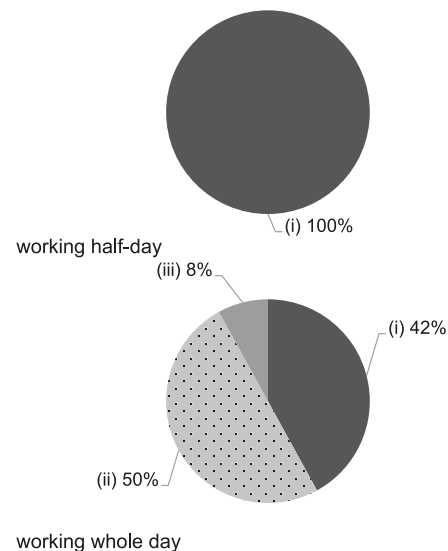
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Formulated with reference to the Guide to Pre-primary Curriculum of the education Bureau and according to children's physical and psychological developments. Through exploration, observation and personal experiences of different themes, children are fostered into independent learners by developing the abilities and correct attitude of learning. The accurate values are also fostered through moral education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The project-based approach is adopted picture books, free game, group and art activities are provided to guide children build up knowledge through interactions. Various explorative activities are arranged to stimulate children to think and foster interest in learning through observation, discussions and putting what is learnt into practice.</p>	
Assessment of children's learning experiences	
<p>Children's performance is observed on an ongoing basis for analysis of their learning efficacy. The 'profile on the journey of learning' is kept for each child; the contents include: observation report, ongoing assessment report and integrated performance.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

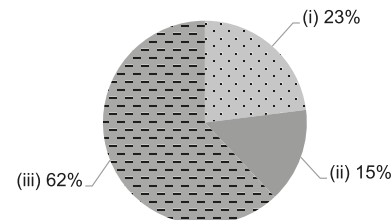
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide quality pre-primary education based on the love of Jesus Christ and the love-oriented and artistic education-oriented approaches. A learning environment which promotes the want to learn, satisfy curiosity and encourage trials is created.</p>	
Support to students	
<p>School-based social workers provide support and counseling services for parents, and play therapy services for children with individual needs; primary one adaptation activities, visit and simulate primary school life; new students adaptation class is provided to help children adapt to campus life promptly.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents volunteering; parent-child reading programmes; parent-child carnival; parents day; seminars and workshops for parents; parents petrol station; Awana; class observation for parents.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

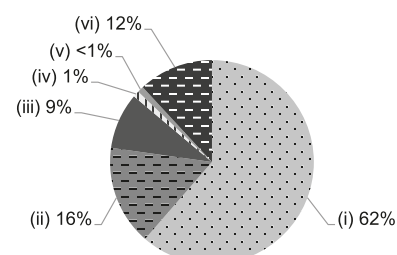


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$292 / set	Winter uniform	\$606 / set
School bag	\$100 / each	Tea and snacks	\$1,100 / year
Textbooks	\$1,200 / year	Exercise books/ workbooks	\$300 / year
Stationery	\$150 / year	Bedding items	\$560 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**EVANGELICAL FREE CHURCH OF CHINA -
ABUNDANT GRACE CHURCH ABUNDANT GRACE
NURSERY SCHOOL**

Sai Kung

Address : G/F, TAK YUE HOUSE, HAU TAK ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563480

Location No. 0001

Tel. : 2704 3222

Fax. : 2702 3060

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAU YIN MING FRANCIS BBS, MH
Name of School Principal	MS CHENG SIU LAN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated Programme training room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.agns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/AEFCHK_EFCC_AGC_Abundant Grace.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	5
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	34	32	97

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,304 (12)	\$11,304 (12)	\$11,304 (12)

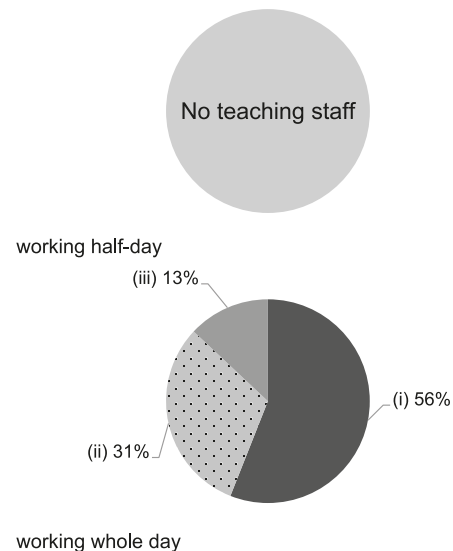
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$42,468 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the 6 key areas of development set by the Education Bureau, our objectives and mission and according to physical and psychological development of children of different ages, children's learning interests and our annual concern, we design various curriculum-based activities for students to attain balanced and holistic development of children.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Classes are provided in group teaching supported with integrated story-based approach, moral and spiritual education to enhance self-directed learning. Children experience the learning outcomes personally through the learning approaches of environment, experiences, explorations, expressions and empowerment.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment in year-round about children's knowledge of learning areas, development of basic skills, cultivation of values and attitudes.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

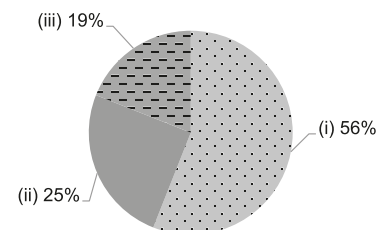
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on the teachings of the Bible and Jesus Christ, we offer quality holistic education and caring services. We help children attain balanced development in spiritual, moral, intellectual, physical, communal and artistic aspects, and develop accurate values and life-long learning abilities.</p>	
Support to students	
<p>New students adaptation week are organized; site and friendly visits are arranged in cooperation with community organizations to enhance children's knowledge about the community. Kindergarten-primary interface is our great concern. Every year, simulation primary one curriculum is designed for smooth transition of K3 students to primary school. Integrated services are also provided to give appropriate professional training for children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents-teachers committee; seminars and workshops for parents; parent-child hiking; parents meetings; interviews with parents; parent-child sports day; Christmas party; farewell gala and graduation ceremony.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

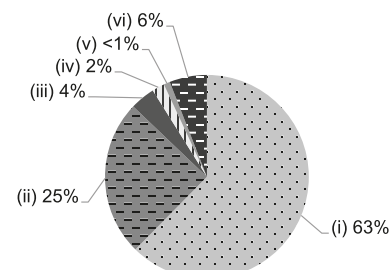


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$260 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





EVANGELICAL FREE CHURCH OF CHINA - VERBENA NURSERY SCHOOL

Sai Kung

Address : PODIUM LEVEL, BLOCK 1, VERBENA HEIGHTS, 8 MAU
TAI ROAD, TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563340

Location No. 0001

Tel. : 2997 0777

Fax. : 2997 0080

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAU YIN MING FRANCIS BBS, MH
Name of School Principal	MS CHAN SUET FAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	94
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.vns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/AEFCHK_EFCC_Verbena.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	36	31	94

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,840 (12)	\$12,840 (12)	\$12,840 (12)

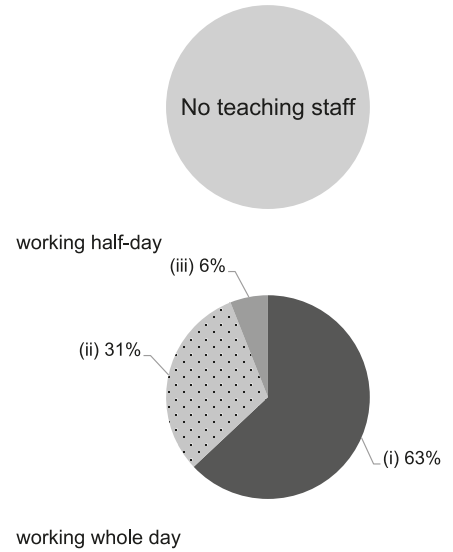
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	26
	\$36,648 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Formulated according to children's physical and psychological development, interests and abilities, supported with appropriate integrated activities based on the guide to curriculum of the Education Bureau to promote balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Integrated story-based teaching; project-based teaching; whole language teaching of the Chinese and English languages; multiple art, drama and games activities; parent-child activities and visits.	
Assessment of children's learning experiences	
To observe and record children's learning efficacy on an ongoing basis. A report on development and learning is compiled each semester and kept on file.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

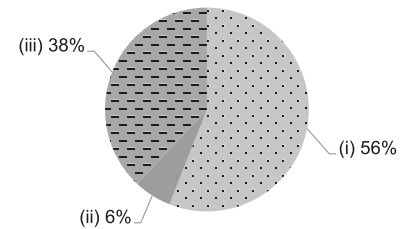
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Based on the teachings of the Bible and Jesus Christ, we offer quality holistic education and caring services. We help children attain balanced development in spiritual, moral, intellectual, physical, communal and artistic aspects, and develop accurate values and life-long learning abilities.	
Support to students	
Adaptation period is arranged for new students; assistance is provided according to individual needs; cooperate with parents and community organizations to help children grow up healthily and happily.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Seminars on parenting, interest activities, parent-child environmental-friendly handcraft day and various parent-child activities and celebrations are organized for parents.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

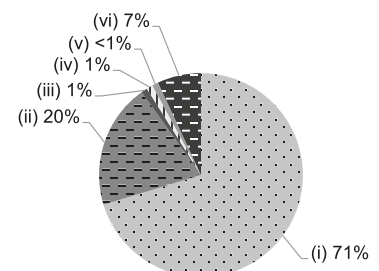


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$340 / set	Winter uniform	\$500 / set
School bag	\$100 / each	Tea and snacks	Nil
Textbooks	\$809-1,820 / year	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	\$240 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Sai Kung

Address : G/F, BLOCK 1, FU NING GARDEN, TSEUNG KWAN O,
SAI KUNG, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 592080

Location No. 0001

Tel. : 2702 7838

Fax. : 2702 7808

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI PAK YEE
Name of School Principal	MISS WONG MING WAI
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	176
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, NCS Teaching room, Playroom
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.funcreative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Bilok_Creative.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	11
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	4
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	19	16	67
PM Session	0	0	0	0
WD Session	37	32	23	92

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,624 (12)	\$6,624 (12)	\$6,624 (12)

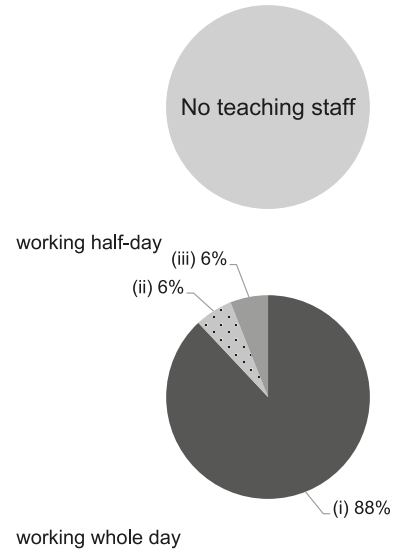
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,484 (half - day)	No. of enrolment aged 2-3	43
	\$57,924 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the Kindergarten Education Curriculum Guide 2017 for curriculum planning, a child-centered concept provides lifestyle, sensory exploration and fun games as part of the learning process. The school also brings into play the community resources, continuous optimization of the curriculum.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Adopting the life-oriented theme, comprehensive model, and through different areas of learning and activities, children learn through games to observe, analyze, predict and compare, solve problems, put knowledge into practice, and cultivate positive values. The school also designs diversified activities for the young children, such as out-of-school visits, performances, competitions, community exchange activities, so that children can broaden their views.</p>	
Assessment of children's learning experiences	
<p>The continuing assessments of young children which include thematic assessment, comprehensive growth assessment and observation evaluation.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

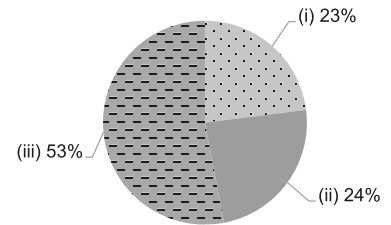
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We endeavor to stimulate the unlimited imagination of our children and help them attain balanced and all-round development in physical, psychological, intellectual, social, emotional and moral aspects to lay sound foundation for future learning.</p>	
Support to students	
<p>Student adaptation period, visits to primary schools, activities for adapting to Primary One, uniform team (Little Bee and traffic safety team). Support for the Non-Chinese students for them to easily adapting to the school life. Building a Multicultural Life!</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents orientation day, parent-child workshops, parent-child field trips, parent-child reading incentive schemes, class observation for parents, parents meetings, seminars for parents, and parents volunteering support group. Also, we collaborate with social worker to support parents and children.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

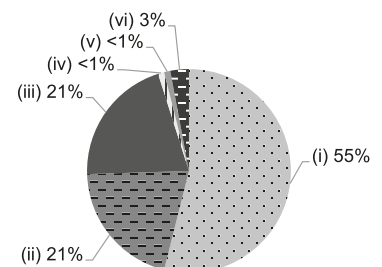
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



HKSPC OCEAN SHORES NURSERY SCHOOL

Sai Kung

Address : LG2, PHASE 3, OCEAN SHORES, 88 O KING ROAD,
TIU KENG LENG, KOWLOON

Joining
2021/22 KG Education Scheme

School No. 565008

Tel. : 2709 0307

Fax. : 2709 0107

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS TAM MEI CHUN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	76
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Multifunctional room, Computer corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.hkspc.org/os
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_OceanShores.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	6
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	25	23	28	76

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,236 (12)	\$13,236 (12)	\$13,236 (12)

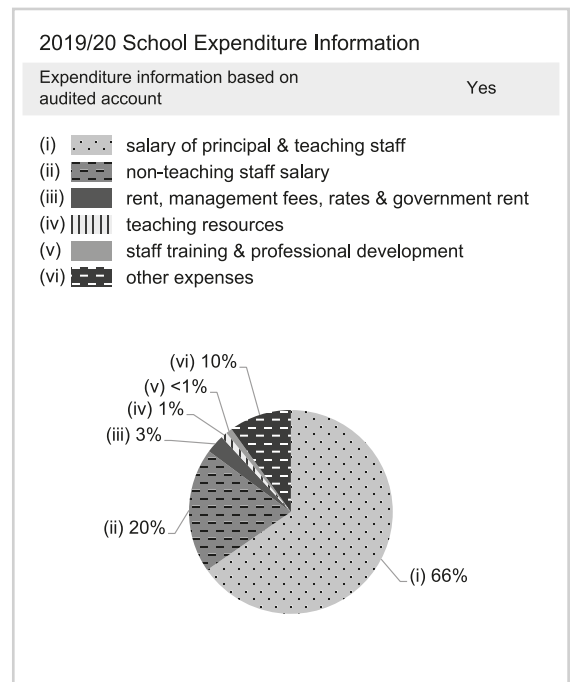
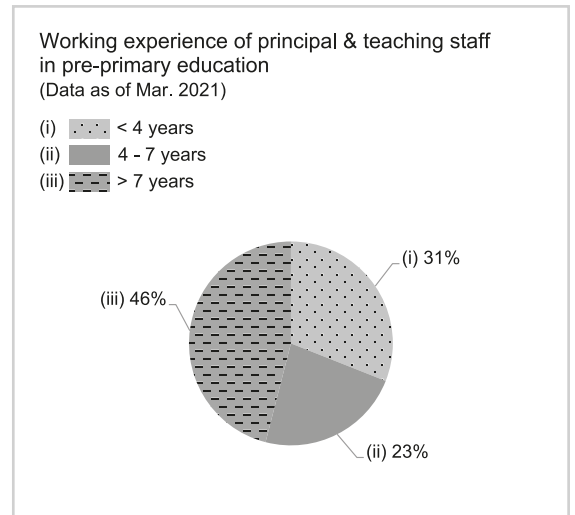
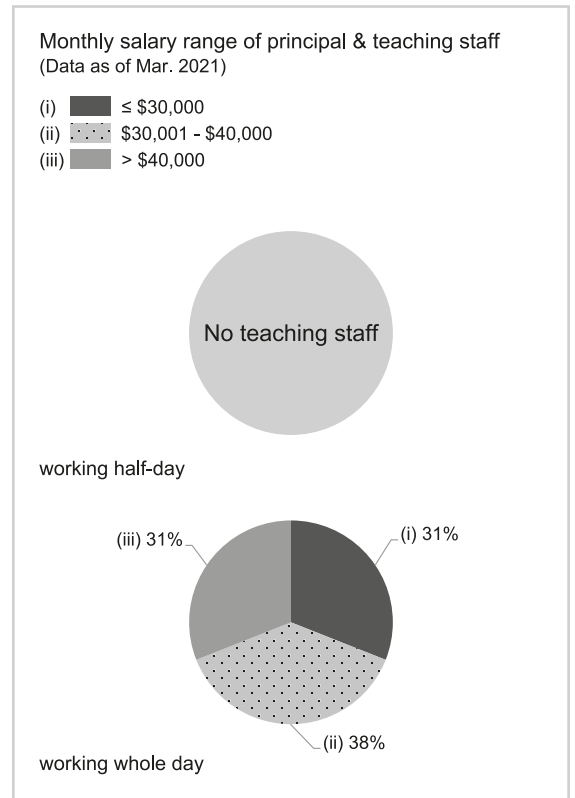
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$40,932 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting primary schools, Hong Kong Science Museum, Brighter Smiles Playland, fire station and Hong Kong Velodrome Park.</p>	
Assessment of children's learning experiences	
<p>Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.</p>	

School Characteristics	
School vision and mission	
<p>The school is operated under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning.</p>	
Support to students	
<p>We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual/group trainings services to children and parents.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
Integrated Programme in Kindergarten-cum-Child Care	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





HKSPC SZE WU SHU MIN NURSERY SCHOOL

Sai Kung

Address : G/F, KWONG SUN HOUSE, KWONG MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 565270

Location No. 0001

Tel. : 2178 3819

Fax. : 2178 4269

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS WONG YEE YAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	102
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.hkspc.org/swsm
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_SzeWuShuMin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	9
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	35	35	31	101

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,492 (12)	\$9,492 (12)	\$9,492 (12)

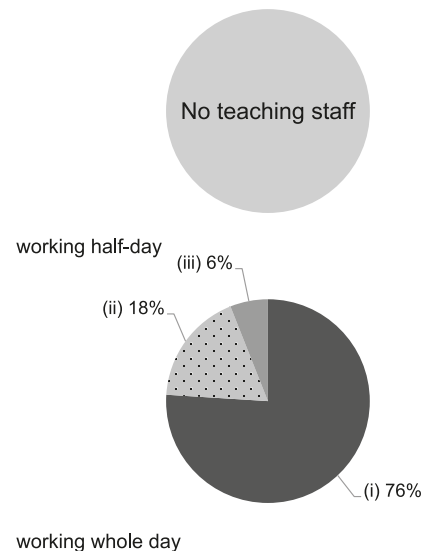
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	17
	\$36,360 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the Road Safety Towns, Brighter Smiles Playland, Hong Kong Science Museum, Hong Kong Museum of History, Police Museum and some primary schools.	
Assessment of children's learning experiences	
Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

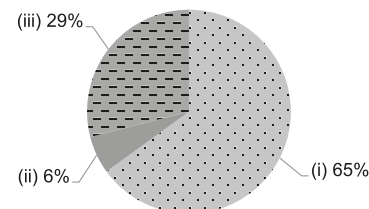
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
The school is operated under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning.	
Support to students	
We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group trainings services to children and parents.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Integrated Programme in Kindergarten-cum-Child Care	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits.	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

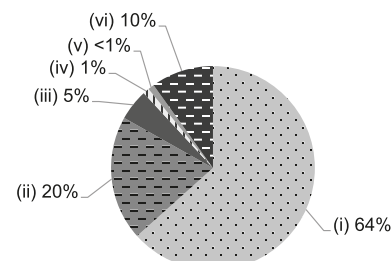


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HO CHING KINDERGARTEN (SPONSORED BY SIK SIK YUEN)

Sai Kung

Address : G/F, KWONG NING HOUSE BLOCK F, KWONG MING COURT, TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 525758

Location No. 0001

Tel. : 2178 2244

Fax. : 2178 1121

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW KAM HUNG
Name of School Principal	MS NG SIU WAH
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	121
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www2.siksikyuen.org.hk/education-services/kindergartens-and-child-care-centres/ho-ching
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HoChing_SSY.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	11	19	42
PM Session	0	0	0	0
WD Session	26	26	26	78

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$9,075 (11)	\$9,075 (11)	\$9,075 (11)

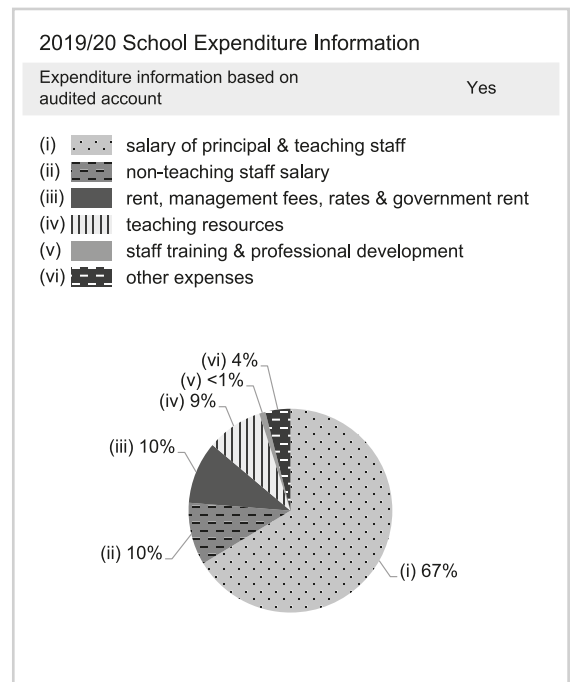
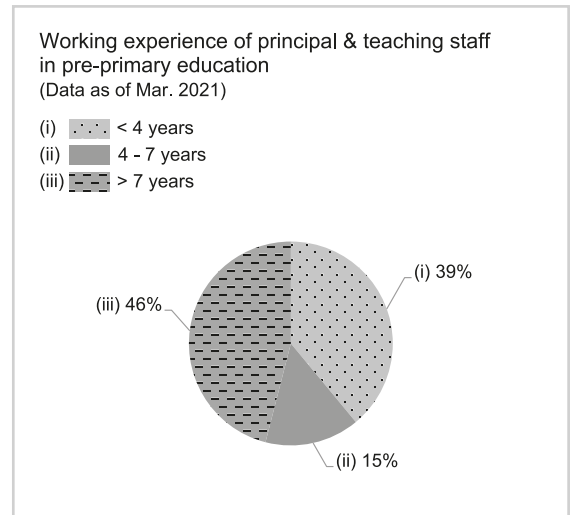
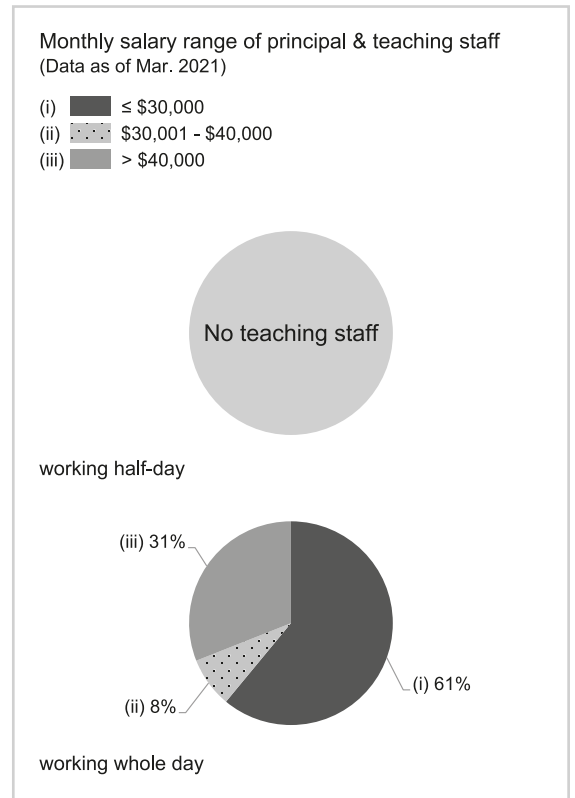
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>An appropriate curriculum designed according to children's needs in development, abilities, interests and life experiences and promotes of the development of multiple intelligences. Various extra-curricular activities in line with themes of different modules are provided to let children learn in an enjoyable environment.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>A child-centred curriculum which emphasizes enlightening and guiding children to think. Theme-based approach, illustration book-based approach, specially designed activities, explorative learning and topic studies are used to stimulate children's self-directed learning ability. Music, art, games and stories are used to guide children to learn the enjoyable way and foster balanced development in moral, intellectual, physical, communal, and artistic aspects</p>	
Assessment of children's learning experiences	
<p>A child's learning efficacy is recorded through ongoing observations and records and the a profile on the journey of learning aided with textual description and photos.</p>	

School Characteristics	
School vision and mission	
<p>We endeavor to create an enjoyable learning environment for children. Through various activities and learning approaches, they have the motive and ability of self-directed learning aroused and are guided towards balanced development so they grow up healthily and happily.</p>	
Support to students	
<p>New students: Pre-primary activities week and new students adaptation week. K3: Visits to primary schools, simulation primary one campus life and graduates' sharing of primary school life. School-Level: Social Work Service, On-site Pre-school Rehabilitation Services, Seminars on hygiene and health, safety and environmental protection; school-community collaboration programmes.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>School level: Parents meeting; parents day; class observation; education seminars; parent-child workshop; parent-child hiking and parents volunteering programmes. Home-school level: Home-school collaboration activities; seminars and workshops; storytelling auntie group; parents leisure corner; parent-child hiking and visits.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$530 / set	Winter uniform	\$780 / set
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	\$600-700 / year	Exercise books/ workbooks	\$760-970 / year
Stationery	Nil	Bedding items	Nil





HONG KONG SHENG KUNG HUI ST SIMON'S SAI KUNG NURSERY SCHOOL

Sai Kung

Address : DD215, TAN CHEUNG VILLAGE, SAI KUNG,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563269

Location No. 0001

Tel. : 2792 0047

Fax. : 2791 7885

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEE LING LOUISA
Name of School Principal	MS CHAN MEI LEE MILY
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	53
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Parents Resource Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.sssk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSKH_StSimon_SK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	18	21	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,960 (12)	\$15,960 (12)	\$15,960 (12)

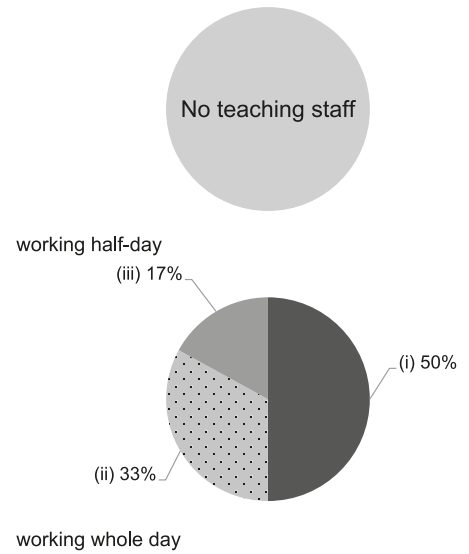
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$51,564 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed with reference to the guide to curriculum and in line with children's learning interests and needs in development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
Activity-based learning; topic studies; visits and group activities.	
Assessment of children's learning experiences	
<p>The 'profile on the journey of learning' is kept for each child for ongoing assessment of his or her progress of development. A conclusive assessment is also done to comprehensively review a child's abilities and performance by the end of the semester.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

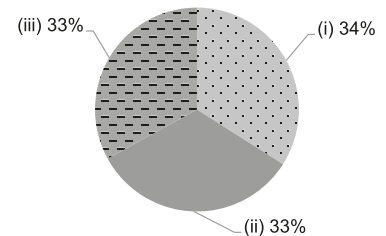
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>School Aims: Fostering the well-rounded development of our students in the domains of morals, intellect, physique, social skills and aesthetics based on the love of Christ. The school development goals are set according to our values, creating a solid foundation for our students to embark on a lifelong learning journey. Vision: Nurture joyful, confident, kind and healthy children in the love of Christ. Mission: Discover and support the true and unique personalities of children, as well as their developmental needs and learning habits.</p>	
Support to students	
<p>New students adaptation period; adaptation period in preparation for primary one; moral education for children is emphasized; a tie is kept with community organizations to facilitate referral of children to relevant services as necessary.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; and multicultural activity.</p>	
Support to students with special needs	
<p>The school will refer students with special needs. Moreover, the school will support On-Site Pre-School Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents day, parent-child hiking and Christmas party are organized. Effective communication is also maintained with parents through frequent telephone contact, student handbook, notices and school website.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

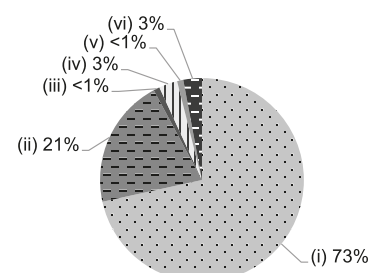


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$100 / set	Winter uniform	\$170 / set
School bag	\$90 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





JUNK BAY KINGSLAND KINDERGARTEN

Sai Kung

Address : G/F, KWAN MING HOUSE, YUK MING COURT,
TSEUNG KWAN O, SAI KUNG, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158771

Tel. : 2705 2211

Fax. : 2705 2275

Location No. 0003

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS WONG SUI FAN
Name of School Principal	MISS WONG SUI FAN
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	132
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	https://www.jbkingsland.com/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/JB_Kingsland.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	13
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	4
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	14	11	51
PM Session	0	0	0	0
WD Session	26	28	26	80

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$13,200 (12)	\$13,200 (12)	\$13,200 (12)

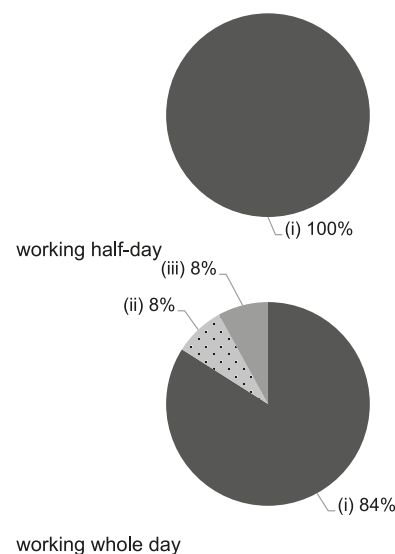
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$40,800 (half - day)	No. of enrolment aged 2-3	13
	\$59,412 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
Our curriculum is designed based on reference "Kindergarten Education Curriculum Guide" (2017) and teaching kits for schools. It provides all-round and balanced learning experiences including language, early childhood mathematics, nature and life, physical fitness and health, individual and social development and art and creativity. We integrate related learning contents with themes to help children gain knowledge and skills in different areas besides fostering accurate attitudes.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The integrated theme-based approach, activity-based approach, visits, group learning and story-based approach are adopted. Children are enlightened to build up knowledge through environmental explorations and learn in action. Sufficient courses of music, physical fitness training and optional activity sessions are provided. Passive and active activities are arranged alternately to ensure that children participate in class, group and individual learning activities for promotion of healthy growth.
Assessment of children's learning experiences
Children are assessed through ongoing observation, theme-based assessment and daily observation, including a child's overview of his or her own works and teachers' appraisal of children's works. The scope of assessment includes knowledge, attitude and skills. The 'profile on the journey of learning' is distributed at the end of the semester to let parents understand their children's performance in all aspects.

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

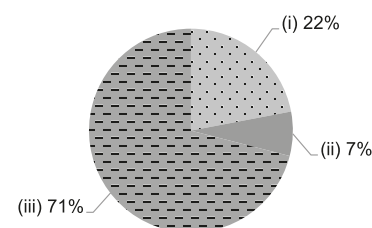
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics
School vision and mission
Our school motto is 'constant improvement'. We provide wholesome and balanced pre-primary education to promote all-round development in moral, intellectual, physical, communal, and artistic aspects. Children are provided with a safe, wholesome and creative environment where they gain multiple intelligences and are trained as new generation who pursue constant improvement, live harmoniously with all ethnic groups, boost self-confidence and global vision.
Support to students
New students adaptation period is provided. We cooperate with community organizations to support the needs of children and parents. Chinese language courses are provided for non-Chinese students to help them integrate into the local culture. Free school day is offered to new students to help children and their parents know the campus environment and contents of activities.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parents day; newsletters for parents; parents volunteering; seminars for parents and parent-child activities are arranged for bilateral communication and serving as the bridge of link.

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

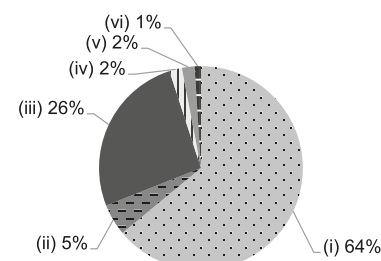


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$190 / set	Winter uniform	\$220 / set
School bag	\$100 / each	Tea and snacks	\$780 / year
Textbooks	\$710 / year	Exercise books/ workbooks	\$870 / year
Stationery	\$0 / year	Bedding items	\$0 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





KING LAM LUTHERAN DAY NURSERY

Sai Kung

Address : 3/F, KING LAM NEIGHBOURHOOD COMMUNITY CENTRE, KING LAM ESTATE, TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2701 8234

Fax. : 2623 5004

Joining
2021/22 KG Education Scheme

School No. 565768

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI YAT SHING DANIEL
Name of School Principal	MS CHONG HEUNG LAI
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	61
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://kinglam-nursery.hkls.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KingLamLutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	21	15	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$3,300 (12)	\$3,300 (12)	\$3,300 (12)

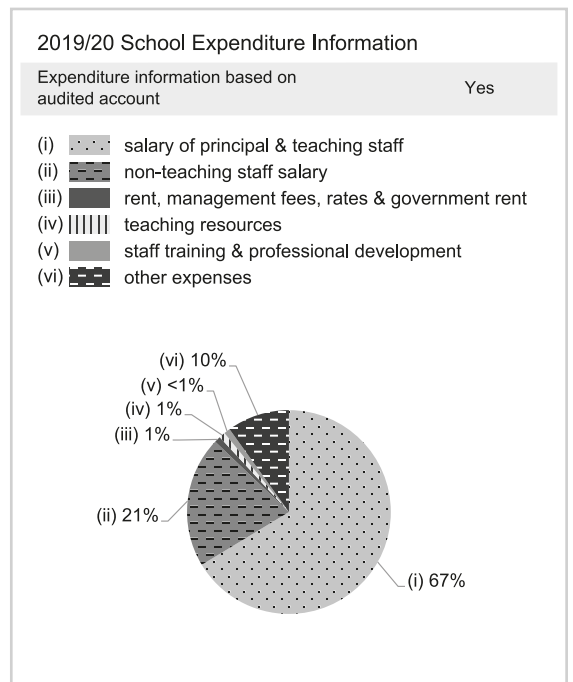
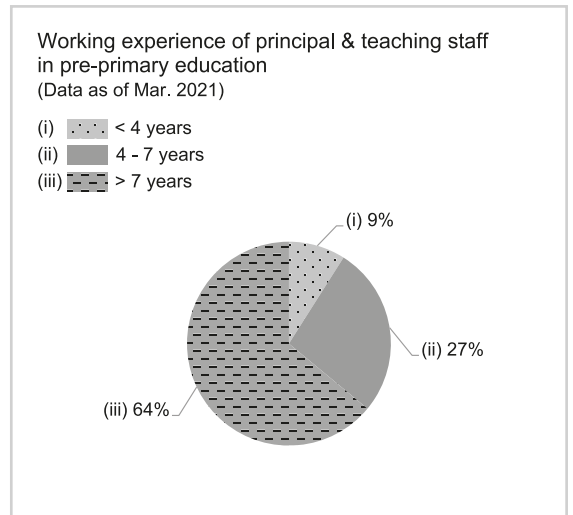
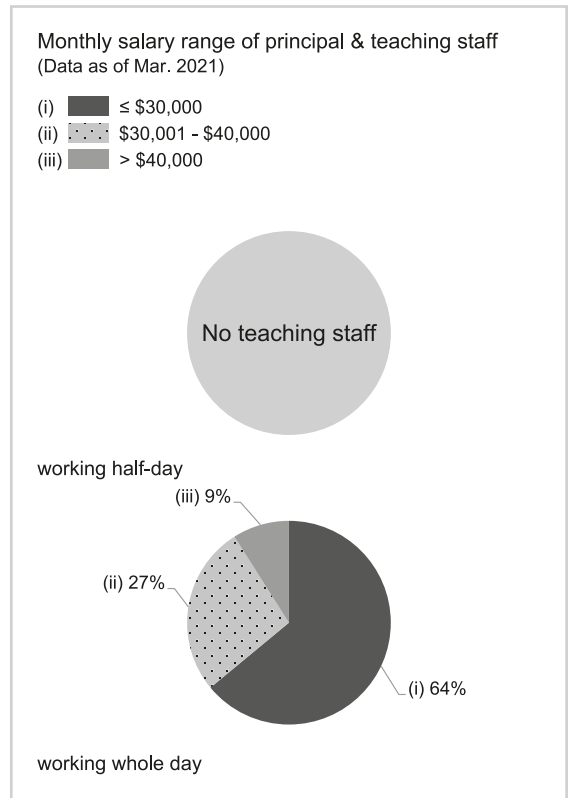
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,000 (half - day)	No. of enrolment aged 2-3	24
	\$39,576 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated with reference to the Kindergarten Education Curriculum Guide and according to children's physical and psychological developments and interests. Multiple intelligences are integrated in different themes to promote development in intelligence, language, social and affective aspects, art, physical fitness and character. Life education is emphasized. Children are also fostered the attributes of zeal for life, love for family and concern for the society.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The integrated teaching mode is adopted through children's interaction with teachers and peers. The project-based approach, group activities and art activities are provided to create enjoyable, ambitious and creative learning environment. Children are aroused to pursue self-directed learning. Learning interest and accurate learning attitude are also fostered through experiences in outdoor learning.</p>	
Assessment of children's learning experiences	
<p>Children's learning efficacy is assessed based on theme-based reviews and observation records.</p>	

School Characteristics	
School vision and mission	
<p>We manifest Jesus Christ's love and teach with love. Through an appropriate curriculum, children are guided to grow up in enjoyable environment besides being promoted balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects.</p>	
Support to students	
<p>New students adaptation period; cooperation with community organizations; referral of children with special needs; site and friendly visits are arranged for children's personal experiences and explorations; primary school adaptation activities K3 students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre (IP), Hong Kong Lutheran Social Service - Leap Leap Kids Project</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents day; newsletters for parents; open day; parent-child activities; seminars and workshops for parents; parents volunteering; parents group; class observation; parent-child hiking; parent-child festive parties; parent-child visits to primary schools in the district.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





KWUN TONG BAPTIST CHURCH CHOI MING KINDERGARTEN

Sai Kung

Address : G/F, CHOI YIU HOUSE, CHOI MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 542830

Location No. 0001

Tel. : 2345 7744

Fax. : 3143 9016

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LO KWING FAI
Name of School Principal	MS CHAN LAI WAH ALICE
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	131
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.choiming.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KTBC_ChoiMing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	5	9	29
PM Session	0	0	0	0
WD Session	34	29	28	91

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$10,640 (10)	\$10,640 (10)	\$10,640 (10)

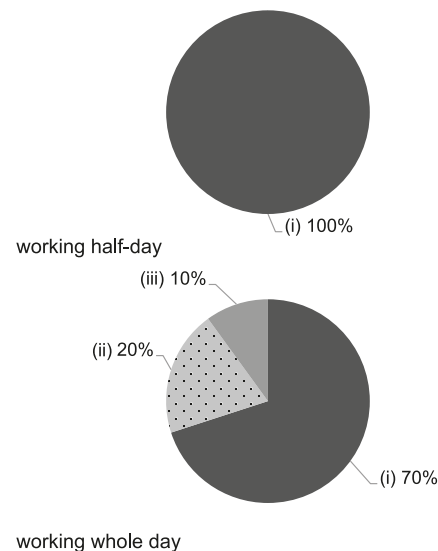
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is based on "child-centredness" as the core value. In terms of "values and attitudes", "knowledge" and "skills", and accompanied by children's learning interests, We can help them experience from different learning, thus achieving the goal of whole-person education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>5E's Approach Environment: Provide a comfort and safe environment for children to interact with the environment. Experience: Encourage hands-on learning to gain a diverse learning experience through interaction, sharing, and visiting. Exploration: Inspire thinking from the game, explore and discover from curiosity. Expression: Express your emotions through drama, stories, music, art, and prayer. Empowerment: Gives the equal learning opportunities and creates a friendly, respectful, accepting, admiring learning atmosphere. ** Through 5E's approach will cultivate children to be confident, self-loving and loving others.</p>	
Assessment of children's learning experiences	
<p>Setting up learning portfolios for children to record important information and collect children's learning performance in different learning areas, as evidence of children's growth.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

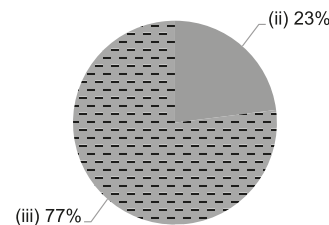
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We manifest Jesus Christ's love for all and develop holistic education to promote balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects to lay foundation for all-round quality education.</p>	
Support to students	
<p>Have an adaptation class, help children happily to greet school life. Step by step to help K3 students to adapt to primary school life. eg, visiting elementary schools, developing their self-care ability. And help them to preparation for Primary One We can help them for professional advice in a timely manner for children with learning needs. We provide services for non-Chinese or newly-arrived children. We attention to their progress in adaptation, and help them adapt to the local lifestyle and culture.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent day; parent-child sports day; parent-child hiking; home visits; parents education seminars; parents petrol station and telephone contact.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

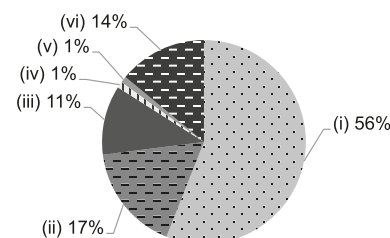
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$250-330 / set	Winter uniform	\$350-550 / set
School bag	\$105 / each	Tea and snacks	Nil
Textbooks	\$500-580 / year	Exercise books/workbooks	\$400-430 / year
Stationery	Nil	Bedding items	\$290 / set



LOCK TAO CHRISTIAN KINDERGARTEN

Sai Kung

Address : KINDERGARTEN 1, PODIUM 1, CHOI MING SHOPPING CENTRE, KIN MING ESTATE, TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2706 9951

Fax. : 2706 9952

Joining
2021/22 KG Education Scheme

School No. 554901

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAU MAN PO
Name of School Principal	MS HO MUN YAN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	162
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.locktao.org/kindergarten/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LockTao_Christian.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	10	15	32
PM Session	0	0	0	0
WD Session	16	20	27	63

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,320 (10)	\$11,320 (10)	\$11,320 (10)

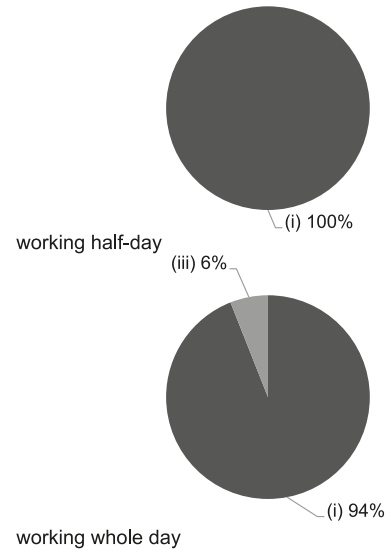
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Formulated based on the Guide to Pre-primary Curriculum issued by the Curriculum Development Council of Education Bureau and according to the needs and development of children of different ages. With balanced arrangement of passive and active activities in the daily schedule, children have sufficient time for learning theme-based contents, music, physical fitness and optional activities. Religious teaching and moral education are also integrated to foster morality of children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>'Theme-based approach' is the core of our curriculum supported with 'topic studies' and high scope elements. The optional group activity teaching mode is adopted, English Phonics is taught by native-speaking specialists and Putonghua teachers are employed. Outdoor visits by themes and for life experience purpose are arranged for students of all grades. Through various learning experiences, development in all aspects is promoted and good learning attitude is fostered.</p>	
Assessment of children's learning experiences	
<p>Children's learning, behaviours and growth are observed on an ongoing basis. Assessment reports on overall development are distributed to parents in phases.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

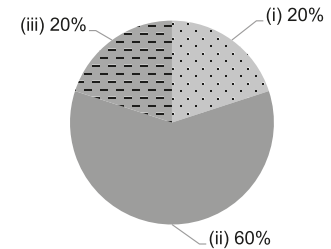
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide quality holistic education and moral education in the example of Jesus Christ who loves the mankind. Children are guided to develop multiple intelligences. Home-school collaboration is also promoted.</p>	
Support to students	
<p>New students adaptation week; primary one adaptation activities; on-site Pre-school Rehabilitation services; support to non-chinese speaker students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents meeting; seminars for parents; interviews with parents; parents petrol station; parents volunteering; storytelling papa and mama and various parent-child activities such as parent-child sports day and parent-child handcraft day.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

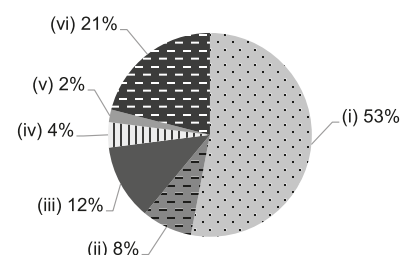
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$250 / set	Winter uniform	\$540 / set
School bag	\$86 / each	Tea and snacks	\$1,590 / year
Textbooks	\$600-750 / year	Exercise books/ workbooks	\$80-200 / year
Stationery	\$60 / year	Bedding items	Nil



**PENTECOSTAL CHURCH OF HONG KONG
LEUNG SING TAK ANGLO-CHINESE
KINDERGARTEN**

Sai Kung

Address : PODIUM L4, WINGS A-C, SHEUNG MING
HOUSE (BLOCK 9), SHEUNG TAK ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2177 0272

Fax. : 2177 0788

Joining
2021/22 KG Education Scheme

School No. 530735

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWOK CHI HUNG
Name of School Principal	MS HO BO SANG
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	157
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	English Learning room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://lstackg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NTWJWA_LeungSingTak_SheungTakEst.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.2
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	29	33	98
PM Session	0	0	0	0
WD Session	20	20	18	58

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$14,674 (11)	\$14,674 (11)	\$14,674 (11)

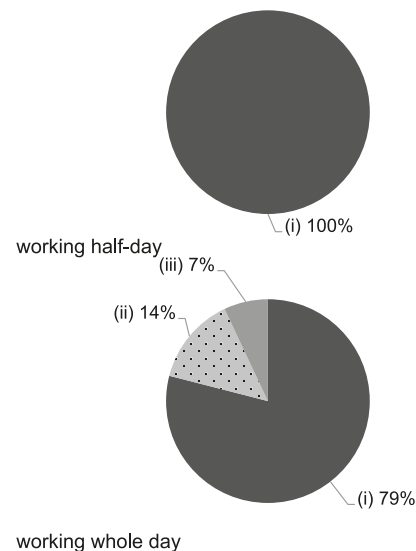
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,460 (half - day)	No. of enrolment aged 2-3	27
	\$51,381 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school integrated curriculum which is based on the Education Bureau's guide. The curriculum is based on children's interests, development abilities and balanced development. The goal is to use experimental teaching, implement creativity, problem-solving, self-taught and apply the knowledge taught. These are aimed to develop the knowledge, self-learning and enhance their ability to learn. Our school provide English phonics, ICAN programme, Putonghua, art, computer classes and Christianity believe to enhance children's Chinese and English languages and achieving bilingual and trilingual.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The teaching methods are "experimental learning activities", "games" and "exploration" to promote active participation, sentimental and reflection using "6W" question methods that enhance their language and knowledge and foster self-learning and independent exploration. We use games, group discussion, interactive homework, art activities, information research, excursion and audio-visual teaching materials.</p>	
Assessment of children's learning experiences	
<p>Learning effectiveness will be recorded through continuous observation.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

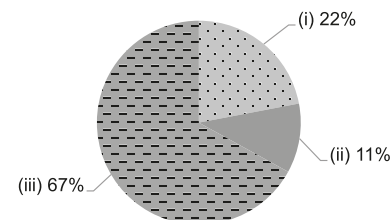
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Develop a peaceful, happy, love and care Christianity believe in Jesus. Giving our blessing and joy towards people and things around us. The children develop their life attitude and concept of life based on Christianity curriculum. It also help them foster good character and quality life since childhood in loving environment.</p>	
Support to students	
<p>Parents are invited to attend the orientation day. There is an adaptation period for all new students and new immigrated students. The learning progress will be adjusted on the ability and development of your child. For children with family problem, the school will pay close attention to their needs and their emotion to provide help. Our school will arrange some pre-primary school programs and activities such as primary school visit. The school has launched "The Kindergarten Social Work Service Scheme" to help children to build a healthy, positive emotions and behaviors. Also, "Support Programmed Service", which therapists will come to the school to provide the assistances for children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>School will use telephones, email, zoom and parents meeting, class observation, seminars workshops and opinion box to communicate with parents.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

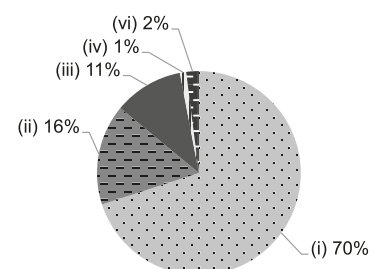


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110 / set	Winter uniform	\$170 / set
School bag	\$37 / each	Tea and snacks	\$420-520 / year
Textbooks	\$1,110-1,210 / year	Exercise books/workbooks	\$540-730 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**PENTECOSTAL CHURCH OF HONG KONG
TSEUNG KWAN O NURSERY SCHOOL**

Sai Kung

Address : 4/F PODIUM, WING B & C, SHEUNG SHUN HOUSE,
SHEUNG TAK ESTATE, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2178 4472, 2178 4475

Fax. : 2178 4471

Joining
2021/22 KG Education Scheme

School No. 566586

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG WAI CHUNG
Name of School Principal	MS CHEONG UN I
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://tseungkwanons.pchk.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PCHK_TKO.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	2
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	31	27	89

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,612 (12)	\$9,612 (12)	\$9,612 (12)

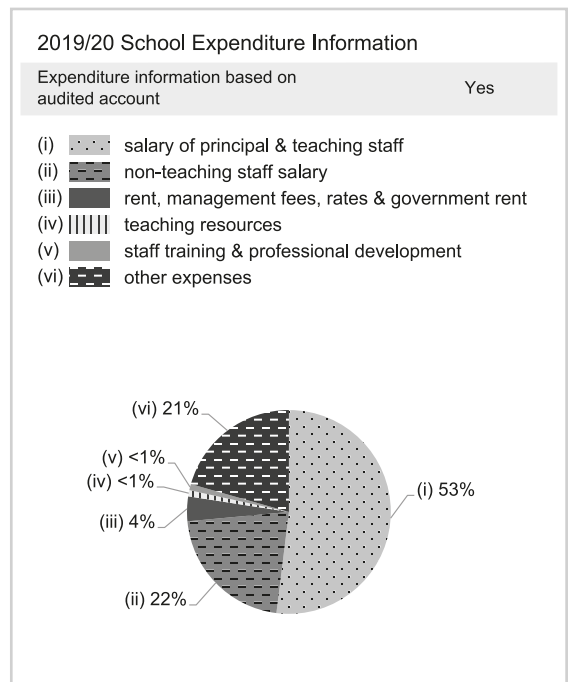
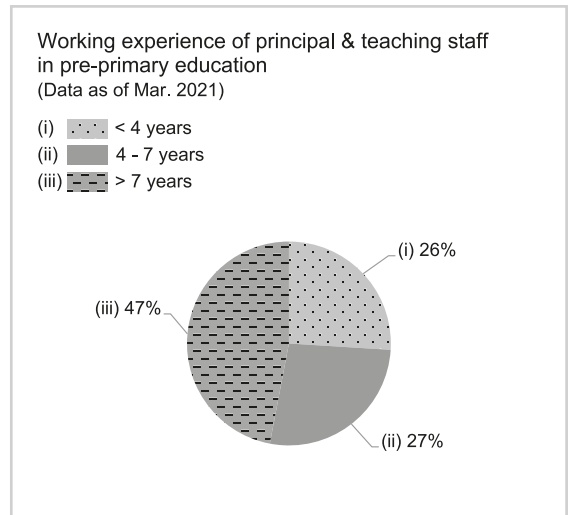
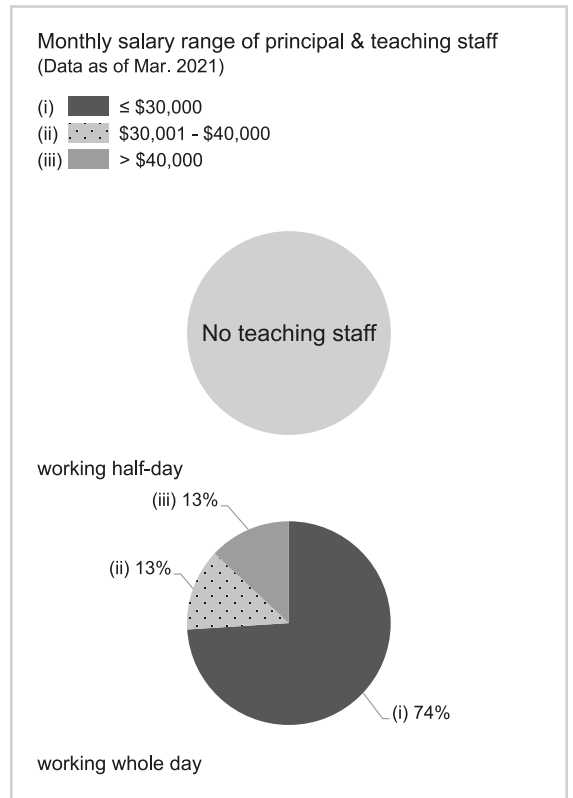
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,492 (half - day)	No. of enrolment aged 2-3	27
	\$46,776 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The course features "Theme Activities", "Project Learning", JELIC (Multiple Intelligence Box) courses and the whole brain potential development course. Let children learn from "learning by doing", personal experience and learning from the game, so that children can truly enjoy all-round learning and broaden their knowledge. The multi-intelligent treasure box and whole brain potential development course can cultivate children's concentration and observation. Problem solving ability, logical reasoning ability and memory. Through Christian education, children's good moral character has been cultivated since childhood. We also hire full-time English teachers and professional Mandarin teachers to teach Putonghua, so that children can lay a good foundation in Chinese from a young age. The curriculum covers six major areas and develops children's multiple intelligences. To achieve the development of moral, intellectual, physical, group, beauty, and spiritual education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The "child-centered approach" is adopted. Children learn from their daily life-based experience which allows the child to make their own choices and establish their own ideas towards promoting competent communication and learning. The approach focuses on the concept of allowing more freedom to the child, giving them the ability to use their own individual approach.</p>	
Assessment of children's learning experiences	
<p>Through progressive and conclusive assessments children's performance and abilities are observed, recorded and analyzed objectively in actual learning environment. A student portfolio of learning is to be kept of student work samples, teacher's notes and formal assessments.</p>	

School Characteristics	
School vision and mission	
<p>Based on the "child-centered" concept, various teaching approaches and activities are provided to create a safe, healthy and creative learning environment to stimulate children's potentials, foster their exploration and positive learning attitude. Christianity teaching and moral education provide to build them to have a good character.</p>	
Support to students	
<p>We provide full day social services to support families in need. Integrated services are also available to provide special care for children with special needs. Support services including speech therapy, occupational therapy, physiotherapy and clinical psychologist that provide them from time to time. In this academic year, more cross-professional team services have been strengthened, full-time nurse have been added, and various aspects of child care have been given care and help.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents day; parents volunteering; open day; home visit; parent observation; parent-child exercise; parties, seminars for parents; parent meeting; parent education course; parent-child field trips; interest class; new student orientation day; children adapting week, kindergarten-primary interface. Also, to have a better communication with the parent, we set up a WhatsApp group chat on campus; we give out surveys and questionnaires to parents from time to time for collecting parent's opinions. We also hand out "Parent Joy Articles" to build the bridge between parents and school.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$339-367 / set	Winter uniform	\$622 / set
School bag	\$78 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	Nil





PO LEUNG KUK CHOI KAI YAU KINDERGARTEN

Sai Kung

Address : G/F, WING B & C, CHOI FU HOUSE, CHOI MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563978

Location No. 0001

Tel. : 3143 9039

Fax. : 3143 9153

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS WONG KIT LUNG
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	122
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room, Parent-child corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://kgn.poleungkuk.org.hk/tc/1061/page.html
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_ChoiKaiYau.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	38	38	46	122

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,904 (12)	\$14,904 (12)	\$14,904 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$35,784 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

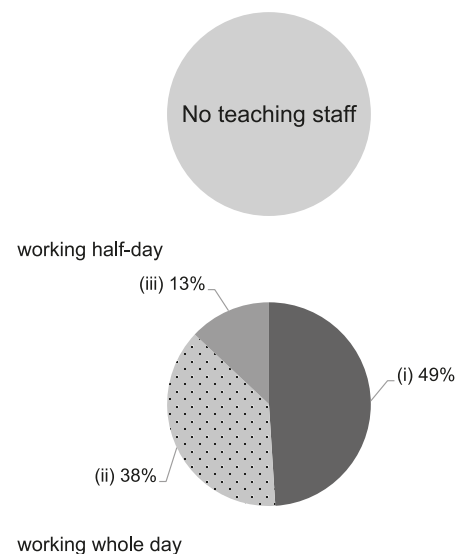
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred curriculum is designed according to children's needs of development. The learning contents integrate life experiences and interests of children. Various activities are arranged to promote balanced development including scientific explorations, drama, Orff music, affective education and creative art. Multiple sensory learning is provided to encourage exploration and strengthen children's abilities of information handling and problem solving. The curriculum is reviewed for appropriateness on regular basis.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Personal exploration and creativity are emphasized in learning. Children are arranged to leave the classroom and participate in community activities such as site visits and friendly visits. Classroom learning includes activity-based teaching, topic studies, individual learning and group learning. The Orff music theories are adopted in music activities. Native-speaking teachers are employed to teach the English language.</p>	
Assessment of children's learning experiences	
<p>A profile on the journey of learning is kept and child development report is compiled. Children's developments in all aspects are recorded through ongoing and conclusive assessments.</p>	

School Characteristics	
School vision and mission	
<p>To provide various child care services to meet the needs of the society and families, such as whole-day class, integrated programme, occasional child care and extended services, to provide all-round care and education for children. Mixed-age learning is launched. In a vertical group, children are guided for self-directed and interactive learning in a learning area equipped with teaching tools appropriate for different ages so as to enrich their social and learning experiences in line with our child-centred approach.</p>	
Support to students	
<p>Parents' and children's needs are known through various channels. Assistance and referral services from social workers to families in need. Speech therapy, occupational therapy and support services from clinical psychologists for children with special needs. Professional teams are arranged to hold English reading sessions for K3 students to extend children's reading culture and professional auxiliary medical schemes are provided to graduates with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Including seminars for parents; parents meetings; newsletter; parents volunteering; parent-child activities; parents world, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

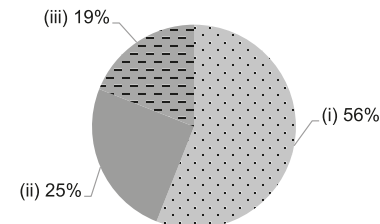
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

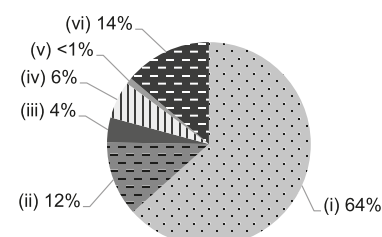
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**PO LEUNG KUK FONG WONG WOON TAI
KINDERGARTEN**

Sai Kung

Address : UNIT KG02, G/F, EAST WING, TKO GATEWAY,
HAU TAK ESTATE, 2 SHEUNG NING ROAD,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2706 3633

Fax. : 2704 1177

Joining
2021/22 KG Education Scheme

School No. 159204

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS YUEN LAI CHING
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	484
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, resource room, library, dance singing room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	https://www.plkks.edu.hk/plkfwtkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_FongWongWoonTai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	5
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	68	70	70	208
PM Session	48	59	44	151
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

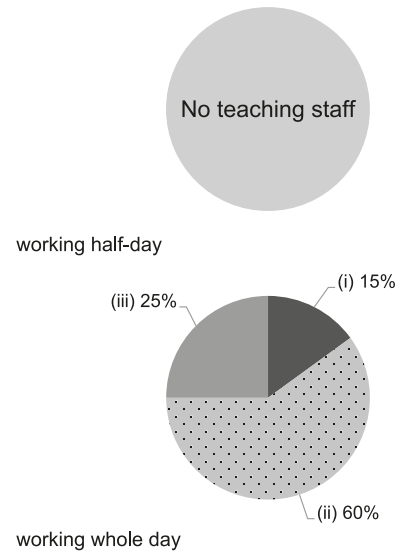
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Design a child-centered curriculum based on the Kindergarten Education Curriculum Guide (2017) and the abilities, interests and needs of young children. Through diversified learning and parent-child activities, let children learn from games, cultivate children's good behavior and living habits, and promote all aspects of children's development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The activities of the learning schedule are alternated between dynamic and static. There are different learning modes such as: whole classes, groups, individuals, mixed classes and mixed ages. And Friday is set as the activity day to carry out a variety of activities, such as: birthday parties, travel, school competitions and extended learning activities to enhance children's learning interest and motivation.</p>	
Assessment of children's learning experiences	
<p>Establish a personal learning profile for young children and use a continuous observation and recording model to evaluate their performance and learning effectiveness.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

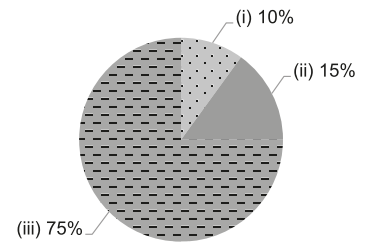
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Cultivate children's "ethical, intellectual, physical, social, and aesthetic" five-balanced development, stimulate children's interest in learning, establish correct learning attitudes, enable children to learn and grow in an excellent and pleasant environment, and lay a good foundation for lifelong learning basis.</p>	
Support to students	
<p>According to the different needs of children at different stages, appropriate activities are arranged, such as: pre-admission adaptation activities for new students, adaptation period for new students, visiting primary schools, kindergarten and primary school bridging learning activities, family, school and community cooperation, etc. School has social worker and The pre-school rehabilitation service in schools can take care of and follow up the diversity of young children.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. School social worker to help.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>The school establishes a partnership with parents, sets up a parent volunteer team and regularly holds various forms of parent activities, such as: parent meetings, parent days, parent symposiums, parent lectures, parents watching lessons, open days, parent-child activities, etc. Maintain close contact with parents through interviews, phone calls, web pages, school news, etc.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

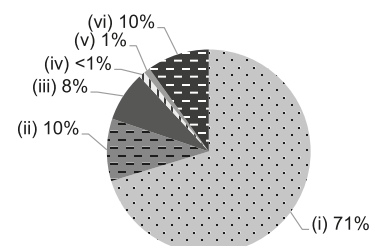


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$55 / each	Tea and snacks	\$520 / year
Textbooks	\$1,258-1,490 / year	Exercise books/ workbooks	\$140-155 / year
Stationery	\$50-55 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





PO LEUNG KUK YIP NG BUN BUN KINDERGARTEN
 (Name in the past: PO LEUNG KUK YICK CHARK
 FUNG KINDERGARTEN)

Joining
2021/22 KG Education Scheme

Sai Kung

Address : SHOP KG01, 1/F, YUNG MING SHOPPING CENTRE,
 YUNG MING COURT, TSEUNG KWAN O,
 NEW TERRITORIES

School No. 158232

Location No. 0002

Tel. : 2701 0822

Fax. : 2703 1718

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS LAU WAI KUEN EVA
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	281
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multimedia room, Multi-function room, Multiple Intelligence zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	https://www.plkks.edu.hk/plkynbbkg
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_YickCharkFung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.5
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	49	36	115
PM Session	14	9	6	29
WD Session	25	17	15	57

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$17,280 (10)	\$17,280 (10)	\$17,280 (10)

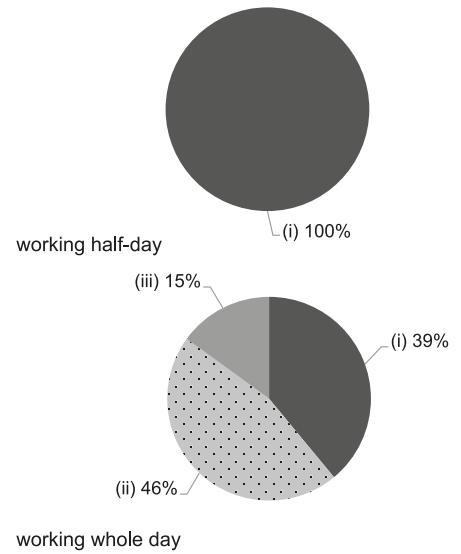
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school-based curriculum is designed based on children's physical and psychological developments, interests and experiences. Various student-centred learning activities are designed to guide students 'love to learn and learn to learn', encourage trial and self-exploration and foster good character.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Integrated activities; specially designed activities; group learning; bi-literacy and tri-lingualism; Cambridge English Learning Programme ; drama education; free play activities; approach with aid of electronic white board;topic studies, visits.</p>	
Assessment of children's learning experiences	
<p>Observation of classroom performance, ongoing observation and record; 'profile on the journey of learning' is kept for each child.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

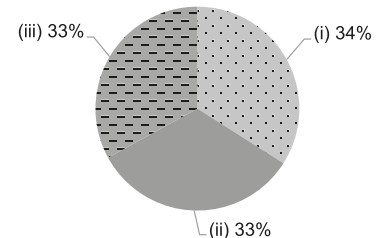
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
It can build children's confidence, explore their interest in learning, and let them learn happily in the game.	
Support to students	
<p>New students adaptation arrangements; individual counselling; primary one interface; school social workers; on-site pre-school rehabilitation services; support services; cooperation with community organizations, online learning platform.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. social worker	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents day; parent-child activities; open day; seminars and workshops for parents; parent volunteering; parents communication column, school newsletters, notices; online information such as school webpages & Facebook.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

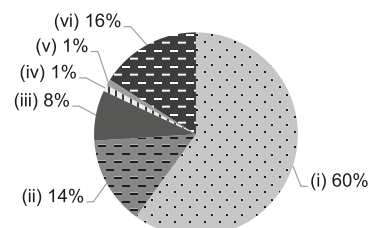
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$55 / each	Tea and snacks	\$600 / year
Textbooks	\$1,220 / year	Exercise books/ workbooks	\$320 / year
Stationery	\$15 / year	Bedding items	Nil



Sai Kung

Address : 19E PO TUNG ROAD, SAI KUNG, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 153036

Location No. 0001

Tel. : 2792 2245

Fax. : 2792 9867

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TSANG HEUNG WAI
Name of School Principal	MS LEE SUK YEE
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	345
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.sklokyuk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SK_LokYuk.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	8
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	64	41	50	155
PM Session	21	43	10	74
WD Session	11	13	15	39

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,200 (11)	\$13,200 (11)	\$13,200 (11)

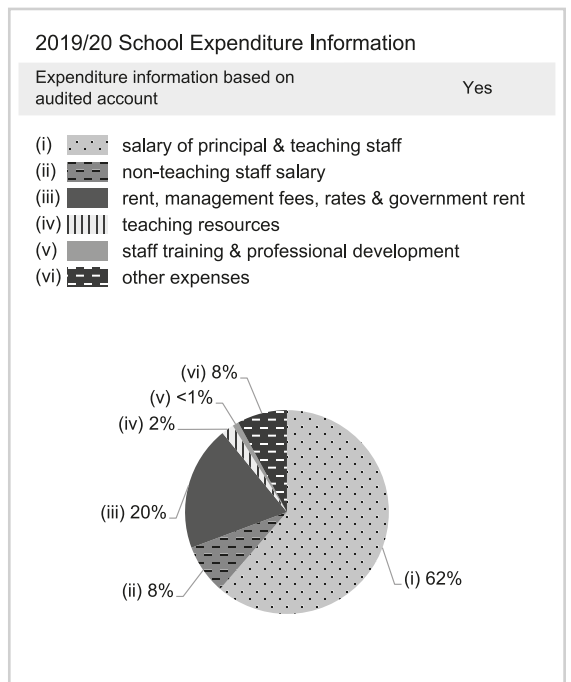
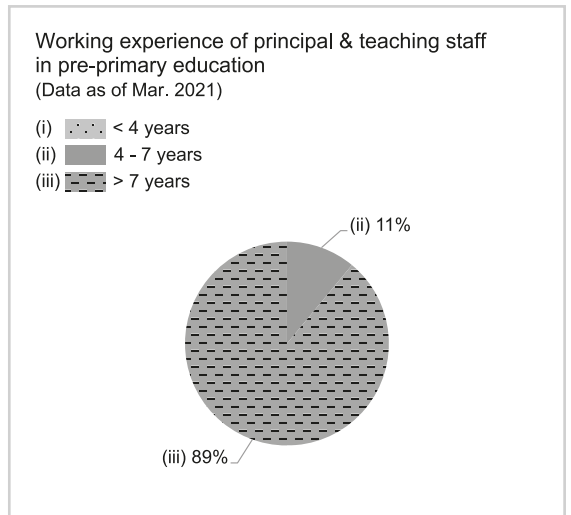
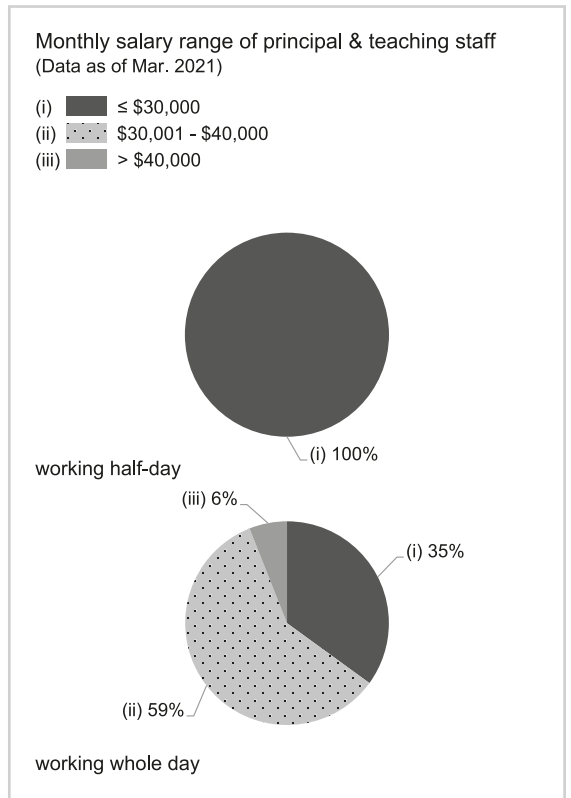
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To meet the specific needs of the child development, our curriculum is designed to integrate and apply life experience, sensory and interesting activities to nurture a healthy and happy learning environment; promote positive value and enthusiastic attitude; and motivate exploration, communication, creativity, ways of thinking and problem solving; and provide them with comprehensive and balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Adopting thematic and integrative activities, and through high scope approach, picture books teaching, moral education and multiple activities, such as visiting, outings, etc. for inspiring children for comprehensive development.</p>	
Assessment of children's learning experiences	
<p>Individual learning profile every three months, ongoing observation-based assessment (assessment report), final assessment.</p>	

School Characteristics	
School vision and mission	
<p>Our school is a Christian kindergarten with a sound foundation and an environment for learning; we follow a well-balanced curriculum combining academic study with extra activities which are designed to develop the children's spiritual sense, ethics, intellect, physique, social skills and aesthetics.</p>	
Support to students	
<p>New students adaptation week; New students activity day; Primary one adaptation week; Visits to primary schools; Pilot Scheme on On-site Preschool Rehabilitation Services; Support services for NCS students; Pilot Scheme on Social Work Service for Pre-primary Institutions.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Interviews; eClass, telephone communication; handbook and notices; orientation day for parents of new students; parent's day for K.3 students; parent-child outings, parent's education course; seminars on special topics; parents volunteering group; parents' day.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





ST ANDREW'S CATHOLIC KINDERGARTEN

Sai Kung

Address : AREA 37, SHEUNG NING ROAD, TSEUNG KWAN O,
SAI KUNG, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 559768

Location No. 0001

Tel. : 2174 8318

Fax. : 2174 8807

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS TSANG PUI YIN
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	420
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multifunctional activity room, resources room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	http://www.sackg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StAndrewsCatholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	8
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	90	210
PM Session	87	59	56	202
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

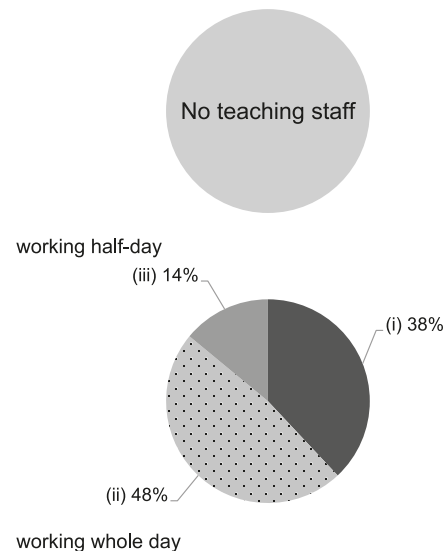
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. Refer to the EDB Curriculum Guidelines to coordinate the physical and mental development of children and the need to set learning goals, content and activities so that children can gain knowledge and develop their potential creativity through direct experience; 2. Let children know about Jesus Christ in love and be loved Growing up.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To enhance children's learning interest and creativity, various explorative activities are arranged. Drama elements are also integrated to increase children's want to learn through participation in the drama. The open approach is adopted to train independent thinking, problem-solving ability and help children bring into play their potentials.</p>	
Assessment of children's learning experiences	
<p>Parents are informed of their children's learning and development through ongoing observation, record, analysis and collection of children's works so adjustments can be made to ensure that children are fostered appropriately.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

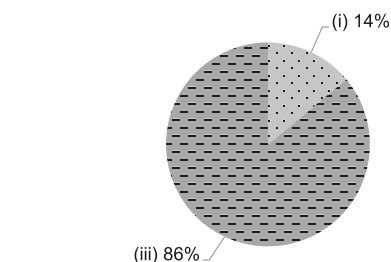
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our mission: To observe the spirit of Jesus Christ and follow the example of St Andrew to maintain trust, act morally and face life with positive attitude. Our objectives: To manifest Jesus Christ's principle of love and serve all mankind. Children are fostered to be determined, positive, and treat people and things around them with forgiving and accepting attitude.</p>	
Support to students	
<p>Activities are arranged to help new students adapt to campus life. A tie is kept with various organizations, professional educationists are invited to the school to offer services. Counselling and care services are provided for individual students; advice and support are provided to parents. Seminars and class observation are arranged for parents to help them understand their children's needs in development.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>To promote parent-child relationship, seminars, talks, class observation, parent-child activities, parent-child creative activities, parent-child fun day, parent-child hiking and visits are arranged for parents' participation. Parents are invited to help with activities as volunteers. Interest classes are also organized for parents. Meetings with parents are held from time to time during the year to help parents understand their children's learning.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

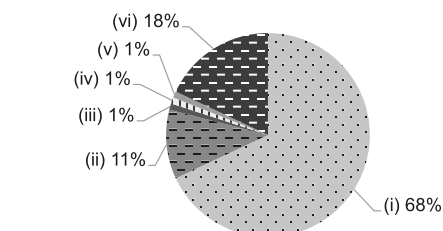


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$311 / set	Winter uniform	\$637 / set
School bag	\$120 / each	Tea and snacks	\$800 / year
Textbooks	\$761-820 / year	Exercise books/ workbooks	\$2-20 / year
Stationery	\$52-75 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





STEWARDS POOI YAN KINDERGARTEN

Sai Kung

Address : G/F, CHOI WING HOUSE, CHOI MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 324957

Tel. : 3129 4860

Fax. : 3129 4861

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TSE CHUN FAI
Name of School Principal	MS CHOW MEI YIN BETTY
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	111
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Resources room, Creative corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.spykg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Stewards_PooiYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 10.4
Ratio includes classes aged 2-3	No

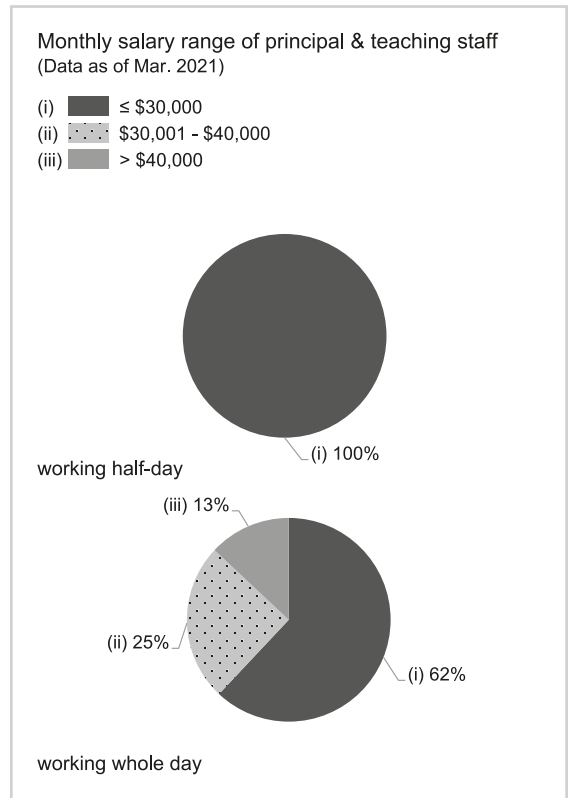
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	6	10	22
PM Session	0	0	0	0
WD Session	27	24	32	83

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$6,985 (11)	\$6,985 (11)	\$6,985 (11)

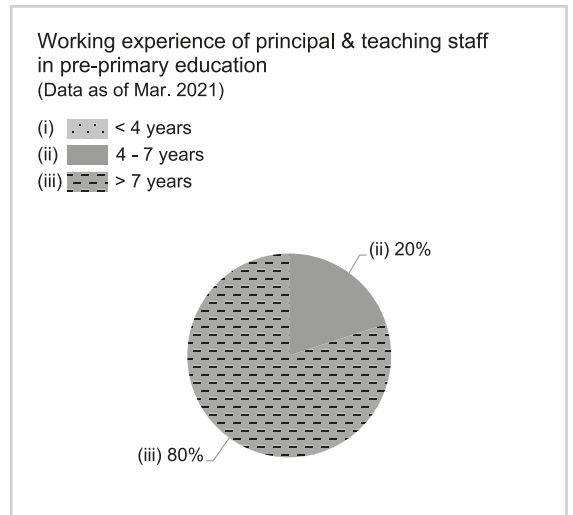
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

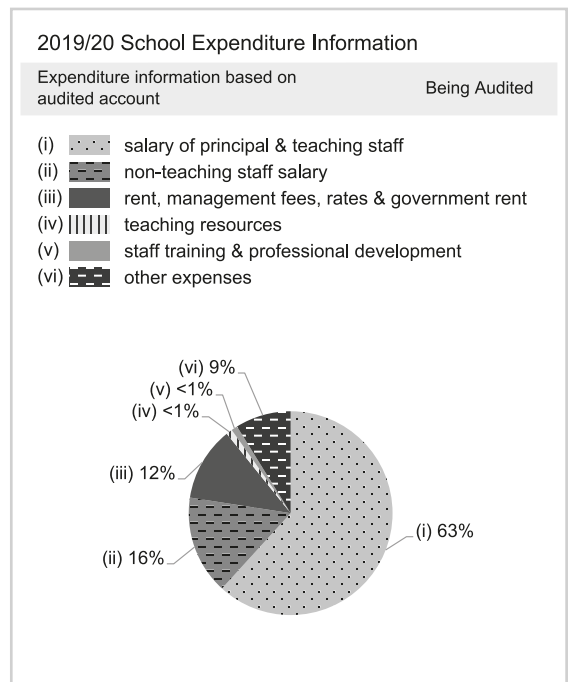
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>An integrated curriculum following the "Kindergarten Education Curriculum Guide" to facilitate "Learn through Play". Professional music teacher and dance instructor design tailor-made school-based learning activities according to the ability and interests of children.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Integrated curriculum with thematic / project approach, supplement with interactive electronic teaching materials. 2. Outdoor and indoor learning activities for the children to discover and exploration. 3. Story-based approach throughout all learning activities, uplifting the children's initiative to learn. 4. Activities involve the use of different senses, and the use of both left and right brain. 5. In-school "Ting-Pen" to assist the parent-kid accompanied reading scheme. 6. The use of online interactive learning platform help to achieve effective learning goals.</p>	
Assessment of children's learning experiences	
<p>Child Growth Profile - recording the development of children and learning assessments. The profile includes creative work records and learning activity records.</p>	



School Characteristics	
School vision and mission	
<p>Uphold the attitude "Faith, Hope, Love" and following biblical teachings with understanding of Chinese traditional culture, the school offers well environment, on management organization and facilities, for children to participate in all-round and balanced learning activities.</p>	
Support to students	
<p>Pre-K1 entry activities, with parent accompany to assist new students get familiar with the school environment and teachers. K3 students will have mock P.1 learning activities to help them get accustom to the new primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Regular organizations of parents day, seminars for parents, parent-child activities, games day, parents group, tea gathering with the principal and parent volunteering services; Smart campus – Parents can get the latest news about the schools from our webpages or the smart phone using the School App.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$340 / set	Winter uniform	\$684 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	\$533-556 / year	Exercise books/workbooks	\$264-312 / year
Stationery	\$250 / year	Bedding items	Nil





SUN ISLAND ENGLISH KINDERGARTEN (SAI KUNG BRANCH)

Sai Kung

Address : G/F, TOWER 11, LAKESIDE GARDEN, 1 CHUI TONG ROAD, SAI KUNG, NEW TERRITORIES

Tel. : 2339 1145

Fax. : 2834 3322

Joining
2021/22 KG Education Scheme

School No. 525731

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS NG SAU MAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	206
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Role Play Area, Blocks Building Area, Reading Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.sunisland.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SI_SaiKung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

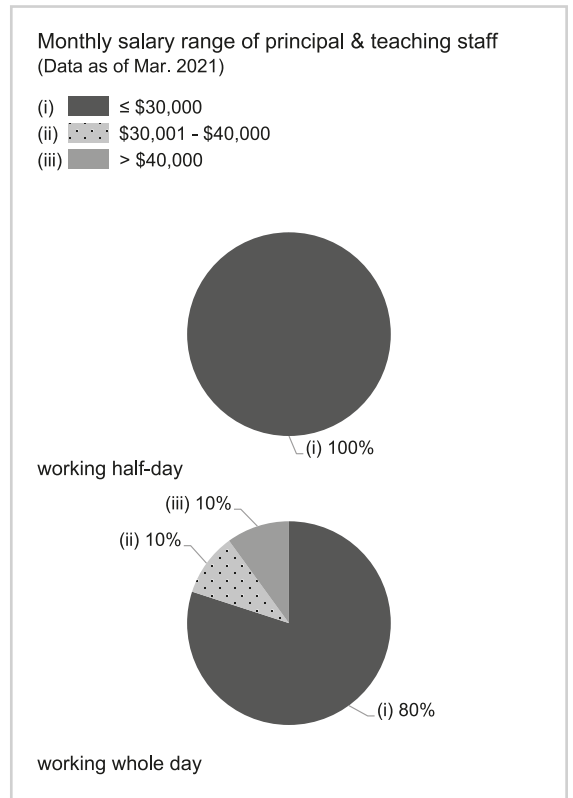
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	34	22	17	73
PM Session	6	8	4	18
WD Session	10	10	20	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,916 (12)	\$5,916 (12)	\$5,916 (12)

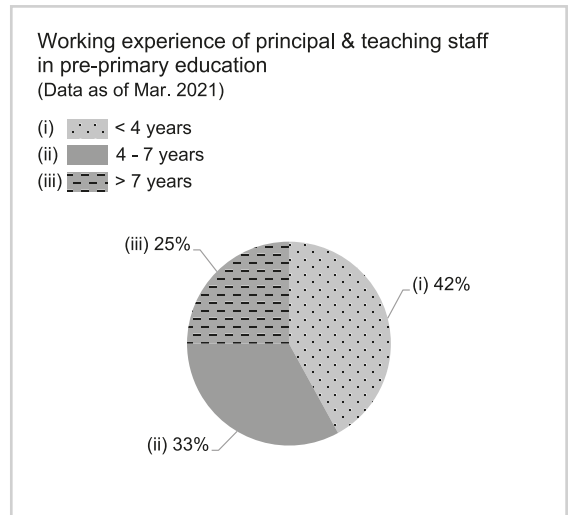
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

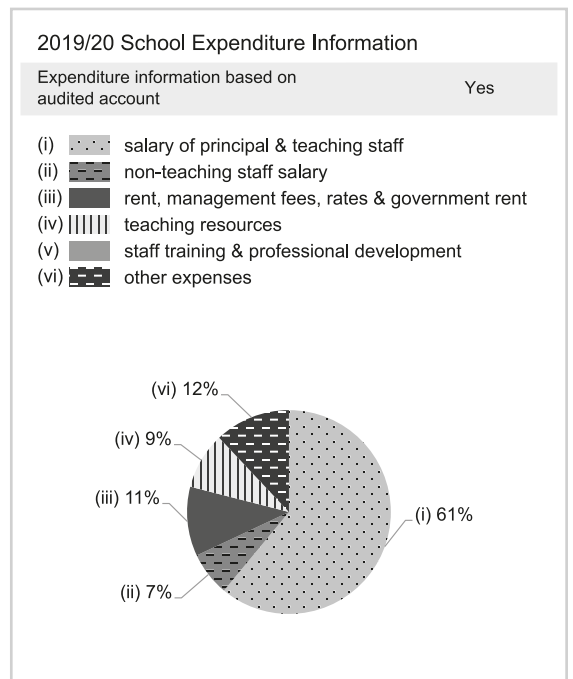
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p>	
Assessment of children's learning experiences	
<p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p>	



School Characteristics	
School vision and mission	
<p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p>	
Support to students	
<p>Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$385 / set	Winter uniform	\$1,028 / set
School bag	\$130 / each	Tea and snacks	Nil
Textbooks	\$1,796 / year	Exercise books/ workbooks	Nil
Stationery	\$160 / year	Bedding items	Nil





**THE BAPTIST CONVENTION OF HONG KONG
ROTARY CLUB OF HONG KONG NORTHWEST
KINDERGARTEN**

Sai Kung

Address : G/F, KING NAM HOUSE, KING LAM ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158739

Location No. 0001

Tel. : 2703 0981

Fax. : 2701 0707

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LO CHI CHEUNG
Name of School Principal	MS CHAN YEUK SZE
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	182
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Hall, STEM Wall, Art room, Religion room, Sport area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.bcrotaryclubkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BCHK_RCHK_NW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	8
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	9	12	31
PM Session	0	0	0	0
WD Session	20	37	33	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$18,000 (10)	\$18,000 (10)	\$18,000 (10)

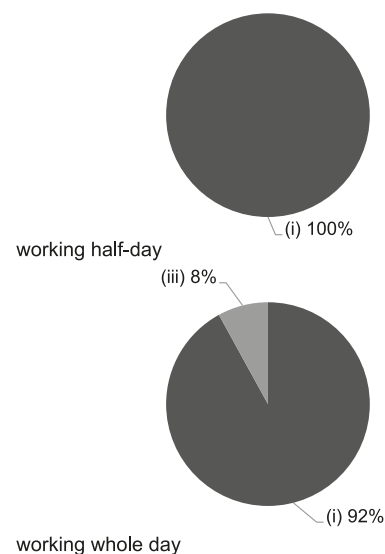
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. To develop whole-person education based on Christ's spirit; emphasis on spiritual and moral education. 2. According to "Kindergarten Education Curriculum Guide" (2017), kindergarten implements spiral curriculum design with comprehensive activities. 3. Lies in "child-centredness", kindergarten adjust the learning content according to children's interests and abilities</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Theme-based learning implements through adopting a series of themes in daily lives. Topics are designed with divers learning activities, e.g. visits, interviews and exploring activities to enhance children's communication and problem-solving abilities. 2.Emphasis children to be biliterate (i.e. master written Chinese and English) and trilingual (i.e. speak fluent Cantonese, Putonghua and English). Native English and Putonghua teachers have lessons and activities with children.</p>	
Assessment of children's learning experiences	
<p>To continuously observe children's learning effectiveness and physical and mental development, portfolios will be distributed in three stages. Also regular interviews will be held with parents to consult children's learning progress.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

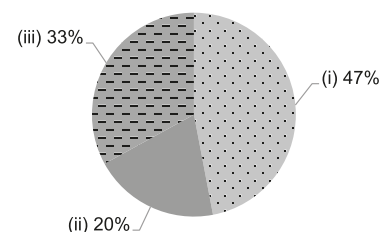
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Adhering to The Baptist Convention of Hong Kong's education vision and the practice of the spirit of philanthropy, balanced development for children in all aspects of Ethics, Intellect, Physique, Social skills, Aesthetics, Spirit, to achieve whole person development.</p>	
Support to students	
<p>1. Kindergarten organizes adaptive activities for newcomers (K.1) with incremental with flexible class time arrangement in the beginning. 2. In July, kindergarten organizes adaptive activities with senior class for K.1 and K.2 and bridging course for K.3 to carry out the stimulation activities to prepare for new academic year. 3. Kindergarten provides relevant support and referral services according to the individual development of children, and keep in touch with different organizations to provide counseling and seminars.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>A Parent-Teacher Association has been established to organize parents to participate in volunteer activities. Regular Parents' days, parent-child activities, K.3 Disney Graduation Activities, etc. are regularly held. In addition, kindergarten regularly organizes activities with the church to strengthen the school, church and Parents' relationship. This allows parents to establish a good partnership with the school.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

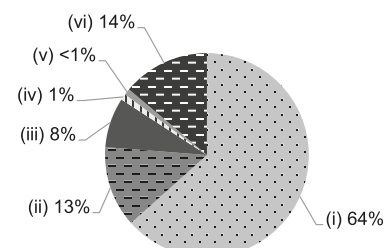
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$367 / set	Winter uniform	\$485 / set
School bag	\$85 / each	Tea and snacks	\$1,500 / year
Textbooks	\$200 / year	Exercise books/ workbooks	\$200 / year
Stationery	\$100 / year	Bedding items	Nil



**THE HONG KONG CHINESE CHURCH OF CHRIST
THE LIGHT KINDERGARTEN**

Sai Kung

Address : G/F, HEI MING HOUSE, YUK MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2623 2911

Fax. : 2623 2799

Joining
2021/22 KG Education Scheme

School No. 519634

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR PANG CHI MING TIMOTHY
Name of School Principal	MS SHUN LAI HEUNG ANGEL
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	121
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://hkccclg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCCC_TheLight.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	7	5	17
PM Session	0	0	0	0
WD Session	19	14	20	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$10,890 (11)	\$10,890 (11)	\$10,890 (11)

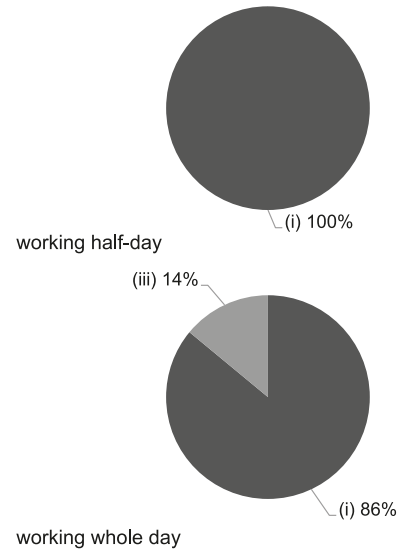
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The child-centred approach is adopted. The curriculum is formulated according to children's physical and psychological development and in line with children's learning interest and needs. Self-directed learning is emphasized. The school curriculum includes the training of knowledge, skills and attitude. Various whole-language and stimulating activities are supported with diversified teaching approaches to promote learning and development of children so as to fulfil the objective of holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Student-centered approach is adopted. Based on the children's development in different ages and learning diversity, we provide a rich and diversified environment for children to explore. We pay attention to the concept of "Letting children learn through play and do". Our open and flexible school-based curriculum could cultivate children's Self-learning Motivation, Establish positive values and Attitudes and foster children's balanced development in their love for God and people. Native English teachers and professional Mandarin teachers teach children Bi-literacy and Tri-lingualism by organizing interactive games.</p>
Assessment of children's learning experiences
<p>We assess our children's learning and development through formative assessment. We provide personalized feedbacks to students and parents to promote learning and growth. Children's development are assessed in the following areas: Moral Development (Ethics), Cognitive and Language Development (Intellect), Physical Development (Physique), Affective & Social Development (Social Skills), Aesthetic Development (Aesthetics).</p>

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

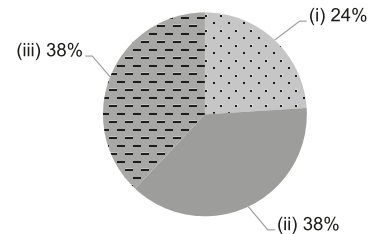
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics
School vision and mission
<p>Our church established the kindergarten to spread the gospel, to cultivate children to grow in faith. In the spirit of Christ, the kindergarten puts equal emphasis on ethical, intellectual, physical, social, aesthetic and spiritual education, so as to nurture children to attain balanced development in the domains of Spirit, Intellect, Ethics and Physique, to cultivate good habits, to inspire their learning interest and to lay the foundation for pre-primary education.</p>
Support to students
<p>During the adaption period for K1 students, they are accompanied by their parents in order to ease their anxiety. Learning pace would be adjusted according to individual needs. We also provide adaption for primary school activities for K3 students. It enhances a smooth transition from K3 to P1. School-based social worker provides assistance for children in terms of family education and their individual learning needs.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parents-child picnic, Parents' Seminars, Observations, Face-to-Face meeting are held regularly. We conduct Parents' groups, Workshops and Interest classes to enable parents to learn and grow. We also set up parents Volunteer groups to facilitate activities and assist in children's outdoors visits.</p>

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

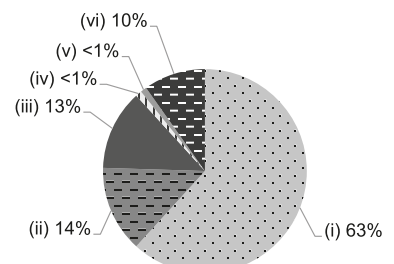


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$405 / set	Winter uniform	\$585 / set
School bag	\$80 / each	Tea and snacks	\$550 / year
Textbooks	\$1,030 / year	Exercise books/workbooks	\$133 / year
Stationery	\$68 / year	Bedding items	\$315 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**THE MISSION COVENANT CHURCH
SISTER ANNIE'S KINDERGARTEN**

Sai Kung

Address : G/F OF WING A, UNIT 1 & 8 OF WING B,
PO TAI HOUSE, PO LAM ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2701 0939

Fax. : 2703 1271

Joining
2021/22 KG Education Scheme

School No. 563498

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG CHUN TAI
Name of School Principal	MS CHAN YUNG WAH
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	66
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.mccsan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/MCC_SisAnnie's.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	6
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	6	3	14
PM Session	0	0	0	0
WD Session	8	13	14	35

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$13,440 (12)	\$13,440 (12)	\$13,440 (12)

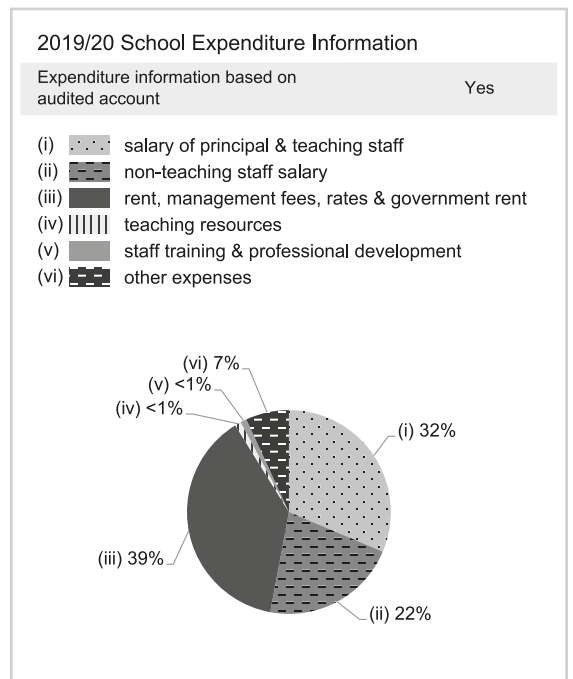
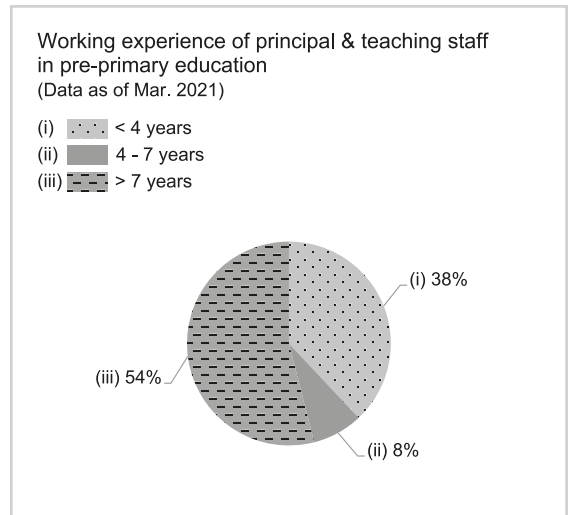
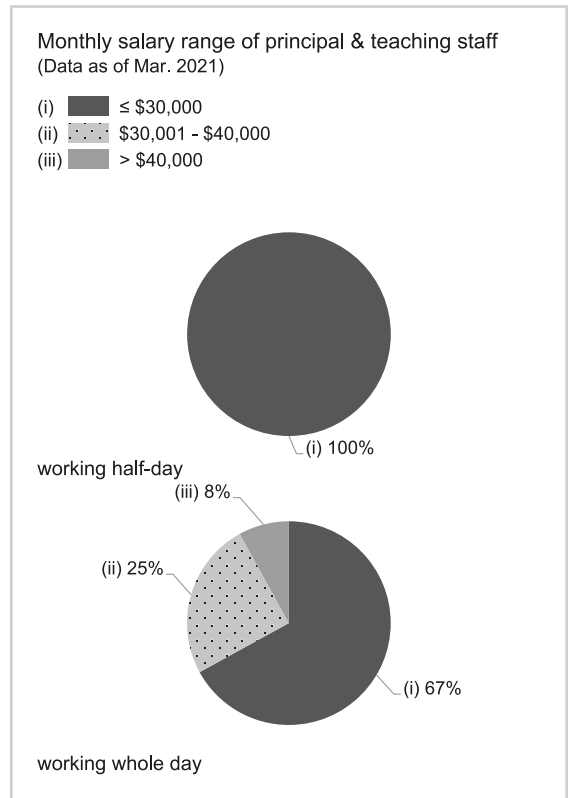
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,600 (half - day)	No. of enrolment aged 2-3	25
	\$38,580 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The integrated child-centred curriculum adopts specially designed activities as the teaching approach. It is designed in accordance with the EDB's guidance to curriculum. Information technology and topic studies are included to help children develop learning interests so they become active pursuers of knowledge. The curriculum helps foster the development of good character. Children are guided to develop multiple intelligences to lay sound foundation for future learning and growth.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through different courses and activities, children learn rules and self-care and other subjects such as physical exercise, religious teaching, music, rhythm, language, mathematics and English. Topic studies, life education, snack production, computer interest groups and bi-literate and tri-lingual learning activities are provided to broaden the scope of thinking and help children master the skills of learning for promotion of holistic development and the happy and healthy course of growth.</p>	
Assessment of children's learning experiences	
<p>A child's life and learning performance are observed and recorded on an ongoing basis. Assessments of learning are made by themes and semesters.</p>	

School Characteristics	
School vision and mission	
<p>To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children bring into play their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods</p>	
Support to students	
<p>Meetings for parents of new students; new students / parents adaptation period (parents may accompany their children in class); new students adaptation week. For children: We cater for student differences, contact parents according to developments of individual child and discuss strategies accordingly; participate in community activities and activities organized by other schools in the district. K3 students: Visits to primary schools in the district and simulation primary one classes.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>New students' parents day; new student adaptation week; parents day / meetings; parents volunteering, parent-child topic studies; parent-child hiking and parties/fun day, seminars, alumni gatherings, questionnaire surveys; newsletters for parents.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$338-350 / set	Winter uniform	\$580-616 / set
School bag	\$92 / each	Tea and snacks	\$720 / year
Textbooks	\$700 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





THE SALVATION ARMY HING YAN KINDERGARTEN

Sai Kung

Address : UNIT KG01, G/F, WEST WING, TKO GATEWAY,
HAU TAK ESTATE, 2 SHEUNG NING ROAD,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2706 6222

Fax. : 2704 9262

Joining
2021/22 KG Education Scheme

School No. 159239

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LO SAU FUN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	297
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	children library, Montessori Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.salvationarmy.org.hk/esd/hykg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_HingYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	10
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	53	78	185
PM Session	13	35	14	62
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

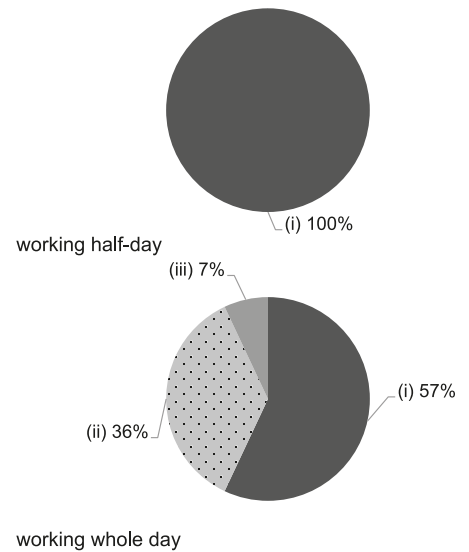
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,860 (half - day)	No. of enrolment aged 2-3	41
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred approach is adopted. The curriculum is arranged according to children's physical and psychological developments in different stages and life experiences for cultivation of developments in academic, non-academic and spiritual aspects so as to lay down foundation for learning and character development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through teacher-student interaction and game-based learning approach, children are guided to explore and experience personally, stimulate learning interest, learn and apply knowledge, and master reading, writing and mathematical skills. Site visits and community activity participation are also arranged for enriching life experiences, building up good personality and positive values.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

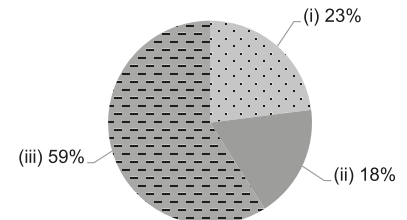
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Missions: To guide students to follow the example of Jesus Christ and manifest the principle of sincerity, trust, love and diligence. Principles: 1. To manifest the love of Jesus Christ and foster Christian lifestyle; 2. To emphasize holistic education; 3. To provide an ideal learning environment; 4. To cultivate good campus ethos; 5. To foster partnership with families and community.</p>	
Support to students	
<p>The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>"Parents-Teacher Association" and parents volunteers group are set up. Parents cooperate with the school to foster early-child educational work. We also conduct different parents education and parent-child activities to enhance parents' parenting skills and different kinds of joint activities are conducted together with other organizations.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

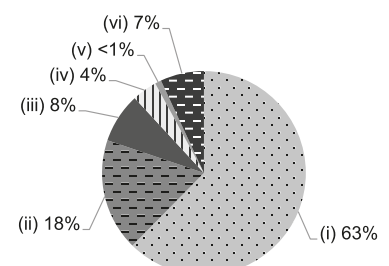
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account	Yes
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- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$380-390 / set	Winter uniform	\$155-475 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	\$177-304 / year	Exercise books/workbooks	\$17-72 / year
Stationery	Not directly involved	Bedding items	Not directly involved



THE SALVATION ARMY MING TAK NURSERY SCHOOL

Sai Kung

Address : G/F, WING B & C, HIN MING COURT, TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563072

Location No. 0001

Tel. : 2623 7555

Fax. : 2623 7551

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS CHEUNG MAN LAI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	113
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.salvationarmy.org.hk/esd/mtns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_MingTak.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	38	38	37	113

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$19,464 (12)	\$19,464 (12)	\$19,464 (12)

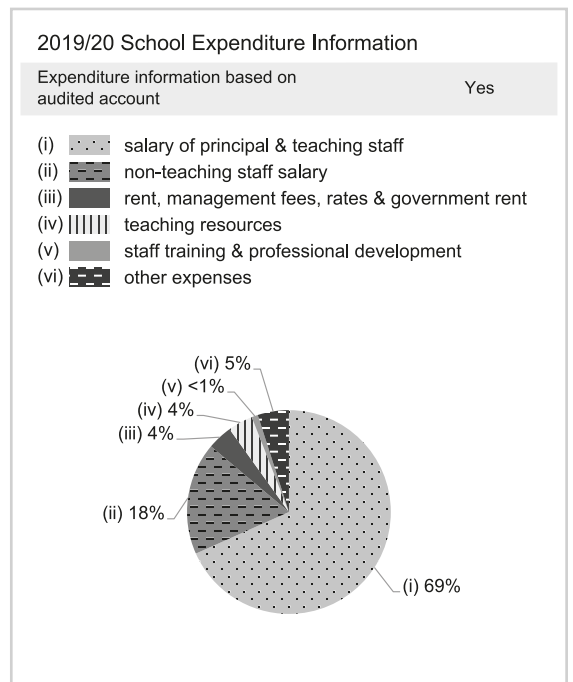
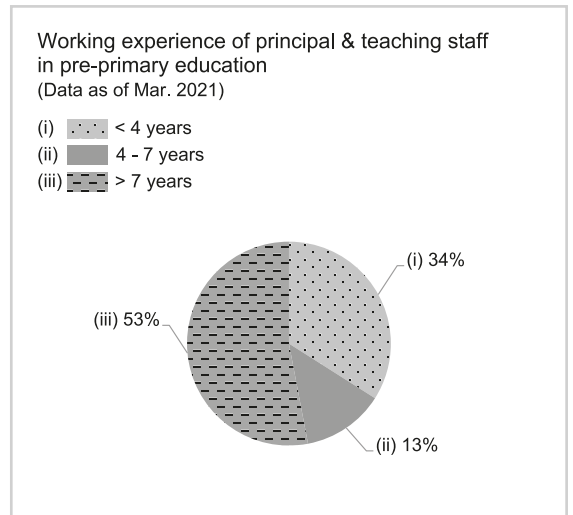
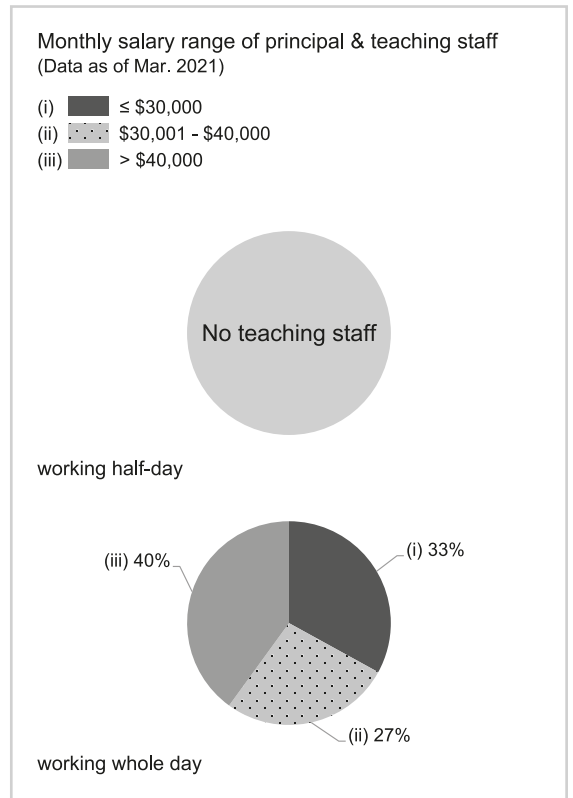
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$40,500 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
An integrated child-centred curriculum designed to foster self-directed learning as well as good attitude and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods.	
Support to students	
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services (OPRS)" to children with special needs. Inter-disciplinary service teams which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers provide professional support to children and their families.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$0 / year
Stationery	Nil	Bedding items	Nil





TSEUNG KWAN O METHODIST KINDERGARTEN

Sai Kung

Address : 4/F, PODIUM, WINGS A, B & C, (BLOCK 6), SHEUNG LAI HOUSE, SHEUNG TAK ESTATE, TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2790 1790

Fax. : 2178 1678

Joining
2021/22 KG Education Scheme

School No. 530417

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN WING KIN
Name of School Principal	MS KAN MAI LING MILLY
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	255
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Activity Room, Library and Play Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.tkomkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/TKO_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	2
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	43	37	37	117
PM Session	0	36	21	57
WD Session	14	20	20	54

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,040 (10)	\$11,040 (10)	\$11,040 (10)

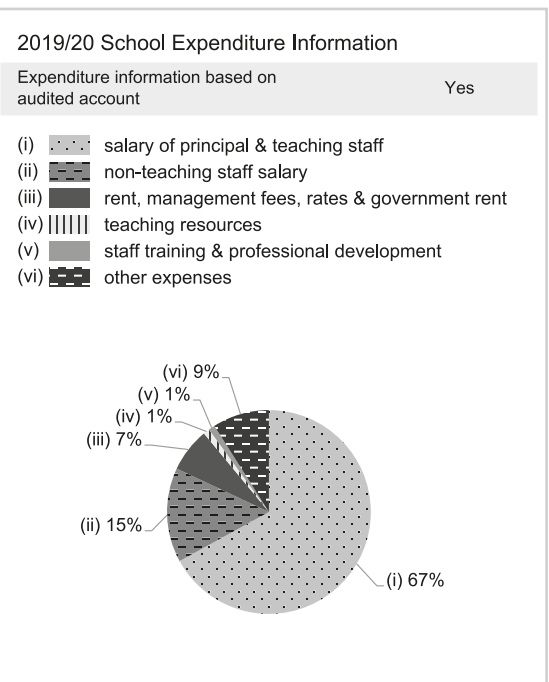
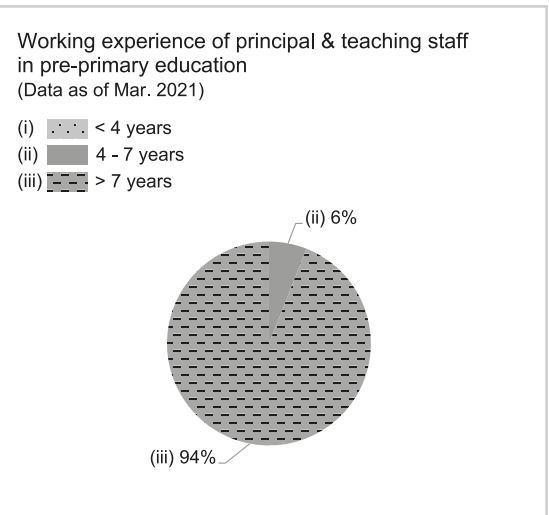
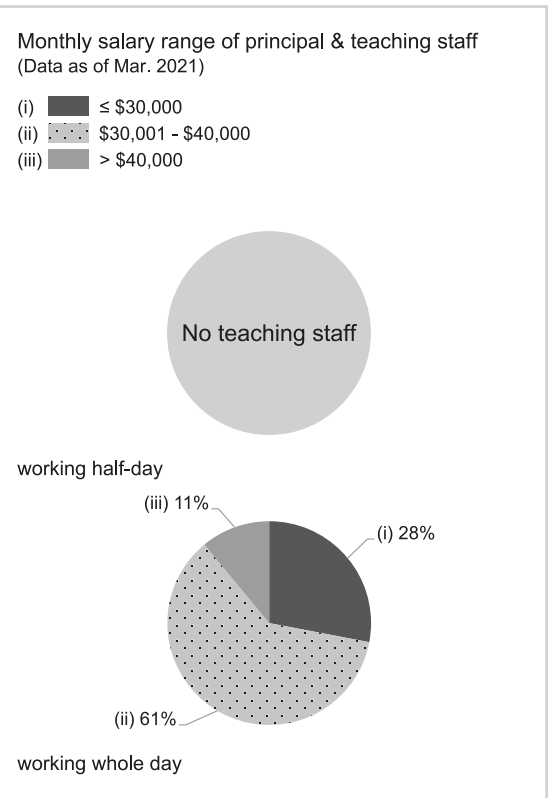
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Following the "Kindergarten Education Curriculum Guide" (2017) and based on the principles of fostering children's comprehensive development, our Kindergarten has formulated a diversified curriculum. Through six Learning Areas, namely "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity", our curriculum aims to help children achieve five developmental objectives, which are "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development". By encouraging children to participate actively in school activities, and arousing their interest and motivation in learning, children will not be afraid of failure, will have the courage to try and will be ready to accept new challenges. Their foundation of lifelong learning will hence be consolidated.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Story books will be used to arouse children's learning motivation. Based on children's abilities and daily experience, specific activities and games will be designed for them, so that children's self-confidence and self-learning abilities will be enhanced. Through diversified learning activities, children's potential will be developed, and they will become active and positive learners. Children will be guided to understand and abide by the rules, to learn good behaviors such as politeness, patience, caring for others, and being willing to share with others. These will help them to develop good habits and conducts, promote the healthy growth of their body and mind, and build up self-confidence and sound self-concept. We will inspire children to understand the mysteries of the universe, the wonders and love of the Creator, and to establish a close relationship with Christ so that children can continue to pursue the truth in the future and establish a sound foundation for their life.</p>	
Assessment of children's learning experiences	
<p>We will prepare a Learning Portfolio for each student. Observation records, student work samples, individual works and "JELIC" assessment books will be used as students' learning records.</p>	

School Characteristics	
School vision and mission	
<p>To provide holistic education based on the spirit and love of Jesus Christ; To preach the Good News to foster a life of fulfillments.</p>	
Support to students	
<p>1. Teachers observe children's performance on regular basis and discuss it with their parents so that appropriate counselling or referral services are provided accordingly; 2. K3 students are arranged to visit primary schools and participate 'simulation primary one activities'; 3. Services from school social workers.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Provide integrated education school support services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>1. Hold parents' talks and meetings, regular interviews with parents to strengthen communication between the school and parents. 2. Encourage parents to participate in various activities held by the school, such as students' assembly, parent-child trips, sharing of life experiences, school activities, assisting in the production of teaching materials. 3. Parents' viewing activities are regularly held so that parents can understand their children's learning. 4. Regularly hold parent groups and seminars to establish parent networks and belief sharing.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$102 / set	Winter uniform	\$353 / set
School bag	\$117 / each	Tea and snacks	\$1,000 / year
Textbooks	\$500 / year	Exercise books/workbooks	\$200-240 / year
Stationery	\$30 / year	Bedding items	\$149 / set





TSING YI TRADE ASSOCIATION TSEUNG KWAN O KINDERGARTEN

Sai Kung

Address : G/F, BLOCK A, WO YAT HOUSE, WO MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 534153

Location No. 0001

Tel. : 2271 0099

Fax. : 2271 9977

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHAN MING
Name of School Principal	MS LAM YIM SHAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	300
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Resource room, Multipurpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.tsingyitko.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TTTA_TKO.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	3
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.7
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	55	40	139
PM Session	30	30	30	90
WD Session	16	35	20	71

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,336 (11)	\$4,336 (11)	\$4,336 (11)

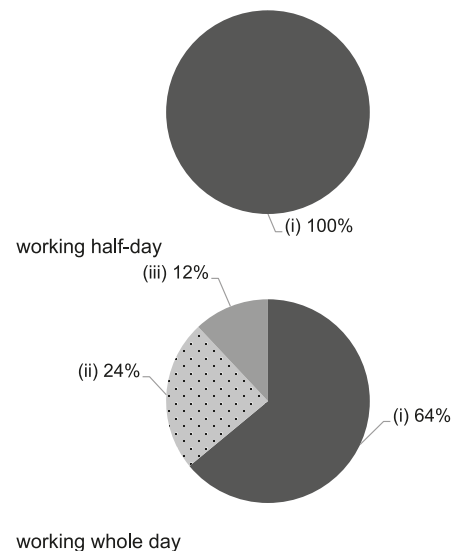
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred approach builds knowledge through playing are adopted through the child's abilities and interests. The integrated curriculum is supported with multiple stimulating activities to intensify learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children are guided to build new knowledge through exploration by ways of group learning, topic studies, integrated curriculum, scientific experiments, learning through game corners, IT-aided teaching and site visits.</p>	
Assessment of children's learning experiences	
<p>The "Learning portfolio" is a collective effort contributed by teachers, parents, and students. Teachers will provide a personalized assessment based on the children's participation in class and various activities; students will assess themselves and parents record their home observation. This in turn will provide a track record for the children's development.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

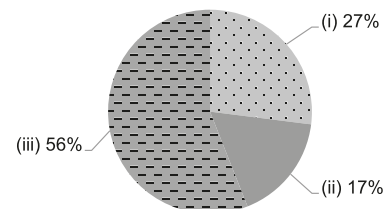
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To provide quality kindergarten education and promote healthy physical and psychological developments, foster good living habits, expand social circles, foster higher-level ethnic conceptions, develop the love for group life and promote intellectual development. Which helps to prepare children for primary school life and future growth.</p>	
Support to students	
<p>Students are taught in groups by trained teachers. Those with special learning needs are provided with counselling & support. The scope of community resources is available to students by different government organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>We continue to review the school operations, understand the needs of individual children, and seek support from the community & the Education Bureau. And teachers will also receive professional training to enhance their skills in teaching non-Chinese speaking children, and help them learn Chinese quickly and be able to adapt and integrate into the society.</p>	
Support to students with special needs	
<p>For students with special needs, our school will actively support and arrange referral as needed.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents day; home visits; notices; email messages; online notices; telephone conversations; individual interviews; parent-child hiking; various seminars and activities are organized for the parents by the parents-teachers committee for promoting home-school collaboration towards the same goal and jointly lay sound foundation for children's development in all aspects.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

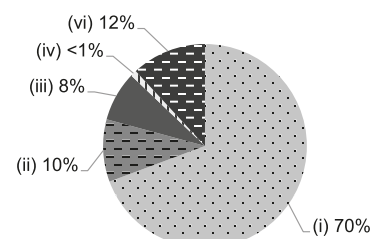
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$378 / set	Winter uniform	\$908 / set
School bag	\$96 / each	Tea and snacks	\$1,430 / year
Textbooks	\$638 / year	Exercise books/workbooks	\$371 / year
Stationery	\$56 / year	Bedding items	Nil



TSUI LAM ESTATE BAPTIST KINDERGARTEN

Sai Kung

Address : G/F, NGA LAM HOUSE, TSUI LAM ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158470

Location No. 0001

Tel. : 2702 4711

Fax. : 2702 5533

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU MEI LING
Name of School Principal	MS CHAN KWOK BO
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	207
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room, Library, Hall, Parent-Teacher Resource Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.tlebk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TsuiLamEst_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	8
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	Yes

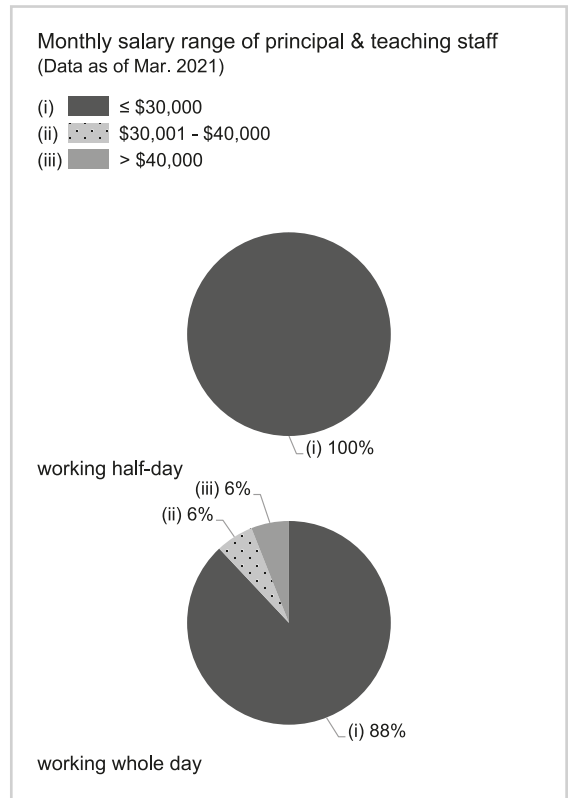
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	15	23	66
PM Session	11	15	0	26
WD Session	14	28	24	66

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,666 (11)	\$6,666 (11)	\$6,666 (11)

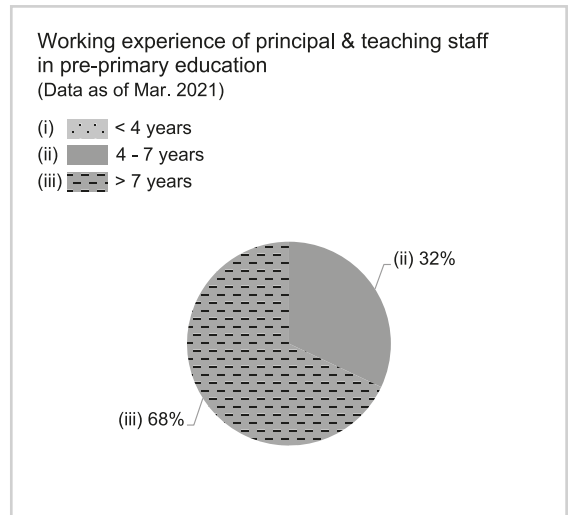
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$39,358 (half - day)	No. of enrolment aged 2-3	19
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

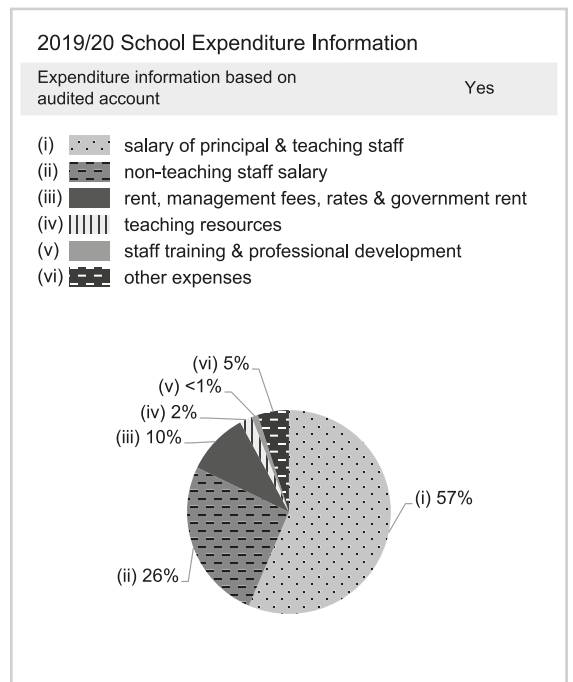
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. Develop a balanced development of children's biliterate, trilingual, mathematics, science, music, physical fitness and beauty in accordance with the guidelines of the Education Bureau; 2. The school has a bilingual class for children. Through one of the class teachers (a foreign teacher), she communicates and plays with children in English every day to enhance their interest in English and increase their confidence in expressing English.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Through the theme, grouping, designing activities, let children learn, manipulate, experience and solve problems to construct new knowledge, so that children can use different senses to expand their cognitive ability; 2. "Read To You" reading plan: Happy learning is the consistent aim of the school. The school designs the "Read To You" reading plan. Through the pleasant reading process, it effectively enhances the reading performance of young children and cultivates their attitude towards reading. Habits can also enhance the confidence and ability of children to communicate with others. They are also expected to broaden their horizons from reading and lay the foundation for lifelong learning. 3. More participation, more hands-on: The school's curriculum is centered on young children, and with the development characteristics and needs of children at different stages, different teaching methods are combined to inspire learning motivation and interest potential. Through the love of Christ, care and love are integrated into various activities and life experiences.</p>	
Assessment of children's learning experiences	
<p>1. A profile on a child's learning is kept based on multiple means and based on ongoing observation records to show a child's learning outcome; 2. A child's learning and development is known through home-school interactive reporting.</p>	



School Characteristics	
School vision and mission	
<p>1. Holistic education by a team of dedicated professionals based on the spirit and love of Jesus; 2. To promote balanced development of students in spiritual, moral, intellectual, physical, communal, and artistic aspects; 3. To teach with integration of preaching with education as our mission.</p>	
Support to students	
<p>1. Pay attention to the growth of children's bodies, mind and spirit, cooperate with the church, and support school services; 2. Follow parents to participate in school activities to establish a harmonious and inclusive relationship; 3. Cooperate with community organizations: expand early childhood education, and arrange adaptation periods for freshmen and junior high school students; 4. Pay attention to family education through the parent-child moral education program; 5. Hong Kong Yao Neng Association attend the school for children with special learning needs to provide appropriate training services during the golden period of treatment.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Pilot Scheme on On-site Pre-school Rehabilitation Services (2020-2021)</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>1. Various activities are organized for parents strategically, such as parents world, parents classes, parents Gospel group, parents day, parents volunteering, parent-child activities, class observation, seminars and home visits to ease parents' pressure from parenting; 2. Parents participate in conducting various school activities for promotion of home-parents and parents-parents ties.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$320 / set	Winter uniform	\$360 / set
School bag	\$130 / each	Tea and snacks	Nil
Textbooks	\$342-842 / year	Exercise books/ workbooks	\$50-100 / year
Stationery	Nil	Bedding items	\$440 / set





TSUNG TSIN MISSION GRACEFUL KINDERGARTEN

Sai Kung

Address : G/F, PO TAK HOUSE, PO LAM ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2701 5588

Fax. : 2701 6563

Joining
2021/22 KG Education Scheme

School No. 158526

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG WAI CHUNG
Name of School Principal	MS YEUNG SUK HA
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	154
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Science corner, Library, Computer room, Dance room, Sensory room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.ttmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TTM_Graceful.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	0
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 10.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	5	7	23
PM Session	0	0	0	0
WD Session	32	47	46	125

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$10,600 (10)	\$10,600 (10)	\$10,600 (10)

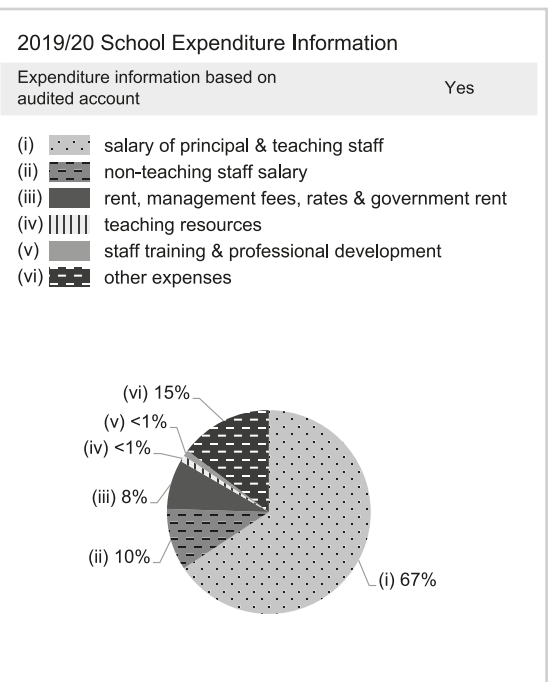
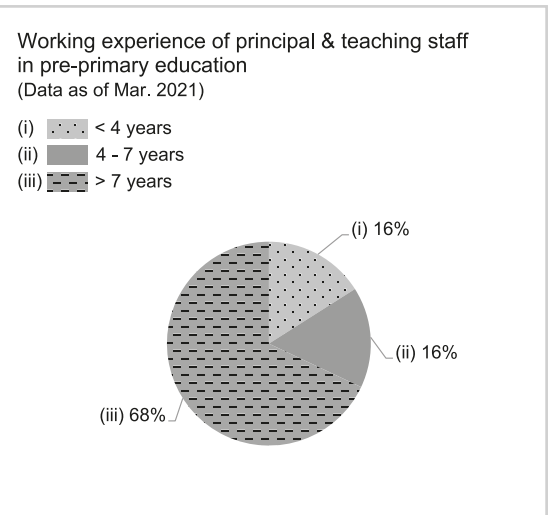
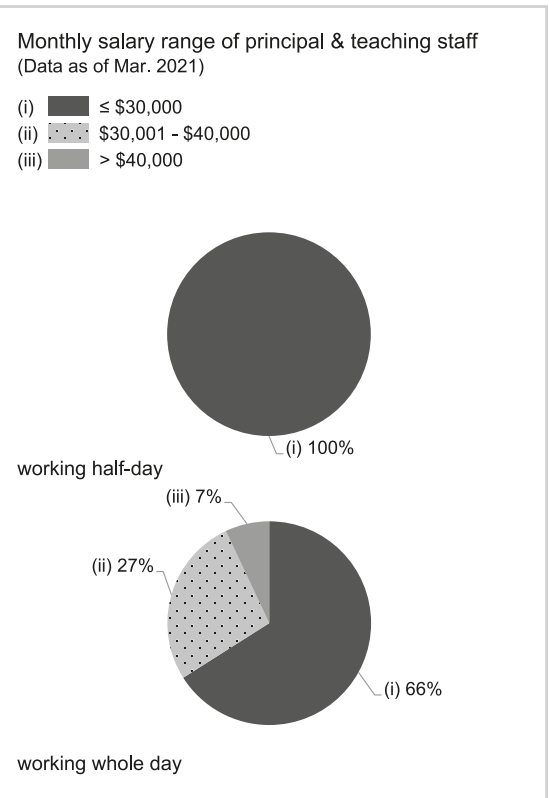
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Different themes are set with reference to the Guide to Pre-primary Curriculum 2017, and in line with children's physical and psychological developments, interests and needs while integrating different learning areas. Child-based topics for studies are set based on subjects that children are interested to help children achieve learning outcomes effectively in the enjoyable way. In order to provide the english environment and to strengthen children's ability in english, various of english programs such as 'shared reading' from [SCOLAR] and 'show and tell' activity were implemented into the curriculum. And through the program of (3Es) project, a school based support model of social emotional development for kindergarten children. Children's social-emotional competence will be enhanced. Extra curricular activities such as cooking, dance club, gymnastics and art and craft are also given to whole day program's children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Group explorative learning through interesting multiple intelligences activities such as moral and civic education, social services, scientific experiments, physical exercise and art. Multiple sensory learning of high interaction, participation and demonstration; student differences are catered for.</p>	
Assessment of children's learning experiences	
<p>Ongoing observation is conducted in the actual learning environment. The observation results are recorded and analyzed to understand the children's learning outcomes.</p>	

School Characteristics	
School vision and mission	
<p>We provide quality holistic education for children with the love of Jesus Christ as roots, and expertise and principle of education as pillars.</p>	
Support to students	
<p>Free adaptation classes for new students to help them adapt to campus life promptly. Children from new immigrant families are helped to adapt to campus life. Counselling is provided to children with deviant behaviours and emotions. Full-time native-speaking teachers and Putonghua-speaking teachers are employed.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Formation of the 'parents-teachers committee' and parents volunteering team is formed to help lead activities. Surveys are conducted to enhance home-school communication. Experts are invited to conduct parents education courses and provide family counselling.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$132 / each	Tea and snacks	\$950 / year
Textbooks	\$952 / year	Exercise books/ workbooks	\$134 / year
Stationery	\$80 / year	Bedding items	Nil





TUNG WAH GROUP OF HOSPITALS NICKON KINDERGARTEN

Sai Kung

Address : G/F, HO MING COURT, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2706 0202

Fax. : 2706 0287

Joining
2021/22 KG Education Scheme

School No. 158984

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS LEE MEI YUK
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	288
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room, multi-purpose activities room and hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	http://www.twghnkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_Nickon.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	9
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	37	40	106
PM Session	7	12	14	33
WD Session	30	19	33	82

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,090 (10)	\$13,090 (10)	\$13,090 (10)

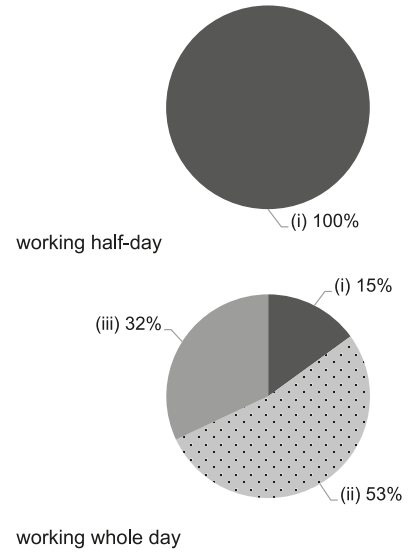
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>School through picture books teaches strategies to enhance children's four aspects' language ability for listening, speaking, reading and writing as well as communication, collaboration, creativity and nine generic skills. In response to the development of diversified activities designed for children to create situations for children to explore and improve the effectiveness of their natural environment language knowledge learned in the music curriculum that schools provided. Schools make better use of outside experts to optimize support curriculum design, teaching in both theater and game strategy by providing different activities for children to enhance life experience and cultivate the spirit of inquiry, imagination and skills, also encourage creativity and independent learning ability.</p>	
Assessment of children's learning experiences	
<p>We focus on the learning process. Schools based on performance indicators of child development category (pre-school institutions) (2017) assessment tool as the blueprint, and the using of a wide range of assessment strategies to analyze the overall performance of the children to contribute learning and teaching with understanding the learning progress of children and overall performance, meeting the individual needs of the child, to provide appropriate support. Process will collect continuous and summative assessment using "Children learn File" as the record certificate.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

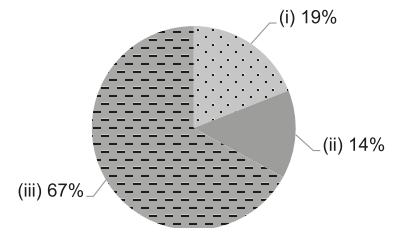
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school aims to enlighten children's potential, develop creative thinking, and create outstanding talents for the society. It creates a safe, inspiring, participatory, and variable environment to make children "live" and "happy" relaxed, happy and warm In this environment, respect their individual needs, stimulate the spirit of active learning, and actively promote parental education.</p>	
Support to students	
<p>We value the relationship between parents and schools, and help children enjoy school life and build up a good emotional intelligence quotient through pre-school parent-child play classes, parent-teacher meetings for new students, primary one simulated learning days, moral education, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>School Parent-Teacher Association has been set up to establish a close partnership to promote home-school. Parents through the school news, interviews, lesson observations, workshops, website and school sponsoring bodies of information, to strengthen home-school links. School "Parent-Teacher Association," also joined in Sai Kung District Parent Teacher linked to broaden the horizons of education as a whole. In parent education, school education regularly invite renowned experts to our parent education seminars, school-based development, parent-child Fun Day held constant, workshops, club activities, volunteer service, so as to reflect the interactive home and school team spirit.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

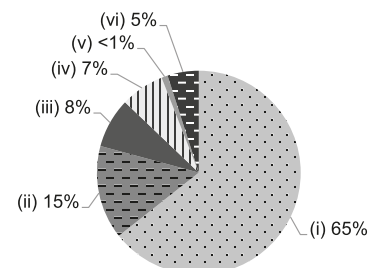


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$600-800 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





TWGHS LIONS CLUB OF METROPOLITAN HONG KONG KINDERGARTEN

Sai Kung

Address : G/F, MING CHAU HOUSE, KIN MING ESTATE,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 559385

Location No. 0001

Tel. : 3188 3565

Fax. : 3188 3567

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS FUNG PUI SHAN
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	294
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room, Computer room, Play area, Music and dance room, Reading corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.twghlcmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_LCMHK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	4
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	59	54	173
PM Session	28	45	26	99
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,020 (10)	\$12,020 (10)	\$12,020 (10)

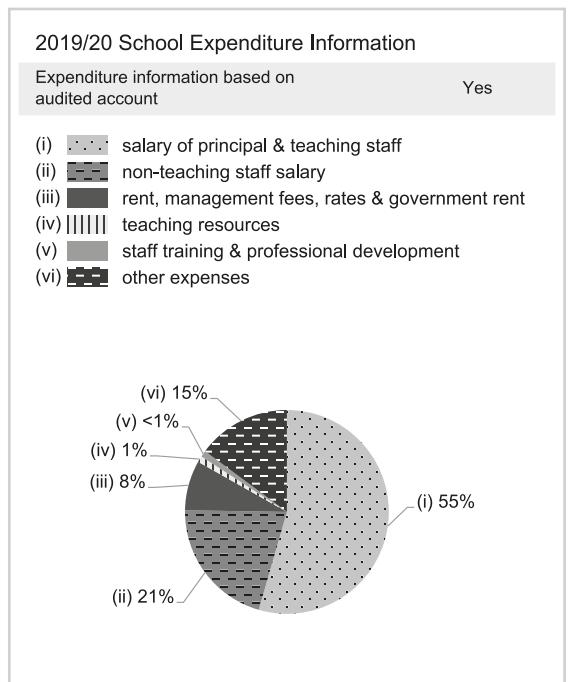
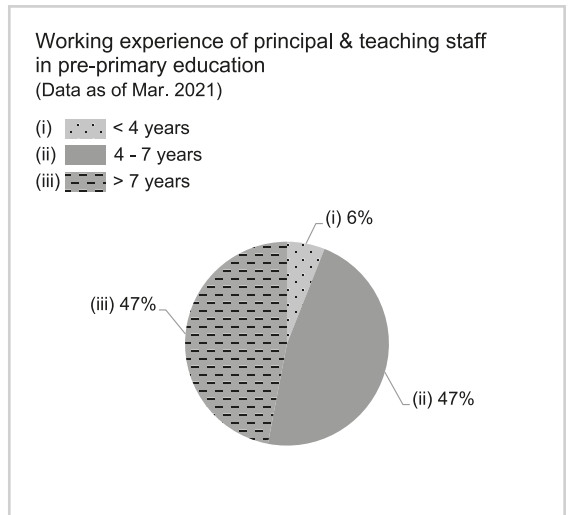
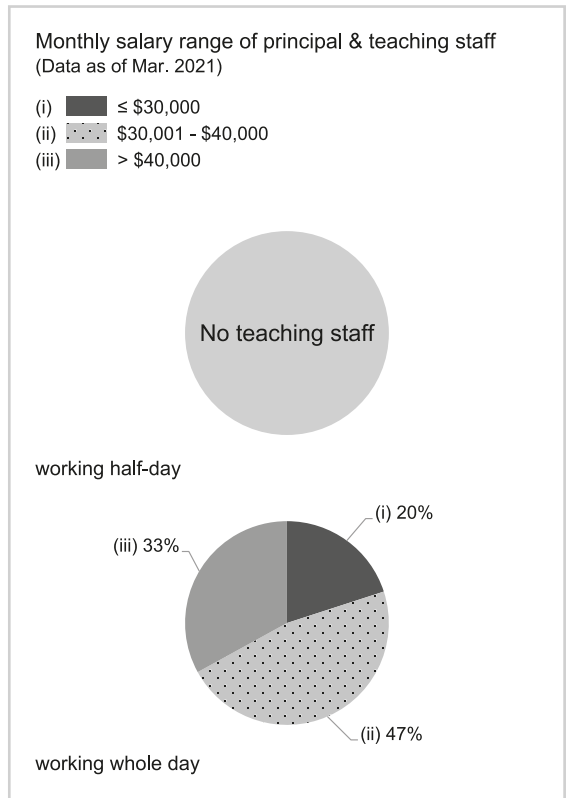
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$28,400 (half - day)	No. of enrolment aged 2-3	43
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>'Multiple intelligence and development of potentials' are our educational goals. The elements of 'teaching with picture books', 'art education' and 'quality English language teaching' are integrated into the curriculum. High-level thinking and explorative learning processes are provided according to the children's interests and abilities. They learn the enjoyable way through 'participation, games and actions'. This enriches their learning experience and stimulates their abilities of exploration, creation and self-directed learning.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Various learning activities are designed in line with the children's development. A learning environment is created to enhance the teaching and learning outcomes. 'Games' and 'Experience Approach' strategies are used in the teaching of Putonghua and English language. A rich language environment is created for the children to learn and apply the linguistic knowledge naturally in a lively and interesting manner.</p>	
Assessment of children's learning experiences	
<p>We prioritize the children's journey of learning. Multiple assessment strategies are integrated with ongoing and conclusive assessments, with 'the Children's Learning Portfolio' as the record of proof.</p>	

School Characteristics	
School vision and mission	
<p>Our objectives are the 'stimulation of language potentials, development of creative thinking, provision of an environmentally friendly, safe campus and quality education'. 'To teach with love' is the basis of our education, in order to train students for the next generation who are 'happy to learn, good at communication, ready to take responsibilities and eager to innovate'.</p>	
Support to students	
<p>Home-school collaboration is emphasized. Children are helped to integrate into campus life through parent-child games lessons held before the commencement of the school year, meetings for parents of new students and a simulation primary one lesson day. We develop partnerships with different bodies to fully support the needs of children and their parents.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services.</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents are helped to understand their children's learning through different forms and platforms such as communication and class observation. Active participation of parents in volunteering activities, such as assisting with teaching activities, hosting seminars for parents and developing partnership with the school. The 'parents-teachers committee' is set up to promote parents' education and to allow them to raise any concerns about the community. Parent-child fun days; workshops, interest activities, volunteering services and Disneyland learning journeys are organized regularly.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	\$900-1,100 / year	Exercise books/ workbooks	\$400-500 / year
Stationery	Nil	Bedding items	Nil





YAN OI TONG DAN YANG WING MAN KINDERGARTEN

Sai Kung

Address : G/F, CHOI KWAI HOUSE, CHOI MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 540811

Location No. 0001

Tel. : 2706 0827

Fax. : 2706 1800

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS DAN YANG WING MAN SOPHIA
Name of School Principal	MS FUNG LAI KUEN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading corner, English zone, Music and dancing corner, Soft Blocks Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	https://ppe.yot.org.hk/kg04
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YOT_DYWM.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	4	5	17
PM Session	0	0	0	0
WD Session	26	20	22	68

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,233 (11)	\$13,233 (11)	\$13,233 (11)

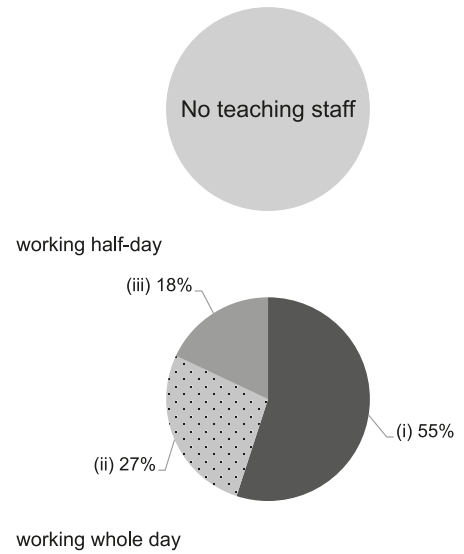
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$38,720 (half - day)	No. of enrolment aged 2-3	8
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Upholding “child-centredness” and “learning to learn” as our education mission, we believe that children own intrinsic learning motivation and self-directed learning ability. The comprehensive and integrated curriculum covers a variety of categories, to implement the “3C Curriculum”, short for nurturing children’s abilities about communication, collaboration and creativity. The “3C Curriculum” aims to enhance children’s abilities of language expression, cooperation with others and creative thinking, so as to prepare them well for the challenges in the 21st century.</p> <p>We will follow the “Kindergarten Education Curriculum Guide” (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt “theme-based learning” and “project approach” teaching modes, using real-life themes and interesting stories to arouse children’s learning motives and help them organize the learning content. This is supported with a rich learning environment and diversified activities to stimulate children to learn through the process of independent thinking, creativity, questioning and proof, emphasizing the enhancement of children’s communication, interpretation, organization, expression, and reading and writing abilities. In the aspect of language learning, native-speaking language teachers and subject-trained persons are employed to teach English language and Putonghua. The teachers would use “Show-and-Tell activities” to arouse children’s interest in bi-literacy and tri-lingualism and strengthen their abilities to listen and speak in English language and Putonghua respectively. Children are exposed to diverse arts for stimulating their potential in creativity. They are guided to express their affection through the creation, appreciation and sharing of art. This helps them develop happy and harmonious emotions and good characters, and strengthens the moral education.</p>	
Assessment of children’s learning experiences	
<p>The information from the theme-based learning monthly assessment and persistent observation are recorded in the “computer system - children development assessment” and used for the preparation of portfolios. Children’s portfolio on learning journey is compiled to understand and analyze students’ learning progress and individual needs for teachers’ adaptation of teaching strategies and follow-up. Teachers would report the portfolio on children’s learning performance to parents timely, in view of gaining more knowledge on children’s overall development and learning needs between parents and schools.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

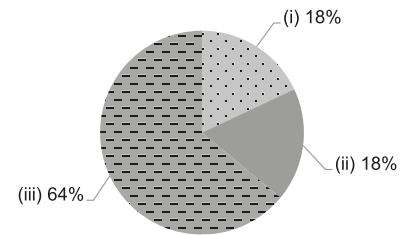
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>“Child-centred, child-led” is the philosophy we uphold. As a team of professional teachers, Provided appropriate curriculum, together with parents to create a delightful, healthy, and creativity learning environment. Children are guided to develop into individuals who “love self and others, take initiatives to think, and pursue self-directed learning”.</p>	
Support to students	
<p>We have adaptation weeks for new students, outdoor visits, reading award scheme, English drama, creative arts activities, parent-child picnic days, festival and cultural activities, etc. K3 class has activities for Primary One school life simulation. Through a series of diversified learning activities, children are gradually engage in the school life, enjoy learning and pursue self-directed learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Interesting themes such as festivals and food to help children of different races share customs and culture, which allows the build-up of a sense of security and active learning through collaboration and interaction among the learning companions.</p>	
Support to students with special needs	
<p>Appropriate support and care would be provided to children who have individual differences in learning. We also have on-site pre-school rehabilitation services and school social worker service to follow-up children’s development.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Seminars and workshops on child parenting, parent-child reading award scheme, parent-child picnic days, festival and cultural activities, etc. Besides, we have regular parent meetings, gathering and talks for close liaison with parents.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

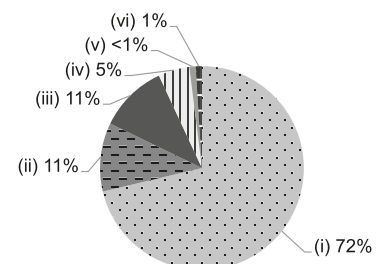


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$270 / set	Winter uniform	\$500 / set
School bag	\$135 / each	Tea and snacks	\$600 / year
Textbooks	\$300-500 / year	Exercise books/ workbooks	\$340 / year
Stationery	\$0 / year	Bedding items	\$0 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





BOX HILL (HK) INTERNATIONAL KINDERGARTEN - TSEUNG KWAN O

Sai Kung

Address : SHOPS 2 & 3, G/F & 1/F, MOUNT VERDANT,
48 CHUI LING ROAD, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2623 0023

Fax. : 2623 0098

Not Joining
2021/22 KG Education Scheme

School No. 581836

Location No. 0002

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHUNG MAN
Name of School Principal	MS WO YUEN KI
School Founding Year	2010
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	112
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.boxhill.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.6
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	0	0	19
PM Session	11	17	17	45
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,880 (11)	\$66,880 (11)	\$66,880 (11)
	PM Session	\$66,880 (11)	\$66,880 (11)	\$66,880 (11)
	WD Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)

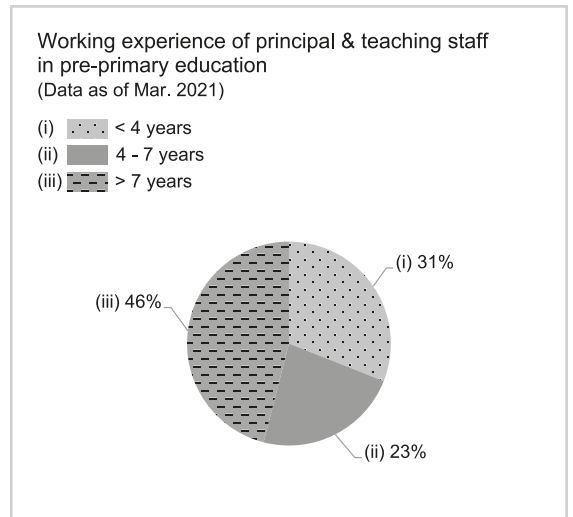
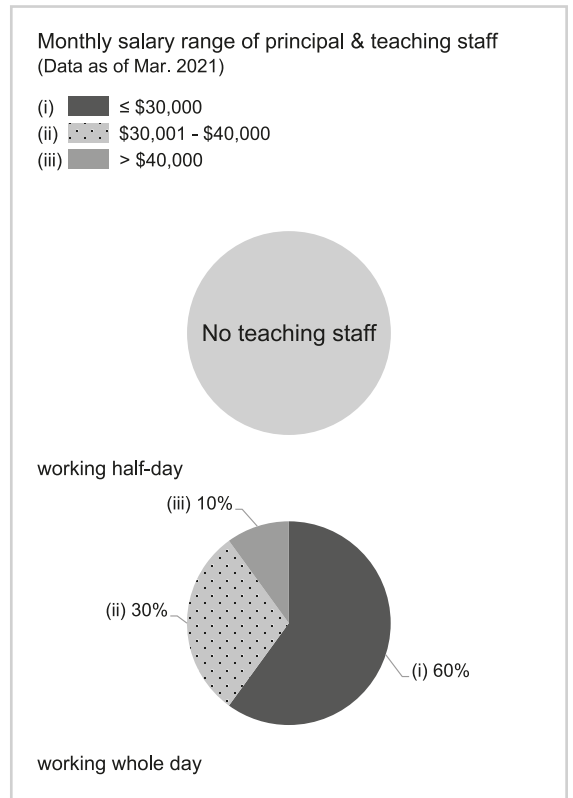
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$70,180 (half - day)	No. of enrolment aged 2-3	22
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Our school is based on the British National Curriculum's Foundation Stage. Our programmes facilitate children to move to international or local primary school. The medium of instruction at our school is mainly in English, with Cantonese and Mandarin as a supplement.	
Learning / Teaching approach & activities	
We aim to provide a learning environment in which children are not only motivated to learn through being actively involved in purposeful activities and play, but also feel confident in gaining new experience and are prepared to solve problem independently.	
Assessment of children's learning experiences	
Individual child portfolio with photos, continuous observations and samples of children's work.	

School Characteristics	
School vision and mission	
We think children are best motivated to learn through hands on experiences. With the opportunity to explore in an enriching, stimulating, safe and caring environment, children are able to develop their full potential to take on future challenges.	
Support to students	
Orientation Days, Adaption Weeks, Individual Needs support, etc.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent / Teacher Consultation Day, Parents' Evening, Family Outing, Class Outing ,Regular phone call, Correspondence in children's Hand book and via Weekly and Monthly School Newsletter, etc.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$700 / set	Winter uniform	\$1,100 / set
School bag	\$205 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





BRIGHTWAY KINDERGARTEN

Sai Kung

Address : KINDERGARTEN, LEVEL 1, LE PRESTIGE, LOHAS PARK,
1 LOHAS PARK ROAD, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2388 8322

Fax. : 2388 8867

Not Joining
2021/22 KG Education Scheme

School No. 616311

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LI LOK MAN
Name of School Principal	MS KWONG MAN YEE
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	4
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	http://brightway-lohas.com.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$72,000 (12)	\$72,000 (12)	\$72,000 (12)
	PM Session	\$72,000 (12)	\$72,000 (12)	\$72,000 (12)
	WD Session	-	-	-

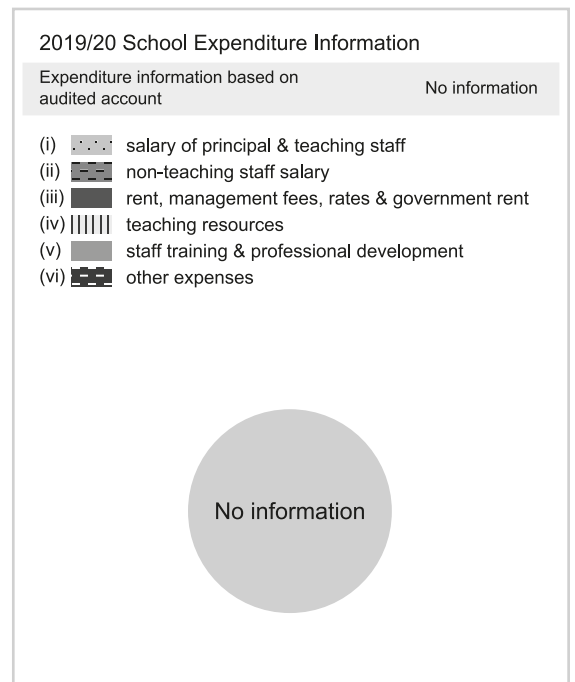
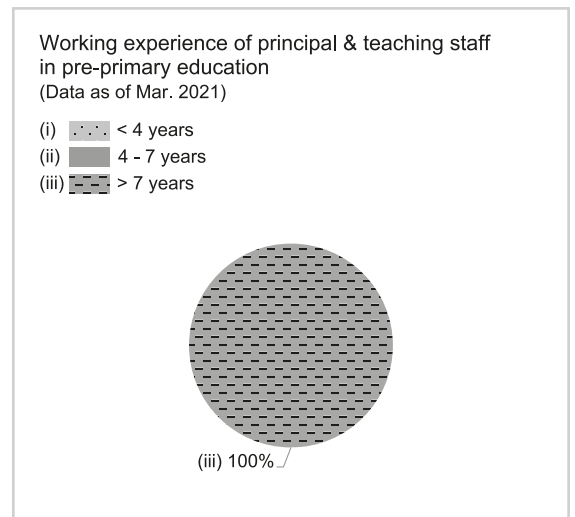
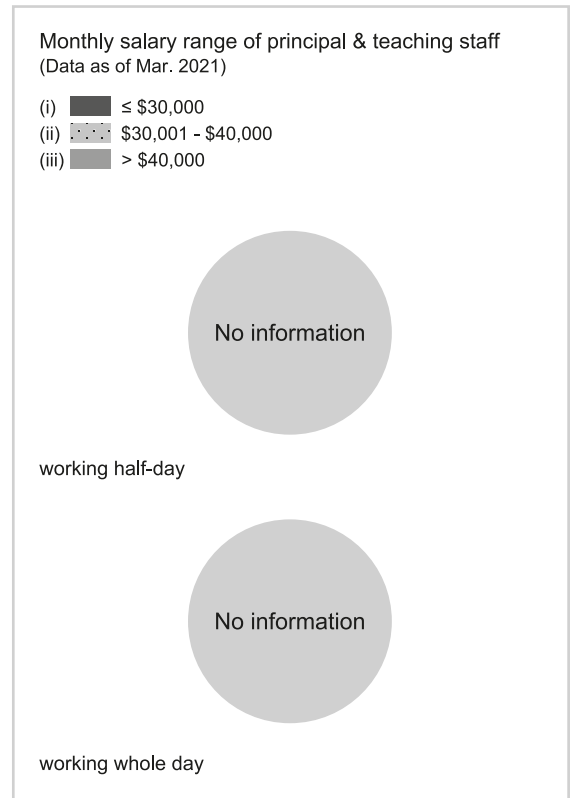
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The design concept of our curriculum is based on Experiential Learning that is put to work with “Learning through Doing” on a whole day class mode to give children a day’s active learning through experimentation, concept consolidation and reflective thinking to turn the learning result into an enriched personal experience. The curriculum promotes whole child development and enables children to build a healthy lifestyle. The school-based curriculum is conducted as a bi-literate and tri-lingual program that aims to create a well-rounded atmosphere of learning in English.</p>	
Learning / Teaching approach & activities	
<p>1) adopt experiential learning theory as our curriculum framework to support children learning through doing 2) conduct an interactive, creative and fun bi-literate and trilingual program for children to develop a strong language foundation 3) incorporate drama-in-education into the classroom allowing children to act out what they learn from print text 4) continuously review our curriculum according to children’s interest and learning progress</p>	
Assessment of children’s learning experiences	
<p>1) On-going assessment through observation 2) Student’s Portfolio</p>	

School Characteristics	
School vision and mission	
<p>Our mission at Brightway is to spark curiosity and to nurture lifelong learners of the future. Therefore, we provide our children with the following: 1) a safe, stimulating and language-rich learning environment 2) professional and positive guidance 3) whole person education 4) community and global exposure</p>	
Support to students	
<p>1) New students’ adaptation period 2) Parents Day, Parents Seminar 3) parent-child activity 4) excursion 5) experience primary school life</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : No information</p>	
Other activities / communication with parents	
<p>1) Parents’ Day, parent-child picnic 2) parents’ workshops 3) parent-child festival activity</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





BUSY BEES KINDERGARTEN

Sai Kung

Address : TOWER 18, G/F, HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY, CLEAR WATER BAY, KOWLOON

Not Joining
2021/22 KG Education Scheme

School No. 532355

Tel. : 2358 2142

Fax. : 2705 9069

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR HUANG YANGGUANG
Name of School Principal	MS HE CHUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	38
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	2
School Website	http://busybees.webhost.ust.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	0
Professional Qualification	
C(ECE) or above	1
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.5
Teacher to pupil ratio in afternoon session	1 : 3.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	0	0	9
PM Session	0	6	0	6
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	\$42,000 (10)	-
	PM Session	\$42,000 (10)	-	-
	WD Session	-	-	-

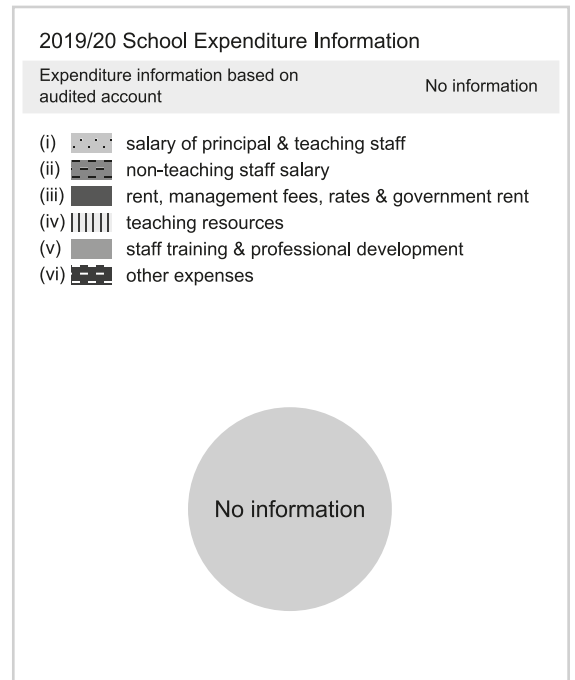
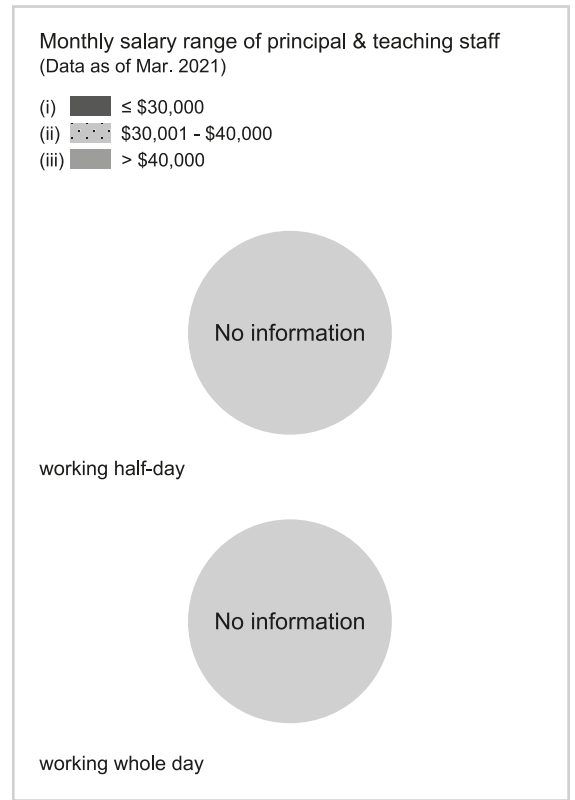
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





DEBORAH ENGLISH KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : KINDERGARTEN BLOCK, BEVERLY GARDEN,
TSEUNG KWAN O, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 530131

Location No. 0001

Tel. : 2217 7933

Fax. : 2217 7920

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS CHAN WAI YING CANDY
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	148
Number of Registered Classrooms	12
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Dancing room and Language and Drama room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.deborah-intl.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 13.9
Teacher to pupil ratio in afternoon session	1 : 3.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	41	41	100
PM Session	0	0	0	0
WD Session	9	11	5	25

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)
	PM Session	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)
	WD Session	\$85,200 (12) - \$94,800 (12)	\$85,200 (12) - \$94,800 (12)	\$85,200 (12) - \$94,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

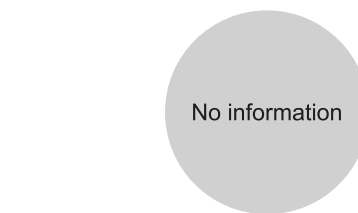
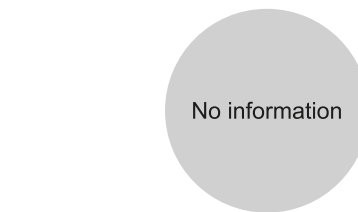
Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
The play-based curriculum is designed around themes that focus on developing students' thinking, creative and social-emotional skills.	
Learning / Teaching approach & activities	
Our teachers work with students in whole group circle times, small group learning and personalized learning times. Through our themes, an array of science learning takes place. We aim to develop students' communication and thinking skills by using ideas such as talk partners and high order questioning.	
Assessment of children's learning experiences	
Formative assessment: through a portfolio that contains observation records, checklists, photographic evidence and students' work.	

School Characteristics	
School vision and mission	
To develop the skills in students so they love to learn, and can think creatively while being caring, helpful citizens.	
Support to students	
We offer differentiated learning, so those students who need individualized support receive it.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Day, Family Sports Day, Picnic with Parents, Parent and Child Workshop, Parent and Child Design Competitions, Parent Volunteer Team	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

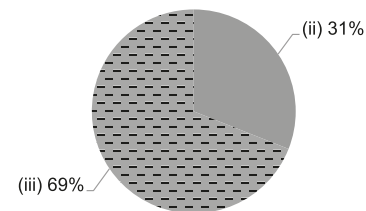
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

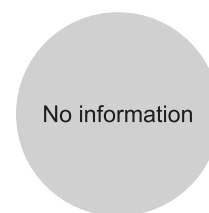
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





DEBORAH ENGLISH KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : KINDERGARTEN BLOCK, BAUHINIA GARDEN,
11 TONG CHUN STREET, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2217 7933

Fax. : 2217 7920

Not Joining
2021/22 KG Education Scheme

School No. 530131

Location No. 0002

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS CHAN WAI YING CANDY
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	118
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Dancing room and Multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.deborah-intl.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	5
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 2.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	28	0	57
PM Session	0	0	0	0
WD Session	8	5	0	13

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)
	PM Session	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)
	WD Session	\$85,200 (12) - \$94,800 (12)	\$85,200 (12) - \$94,800 (12)	\$85,200 (12) - \$94,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

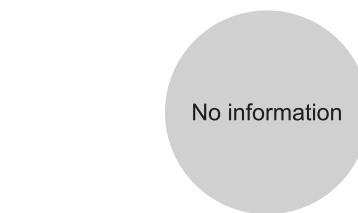
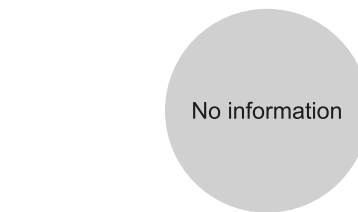
Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
The play-based curriculum is designed around themes that focus on developing students' thinking, creative and social-emotional skills.	
Learning / Teaching approach & activities	
Our teachers work with students in whole group circle times, small group learning and personalized learning times. Through our themes, an array of science learning takes place. We aim to develop students' communication and thinking skills by using ideas such as talk partners and high order questioning.	
Assessment of children's learning experiences	
Formative assessment: through a portfolio that contains observation records, checklists, photographic evidence and students' work.	

School Characteristics	
School vision and mission	
To develop the skills in students so they love to learn, and can think creatively while being caring, helpful citizens.	
Support to students	
We offer differentiated learning, so those students who need individualized support receive it.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Day, Family Sports Day, Picnic with Parents, Parent and Child Workshop, Parent and Child Design Competitions and Parent Volunteer Team.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

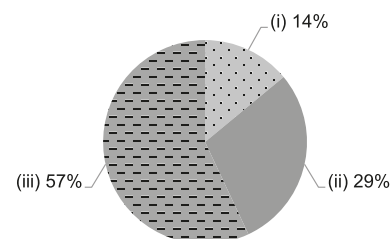
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

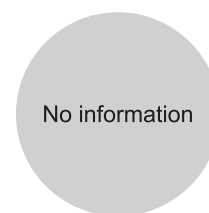
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





DEBORAH INTERNATIONAL PRE-SCHOOL (BAUHINIA GARDEN)

Sai Kung

Address : G/F, KINDERGARTEN BLOCK, BAUHINIA GARDEN,
11 TONG CHUN STREET, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 3403 4393

Fax. : 3403 4320

Not Joining
2021/22 KG Education Scheme

School No. 567116

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS CHAN WAI YING CANDY
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	48
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library and Sensory Play Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.deborah-intl.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	13	13
PM Session	0	0	0	0
WD Session	0	0	13	13

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)
	PM Session	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)	\$55,200 (12) - \$70,800 (12)
	WD Session	\$85,200 (12) - \$94,800 (12)	\$85,200 (12) - \$94,800 (12)	\$85,200 (12) - \$94,800 (12)

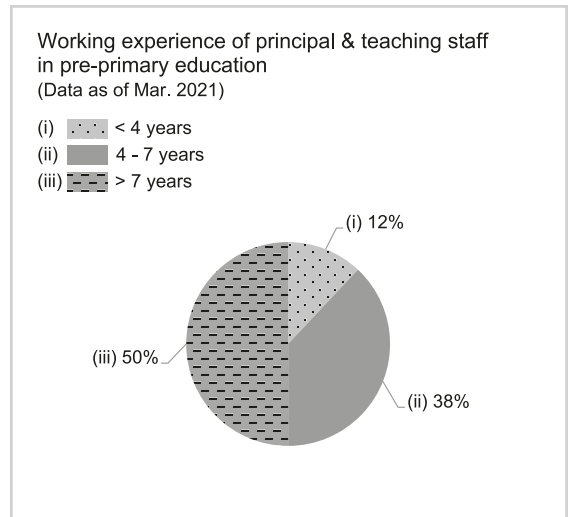
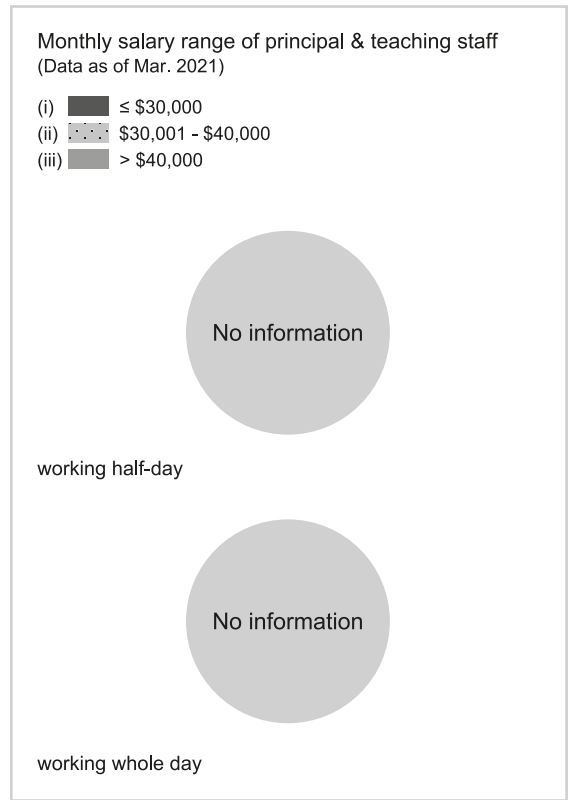
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,400 (half - day)	No. of enrolment aged 2-3	35
	\$86,316 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
The play-based curriculum is designed around themes that focus on developing students' thinking, creative and social-emotional skills.	
Learning / Teaching approach & activities	
Our teachers work with students in whole group circle times, small group learning and personalized learning times. Through our themes, an array of science learning takes place. We aim to develop students' communication and thinking skills by using ideas such as talk partners and high order questioning.	
Assessment of children's learning experiences	
Formative assessment: through a portfolio that contains observation records, checklists, photographic evidence and students' work.	

School Characteristics	
School vision and mission	
To develop the skills in students so they love to learn, and can think creatively while being caring, helpful citizens.	
Support to students	
We offer differentiated learning, so those students who need individualized support receive it.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Day, Family Sports Day, Picnic with Parents, Parent and Child Workshop, Parent and Child Design Competitions and Parent Volunteer Team.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





DEBORAH INTERNATIONAL PRE-SCHOOL (TSEUNG KWAN O)

Sai Kung

Address : G/F, KINDERGARTEN BLOCK, BEVERLY GARDEN,
1 TONG MING STREET, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2217 7933

Fax. : 2217 7920

Not Joining
2021/22 KG Education Scheme

School No. 567108

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS CHAN WAI YING CANDY
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	191
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Dancing room and Sensory Play area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.deborah-intl.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	5
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 1.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	0	0	27
PM Session	9	0	0	9
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$55,200 (12) - \$62,400 (12)	\$55,200 (12) - \$62,400 (12)	\$55,200 (12) - \$62,400 (12)
	PM Session	\$55,200 (12) - \$62,400 (12)	\$55,200 (12) - \$62,400 (12)	\$55,200 (12) - \$62,400 (12)
	WD Session	\$85,200 (12) - \$86,400 (12)	\$85,200 (12) - \$86,400 (12)	\$85,200 (12) - \$86,400 (12)

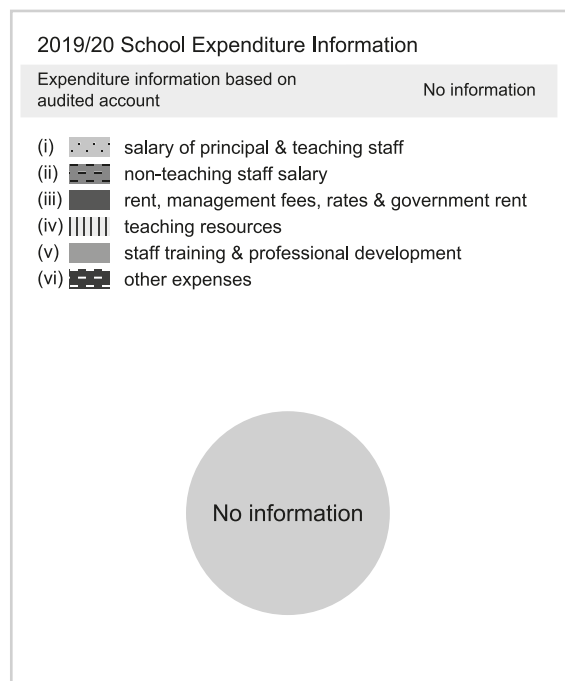
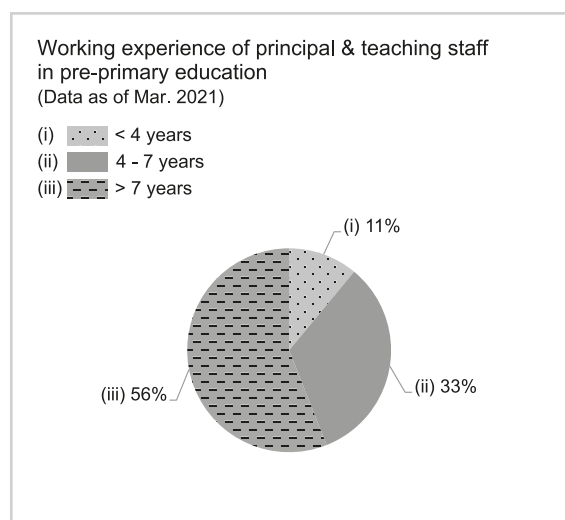
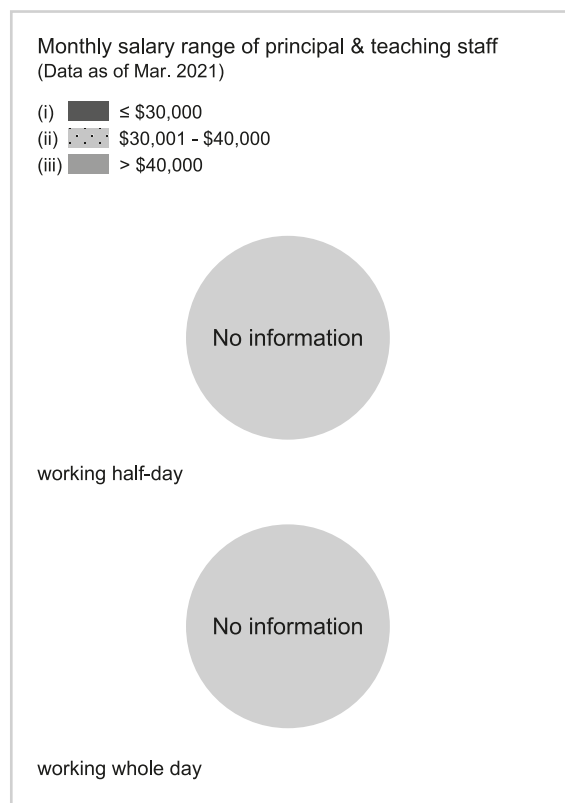
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,400 (half - day)	No. of enrolment aged 2-3	36
	\$86,316 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
The play-based curriculum is designed around themes that focus on developing students' thinking, creative and social-emotional skills.	
Learning / Teaching approach & activities	
Our teachers work with students in whole group circle times, small group learning and personalized learning times. Through our themes, an array of science learning takes place. We aim to develop students' communication and thinking skills by using ideas such as talk partners and high order questioning.	
Assessment of children's learning experiences	
Formative assessment: through a portfolio that contains observation records, checklists, photographic evidence and students' work.	

School Characteristics	
School vision and mission	
To develop the skills in students so they love to learn, and can think creatively while being caring, helpful citizens.	
Support to students	
We offer differentiated learning, so those students who need individualized support receive it.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Day, Family Sports Day, Picnic with Parents, Parent and Child Workshop, Parent and Child Design Competitions and Parent Volunteer Team.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





ESF ABACUS INTERNATIONAL KINDERGARTEN

Sai Kung

Address : MANG KUNG UK VILLAGE, CLEAR WATER BAY ROAD,
SAI KUNG, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 549240

Location No. 0001

Tel. : 2719 5712

Fax. : 2719 6690

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS GREER BELINDA MARGARET
Name of School Principal	MS HURLEY FRANCES LEE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	240
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.abacus.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	0
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 10.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	49	0	97
PM Session	48	48	0	96
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$86,000 (10) - \$100,000 (10)	\$86,000 (10) - \$100,000 (10)	-
	PM Session	\$86,000 (10) - \$100,000 (10)	\$86,000 (10) - \$100,000 (10)	-
	WD Session	-	-	-

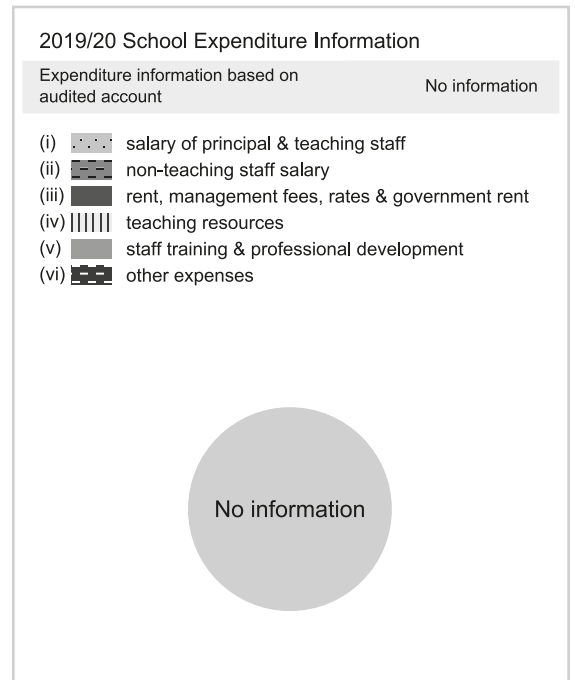
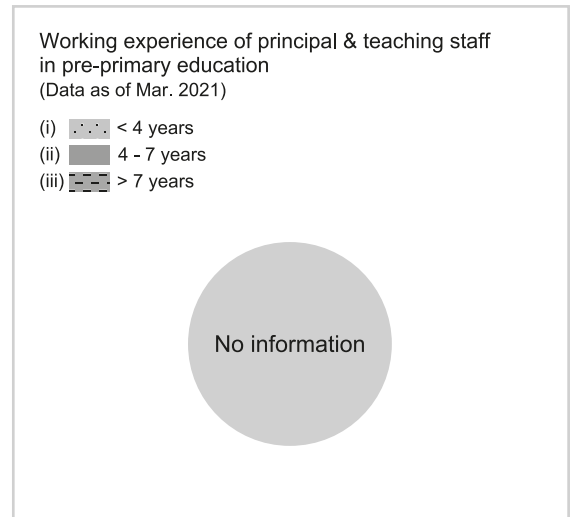
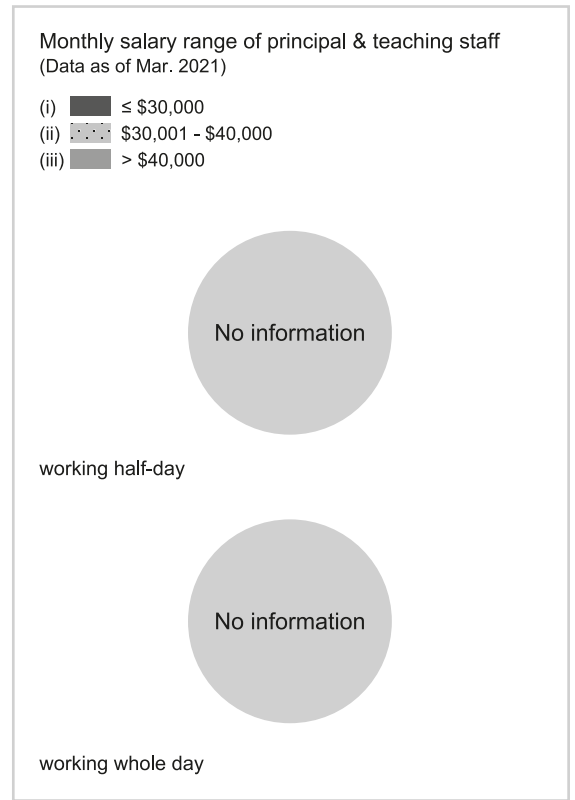
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





GARDEN HOUSE WALDORF KINDERGARTEN

Sai Kung

Address : G/F, SILVERSTRAND SHOPPING CENTRE,
7 SILVERSTRAND BEACH ROAD, CLEARWATER BAY,
NEW TERRITORIES

Tel. : 2358 1177

Fax. : 2358 0077

Not Joining
2021/22 KG Education Scheme

School No. 575755

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS BENNETT KIT LING CANNIE
Name of School Principal	MS KEUNG SIN YING
School Founding Year	2008
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	90
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Woodwork room, Farm
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.gardenhouse.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 13.5
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	9	15	43
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$95,700 (10)	\$95,700 (10)	\$95,700 (10)
	PM Session	\$95,700 (10)	\$95,700 (10)	\$95,700 (10)
	WD Session	-	-	-

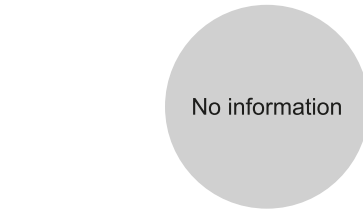
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$87,780 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

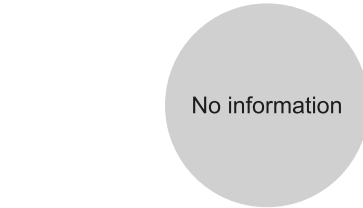
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Play is an important part of a child's education. There are plenty of opportunities here for the children to play: in our outdoor playground; in our garden; at Silverstrand Beach, which is within walking distance; at the Garden House farm only a short ride away; or in the many different country parks we go to for outings. Parent & Child (1-3 years) A rich environment for exploration and play and provides parents support in creating a healthy home life for a solid foundation of learning in this early stage. Through meeting together in a group composed of children, parents and carers, together with our experienced Early Childhood Waldorf teacher, a warm and loving community is formed. Kindergarten (2.5 - 7 years) A balance, comprehensive program for children that weaves activity and free creative play through a daily, weekly and seasonal rhythm that nurtures inner vitality. Our programs which support the transition from home to school with a gentle routine that helps children feel secure and confident.</p>	
Learning / Teaching approach & activities	
<p>A typical day for a Waldorf child follows a rhythm that breathes. It ranges from quietly and attentively listening to a story in the Parent & Child class to participating in a magic wood walk during circle time for the kindergarten. There are moments during the day where children apply deep focus and concentration, or 'breathing in'. Those moments are balanced by 'breathing out' in activities like open-ended play, games, and artistic activities like handwork, woodwork, drawing, and painting. This balance optimizes learning, diminishes stress and fatigue, and allows the children to move through their day in a healthy way.</p>	
Assessment of children's learning experiences	
<p>Comprehensive observation (including emotional, social, physical, verbal, imaginative and creative) and constant case analysis</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

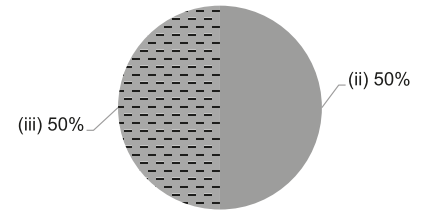


working whole day

School Characteristics	
School vision and mission	
<p>Garden House aims is to bring Waldorf Education to a wider community, it is recognised by IASWECE (International Association Steiner / Waldorf Early Childhood Education). We have always believed that an unhurried approach to the early childhood years offers the healthiest and strongest foundation for children's academic, social, and personal growth. Children who are given ample opportunities for play, with plenty of space and time for their creativity to flourish, have been proven to show greater enthusiasm and confidence when they enter their primary school years. Our mission is to provide an education that is developmentally appropriate, based on an understanding of the stages of a child's physical, emotional and intellectual development. We strive to provide a beautiful environment where each child's imagination is enriched and which gives them a sense of meaning in life.</p>	
Support to students	
<p>Our multilingual, experienced and dedicated teaching and support staff form a team that works together to enrich children's learning experience by providing a wholesome environment that nurtures the physical, emotional, social and spiritual development of each child in preparation for primary school. Our faculty is committed to excellence in teaching as well as the cultivation of a healthy social life in the school's community.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : No information</p>	
Other activities / communication with parents	
<p>Parent / Teacher Conferences. Weekend Community Gathering, including Woodwork, Painting, Craft activities. Newsletter and Year End Report.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	\$100 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (LOHAS PARK)

Sai Kung

Address : KINDERGARTEN SITE, HEMERA, LOHAS PARK III,
TSEUNG KWAN O, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 604372

Location No. 0001

Tel. : 2246 4801

Fax. : 2246 4994

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MAN KAM WAH
Name of School Principal	MS TONG KWAN YI
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	236
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://greenfield.edu.hk/en

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	12
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 2.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	57	53	39	149
PM Session	0	10	8	18
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,760 (12)	\$68,760 (12)	\$68,760 (12)
	PM Session	\$68,760 (12)	\$68,760 (12)	\$68,760 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,760 (half - day)	No. of enrolment aged 2-3	57
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

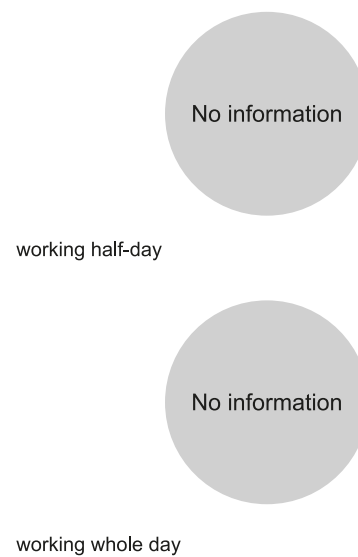
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	No information
Learning / Teaching approach & activities	No information
Assessment of children's learning experiences	No information

School Characteristics	
School vision and mission	No information
Support to students	No information
Support to non-Chinese speaking (NCS) students	No information
Support to students with special needs	No information
Link with parents	Parent-teacher association : No information
Other activities / communication with parents	No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

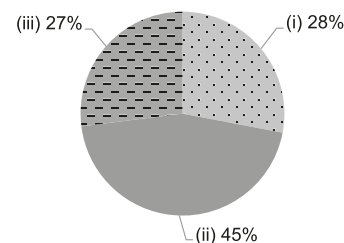
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (TSEUNG KWAN O)

Not Joining
2021/22 KG Education Scheme

Sai Kung

Address : G/F & PODIUM L1, NAN FUNG PLAZA,
8 PUI SHING ROAD, TSEUNG KWAN O,
NEW TERRITORIES

School No. 523984

Location No. 0002

Tel. : 2274 2238

Fax. : 2274 2881

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LI LOK MAN
Name of School Principal	MS PO WAN YI
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://greenfield.edu.hk/en

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 14.6
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	43	47	140
PM Session	13	0	0	13
WD Session	3	6	2	11

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$64,560 (12)	\$64,560 (12)	\$64,560 (12)
	PM Session	\$64,560 (12)	\$64,560 (12)	\$64,560 (12)
	WD Session	\$94,800 (12)	\$94,800 (12)	\$94,800 (12)

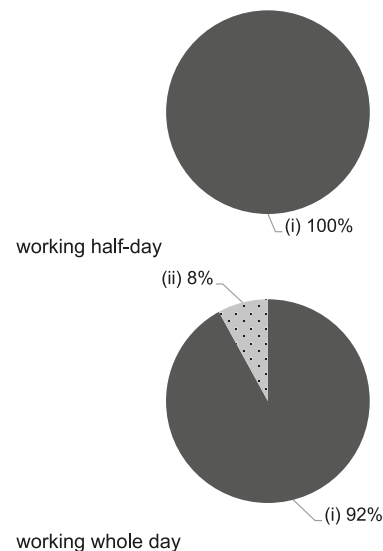
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$65,376 (half - day)	No. of enrolment aged 2-3	69
	\$88,608 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
1) Themes are determined at our discretion, the 'project-based' approach is adopted; 2) Bi-literate and tri-lingual teaching media are adopted, language development is emphasized; 3) The developments of multiple intelligences and problem-solving ability are emphasized; 4) Balanced developments in academic and non-academic aspects are emphasized; 5) Professional training in music, physical fitness and art is provided.	
Learning / Teaching approach & activities	
1) Activity-based approach, visits, group activities; 2) All-round learning of English language; 3) Project-based approach; 4) Participation in community activities / performance / competitions.	
Assessment of children's learning experiences	
1) Children's learning efficacies are recorded through ongoing observation; 2) Learning assessment is made based on children's development records; 3) Parents-child appraisal meetings are held to support assessment of children.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

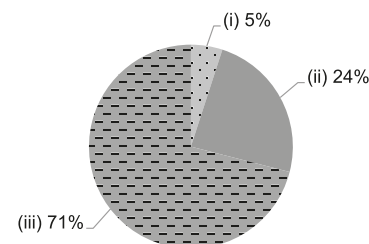
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
1) To promote development in moral, intellectual, physical, communal, and artistic aspects; 2) To expose students to cultures of different countries; 3) To enhance language abilities (bi-literacy and tri-lingualism); 4) To foster multiple development; 5) To foster the spirit of scientific exploration.	
Support to students	
1) New student adaptation period - parent-child lesson day / parent-child games team; 2) Parents day; seminars for parents; 3) parent-child activities; parent-child appraisal meeting; 4) Cooperation with community organizations; 5) Participation in primary school experience activities.	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
1) Parents orientation day; parent-child hiking; 2) Home visits; workshops for parents; parents volunteering group; 3) Parent-child day activities; 4) Good character campus scheme.	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

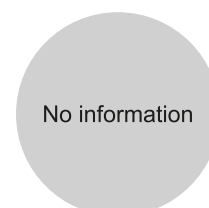
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



Sai Kung

GREENVILLE KIDS' WORLD KINDERGARTENNot Joining
2021/22 KG Education SchemeAddress : SHOP NO.108, LEVEL ONE, LA CITE NOBLE SHOPPING
ARCADE, 1 NGAN O ROAD, TSEUNG KWAN O,
NEW TERRITORIES

School No. 537527

Location No. 0001

Tel. : 2274 3355

Fax. : 2274 3611

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS WONG YUN TO
Name of School Principal	MS TANG CHUNG MAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	338
Number of Registered Classrooms	10
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	http://www.greenvillekids.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	15
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 4.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	77	62	167
PM Session	18	10	21	49
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$51,000 (12) - \$55,800 (12)	\$51,000 (12) - \$55,800 (12)	\$51,000 (12) - \$55,800 (12)
	PM Session	\$51,000 (12)	\$51,000 (12)	\$51,000 (12)
	WD Session	\$65,700 (12)	\$68,400 (12)	\$68,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$57,456 (half - day)	No. of enrolment aged 2-3	100
	\$73,380 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

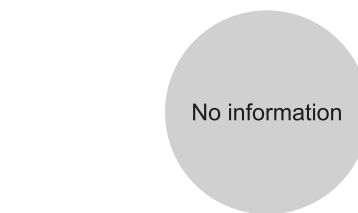
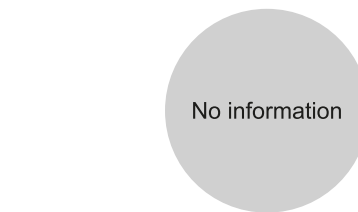
Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

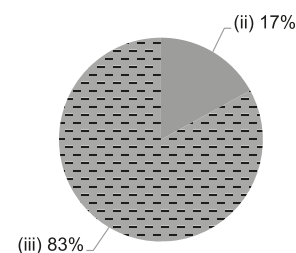
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

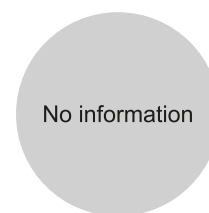
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KHANNA ATUL
Name of School Principal	MR DARE STEPHEN PETER
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	90
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.hkacademy.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	7	30	37
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$149,800 (10)	\$149,800 (10)	-
	PM Session	-	-	-
	WD Session	-	-	-

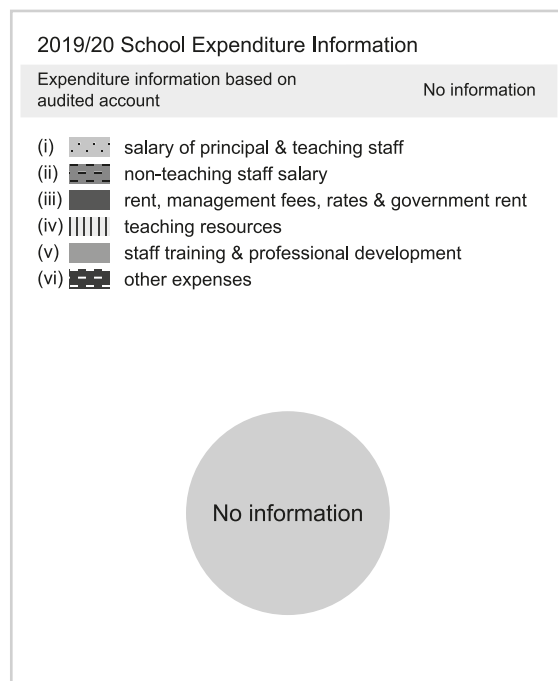
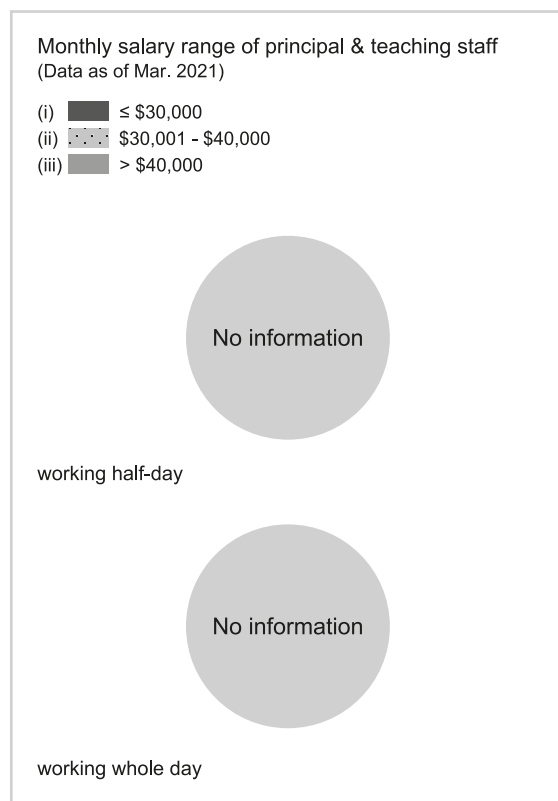
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN WAN KI FIONA
Name of School Principal	MS CHAN WAN KI FIONA
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	60
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.invictusschool.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	13	23	0	36




Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$100,000 (10)	\$100,000 (10)	-

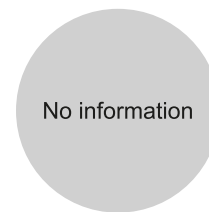
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

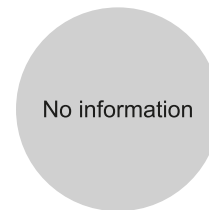
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Learning at Invictus School draws on the best curricula worldwide to give a truly global perspective to teaching and learning. The International Early Years Curriculum (IEYC) is challenging, comprehensive, and engaging. Through different units, the IEYC has a clear process of learning and with specific learning goals for every subject area, as well as for personal learning and international mindedness. The IEYC is designed around eight learning principles, which are essential to a child's development, and four learning strands, such as communication, which run through the themed units of work. The IEYC is now the curriculum of choice for more than 1,800 schools in over 90 countries around the world. In addition, the school complements / IEYC with rigorous Mathematics, English and Mandarin courses. As the only bilingual IEYC school in Hong Kong, our English and Mandarin curricula have been carefully designed and adapted from the UK National Curriculum and the HK School-based Chinese Language Curriculum respectively, to meet the needs of Invictus students. Our Mathematics curriculum follows the Singapore Ministry of Education Mathematics Framework, a comprehensive and world renowned programme.</p>	
Learning / Teaching approach & activities	
<p>In all our teaching and learning across all areas, we seek to promote personal growth, fundamental skills and knowledge, and holistic development in a way which is meaningful, exciting, and relevant for your children.</p>	
Assessment of children's learning experiences	
<p>Formative and continuous assessment will be used for the examination and assessment of your child's learning and understanding of the curriculum at Invictus School. Results will be informed by a combination of formal knowledge tests, teacher observations, self-assessments, written assessments and other project works.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000



working half-day

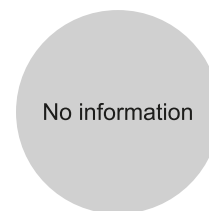


working whole day

School Characteristics	
School vision and mission	
<p>Our Vision: To be a leading educational institution where each and every learner is developed holistically and given opportunities to flourish successfully. Mission Statement: To provide accessible quality education that nurtures individuals in innovative and inspiring ways to be lifelong learners who contribute positively for a better tomorrow.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
No information	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)







- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years

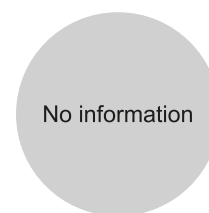


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$230 / set	Winter uniform	\$260 / set
School bag	\$120 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses





JOYSTEM KINDERGARTEN

Sai Kung

Address : KINDERGARTEN, LEVEL 3, PACKAGE 7, LOHAS PARK,
1 LOHAS PARK ROAD, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2631 1299

Fax. :-

Not Joining
2021/22 KG Education Scheme

School No. 616443

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	No information
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Diverse Creative Room, Motion Sensor Playground, Five-senses Exploring Room, Library Room, Sensory-rich Playground
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	https://joystem.com.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$91,200 (12)	\$91,200 (12)	\$91,200 (12)
	PM Session	\$91,200 (12)	\$91,200 (12)	\$91,200 (12)
	WD Session	-	-	-

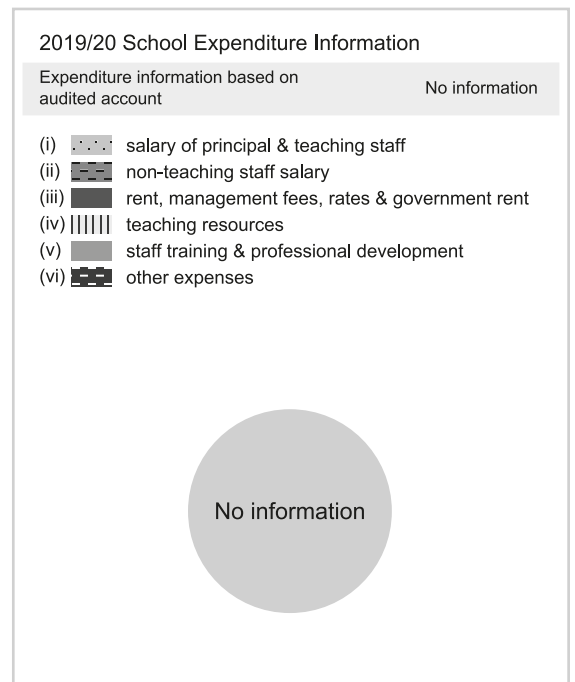
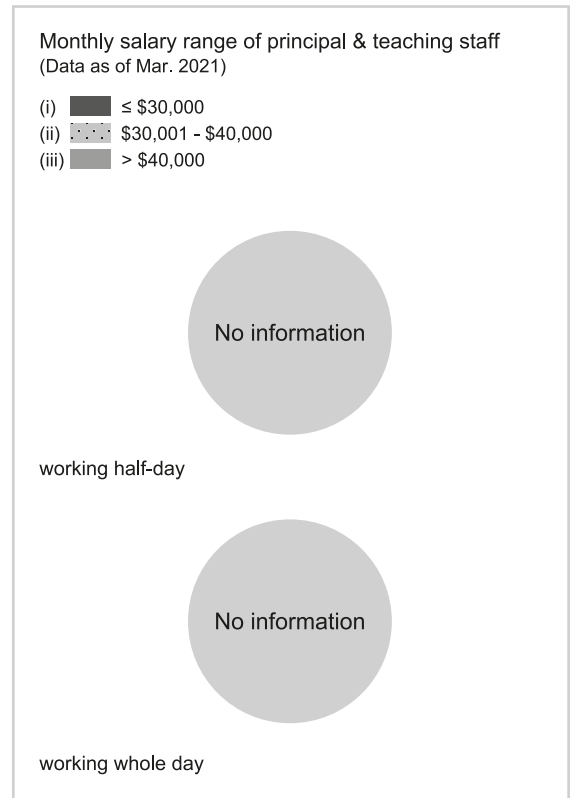
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A language-enriched and explorative learning environment can extend and fulfil the children's needs of language learning. Therefore, we devise a biliterate and trilingual learning environment. Through a continuous process of curricular design and review, our curriculum team plans out a forward-looking curriculum of quality early-childhood education that prepares children to become a global citizen with worldview.</p>	
Learning / Teaching approach & activities	
<p>Environment - Open learning environment enriched with interesting teaching materials, resources and equipment. Language - Provide living, desirable language facility for children to naturally apply their English, Putonghua and Cantonese to enhance their learning and communication with people. Education - Provide diverse learning opportunities. Apply STEM, Project Approach, Learn-through-Play to nurture children's positive personality. Services - Be aware of trends and latest developments in early-childhood education. Home school - Uphold the concept of family to unite our teachers and staff members' spirits. Value parent-school partnership and collaboration. Community - The School seeks opportunities for children and parents to participate in community events and charity. Arrange community activities for our children to interactively learn in the community.</p>	
Assessment of children's learning experiences	
<p>Establishing a diverse learning platform where children are inspired to explore and learn how to learn, and as a result to develop generic in nine areas including Critical Thinking, Computation, Problem-solving, Study, Creativity, Communication, Collaboration, Self-management, Positive Values and Attitudes. Design diverse and balanced curriculum for bringing up children to become global citizens.</p>	

School Characteristics	
School vision and mission	
<p>Our school strives to provide to our children a learning and teaching ground that is safe and comfortable, friendly and peaceful, diversified and challenging, so as to let them actively and naturally explore, interact and meet challenges during the process of founding them on Whole Person Development with good knowledge, skills and attitude. We offer our children a comprehensive, balanced and appropriate spiral-curriculum for building up proper values and nurturing generic skills. They will learn, grasp and enhance the good use of languages, English and others, at a young age. We prepare children to become a global citizen in the 21 st century contributing to a bright future.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





LEAPFROG KINDERGARTEN

Sai Kung

Address : NO 11 PAK TAM CHUNG VILLAGE, SAI KUNG,
NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 564770

Tel. : 2791 1540

Fax. : 2792 3458

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS JOHNSON RACHEL EMMA
Name of School Principal	MS BIRGISDOTTIR KRISTRUN LIND
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	50
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Fabulous large forest school area including: scramble nets, rope swings, mud kitchen, tree-house and a planting garden, 2 covered outdoor messy activity areas, one artificial grass covered play area, another mud kitchen and terraced garden.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	3
School Website	http://www.leapfrogkindergarten.org

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	18	0	18
PM Session	18	0	0	18
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	\$51,000 (10)	-
	PM Session	\$35,000 (10)	-	-
	WD Session	-	-	-

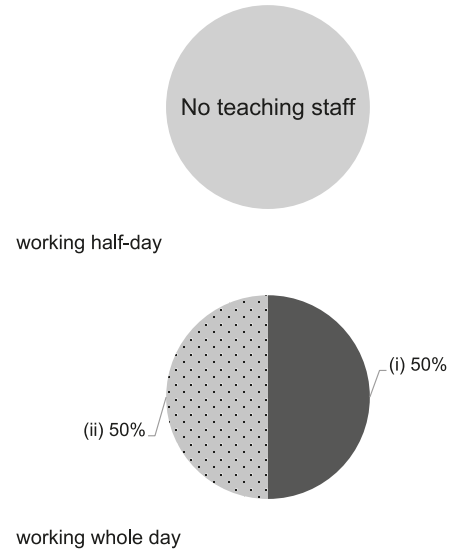
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Leapfrog follows the UK Early Years Foundation Stage curriculum that has been modified to incorporate our bi-lingual class. Our basis of teaching is a learning through play and thematic teaching approach. Our main learning areas are □ Communication and language □ Physical development □ Personal, social and emotional development □ Literacy □ Mathematics □ Understanding of the world □ Expressive arts and design	
Learning / Teaching approach & activities	
Leapfrog provides a spacious, natural environment for your child to grow and learn through play. We have a large outdoor play area with climbing frames, slides, sandpit and covered craft/activity areas. We are a dual-language school. The medium of instruction is English, with our Mandarin speaking teacher interacting constantly with the children in Chinese. There is also some direct teaching every day and the children enjoy learning Mandarin through games, songs, drama and numeracy activities as well as every day conversation. Daily Numeracy and Literacy Circle times, phonics and free choice sessions are incorporated in the curriculum. We also provide an accredited Forest School Program con-currently with the curriculum.	
Assessment of children's learning experiences	
See website	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

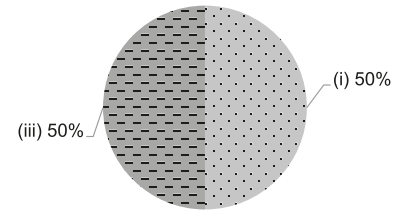
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our mission is to deliver positive fun and educational experiences that gives the children a sense of freedom through a range of activities. We strive to provide a safe, nurturing environment that allows the children to explore individually whilst embracing the natural outdoor environment in which we are based. Our curriculum encompasses creative development with an emphasis on forest school activities.	
Support to students	
Leapfrog welcomes students with special needs. Kindergarten admissions are based on availability and allocated on a case-by-case basis. Parents whose child has special needs are encouraged to consult directly with Leapfrog Director before applying. Admission decisions for students with special needs are made by the Leapfrog teaching team in line with Leapfrog's committee. Parents may be asked to provide additional assistant in the classroom depending on the nature of the case.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Regular parent led fundraisers throughout the year, and in class parent support and assistance. We use google classroom for frequent communication with parents.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

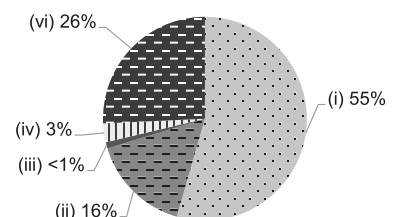
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



LEARNING HABITAT KINDERGARTEN (PAPILLONS LP)

Sai Kung

Address : SHOPS 12, 15 & 16, G/F, PAPILLONS SQUARE,
21 TONG CHUN STREET, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2363 3005

Fax. : 2363 3305

Not Joining
2021/22 KG Education Scheme

School No. 612391

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU KA BRENDA
Name of School Principal	MS CHU KA PO
School Founding Year	2010
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	348
Number of Registered Classrooms	8
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	School library, Reading corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	27
School Website	http://www.learninghabitat.org

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	22
Non-degree holders	5
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	58	56	172
PM Session	58	58	51	167
WD Session	0	0	0	0




Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)
	PM Session	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$79,200 (half - day)	No. of enrolment aged 2-3	112
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school-based curriculum and the production of all textbooks, exercise books and materials are child-centred and formulated with reference to local and international professional guidelines to early childhood education. Holistic development is part of the content. We endeavor to help children develop thinking and problem-solving abilities as well as self-directed learning attitude. Students' interest in the Chinese and English languages are stimulated, accurate pronunciation is emphasized.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach is adopted and supported with design-based activities to stimulate children's thinking and curiosity. Field trips are arranged to broaden children's horizons.</p>	
Assessment of children's learning experiences	
<p>Children are mainly evaluated by way of ongoing assessment. An ongoing assessment will be distributed after each theme and an end of term assessment report will be distributed on regular basis.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000

No information



working half-day

No information

working whole day

School Characteristics	
School vision and mission	
<p>We dedicate ourselves to foster holistic development of children. Through a professional teaching team and all-round and balanced curriculum, children learn in a stimulating environment and be equipped with all tools necessary to meet various challenges in the new era. To this end, we train children with: 1. bi-literate and tri-lingual communication abilities; 2. thinking ability; 3. desire for lifelong learning; 4. cooperative ability; 5. the ability to face failure and strive for success; 6. self-confidence; 7. respect for the self, others, society and environment.</p>	
Support to students	
<p>Cater for individual learning needs; contact parents on regular basis; ongoing assessment reports; new student adaptation activities; primary one etiquette class; sharing of primary one adaptation experience; primary one adaptation activities and primary school visits.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent storytelling; meetings for parents of new students; parents' day; parent volunteers; seminars for parents; parent-child picnic; parent-child sports day; class observation for parents.</p>	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses

No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$380-403 / set	Winter uniform	\$671-754 / set
School bag	\$70 / each	Tea and snacks	\$0 / year
Textbooks	\$2,100-3,000 / year	Exercise books/ workbooks	\$640 / year
Stationery	No information	Bedding items	No information



LES PETITS LASCARS FRENCH INTERNATIONAL
PRESCHOOL (TSEUNG KWAN O)(Name in the past: LES PETITS
LASCARS INTERNATIONAL KINDERGARTEN (TSEUNG KWAN O))

Not Joining
2021/22 KG Education Scheme

Sai Kung

Address : SHOP G01, G/F., CAPRI PLACE, 33 TONG YIN STREET,
TSEUNG KWAN O, NEW TERRITORIES

School No. 614998

Location No. 0001

Tel. : 2526 8666

Fax. :-

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHASSET ABADIE DOMINIQUE BERTHE
Name of School Principal	MS CHAN OI WAH
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	60
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.petitslascars.com

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 3.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	9	0	22
PM Session	8	5	0	13
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$72,500 (10)	\$72,500 (10)	\$72,500 (10)
	PM Session	\$72,500 (10)	\$72,500 (10)	\$72,500 (10)
	WD Session	-	-	-

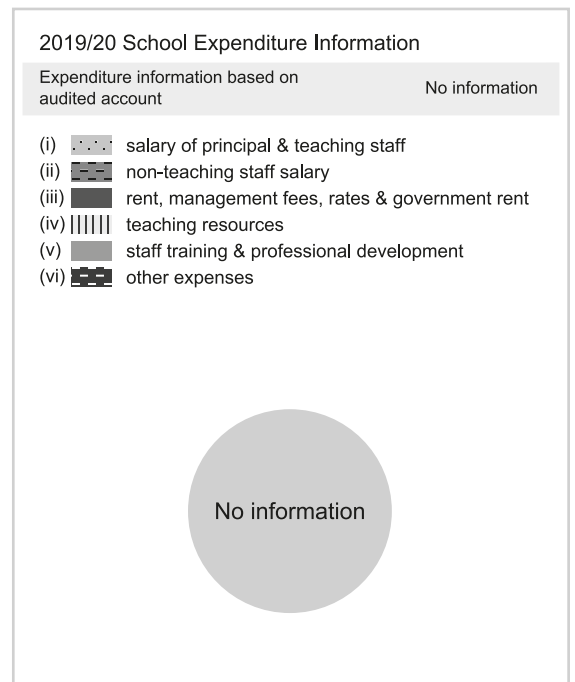
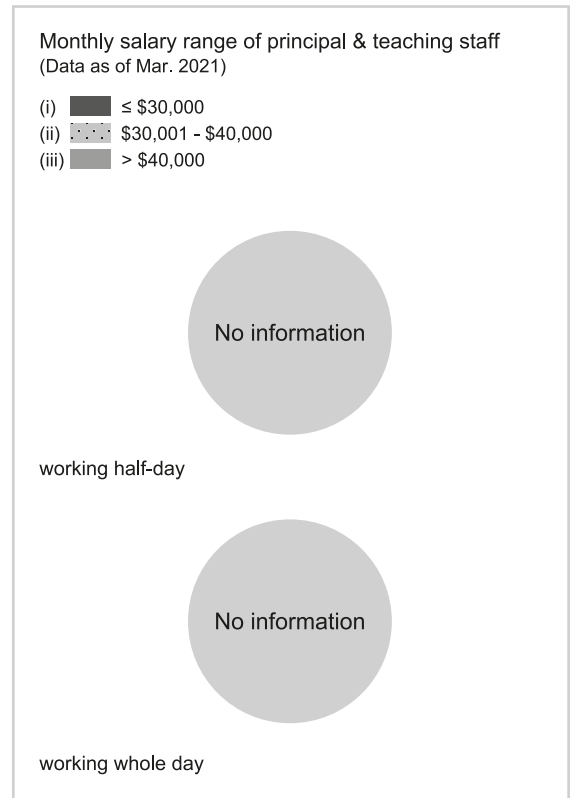
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





LOU PICHOUN FRENCH KINDERGARTEN

Sai Kung

Address : SHOP 1A, 1B & 2A, G/F, COMMERCIAL ACCOMMODATION,
ALTO RESIDENCES, 29 TONG YIN STREET,
TSEUNG KWAN O, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 613088

Location No. 0001

Tel. : 2813 4277

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR COLLIOT PIERRE MARIE CLAUDE
Name of School Principal	No information
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	136
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No Information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	https://loupichoun.com/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	6	1	38
PM Session	24	7	1	32
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,500 (10)	\$82,500 (10)	\$82,500 (10)
	PM Session	\$82,500 (10)	\$82,500 (10)	\$82,500 (10)
	WD Session	\$135,000 (10)	\$135,000 (10)	\$135,000 (10)

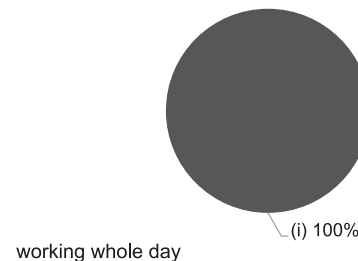
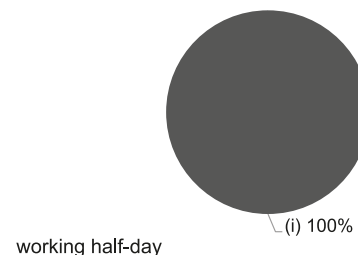
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	No information
Learning / Teaching approach & activities	No information
Assessment of children's learning experiences	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

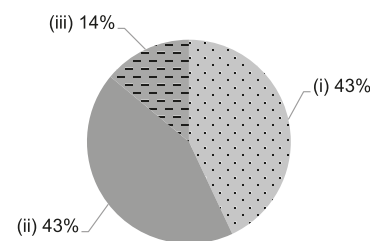
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	No information
Support to students	No information
Support to non-Chinese speaking (NCS) students	Create an inclusive learning environment to facilitate students' integration.
Support to students with special needs	No information
Link with parents	Parent-teacher association : Yes
Other activities / communication with parents	No information

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



**LYC'EE FRANCAIS INTERNATIONAL
(FRENCH INTERNATIONAL SCHOOL)**

Not Joining
2021/22 KG Education Scheme

Sai Kung

Address : 28 TONG YIN STREET, TSEUNG KWAN O,
NEW TERRITORIES
(EXCLUDING THE SWIMMING POOL ON 2ND FLOOR)

School No. 214949

Location No. 0007

Tel. : 3618 7200

Fax. :-

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YU HOI YEE KATHERINE
Name of School Principal	MR CLAYTON IAN JOHN
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	100
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	https://www.fis.edu.hk/en

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	0
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	8

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.1
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	85	85

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	-	\$104,099 (3) - \$120,956 (3)

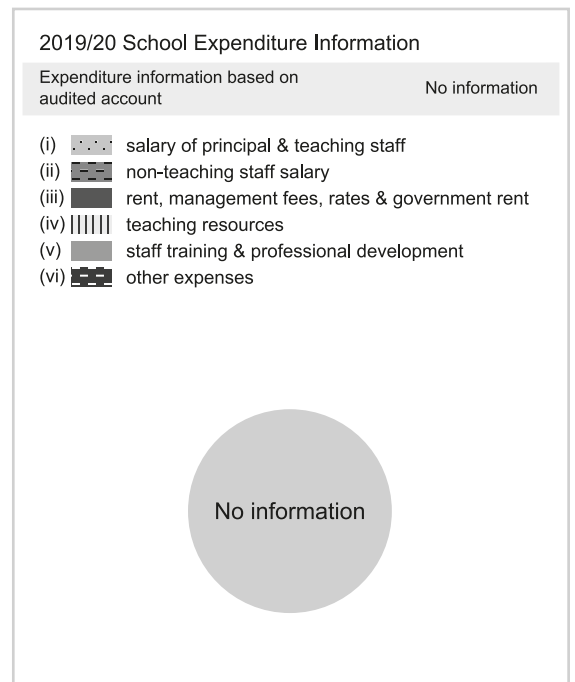
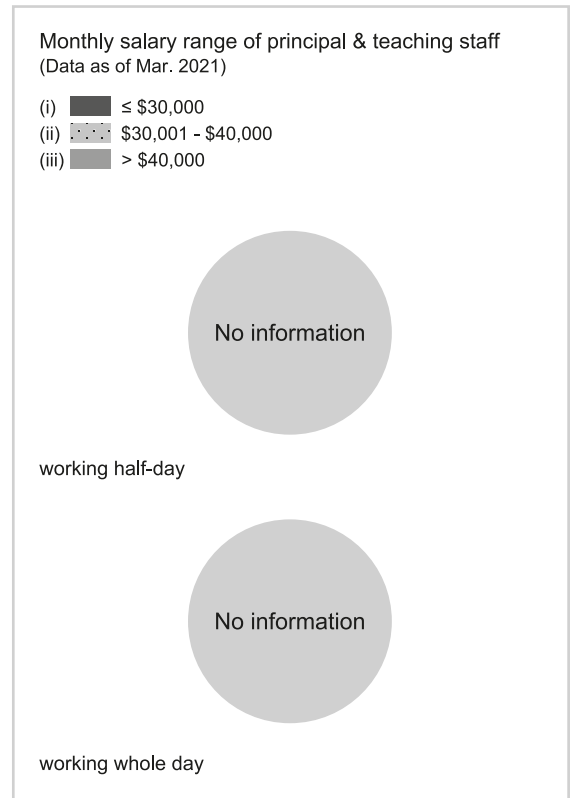
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





MAPLE BEAR CANADIAN INTERNATIONAL KINDERGARTEN

Sai Kung

Address : SHOP 7, G/F, COMMERCIAL ACCOMMODATION,
ALTO RESIDENCES, 29 TONG YIN STREET,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2813 4887

Fax. :-

Not Joining
2021/22 KG Education Scheme

School No. 613665

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR COLLIOT PIERRE MARIE CLAUDE
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	74
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	2
School Website	https://www.maplebear.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	0
Non-degree holders	2
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	0	0	9
PM Session	2	3	0	5
WD Session	6	0	3	9

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
	PM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
	WD Session	\$99,000 (11)	\$99,000 (11)	\$99,000 (11)

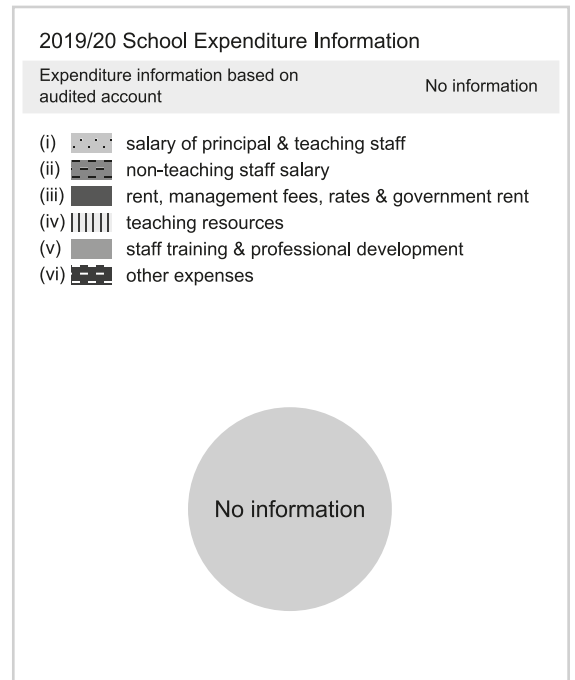
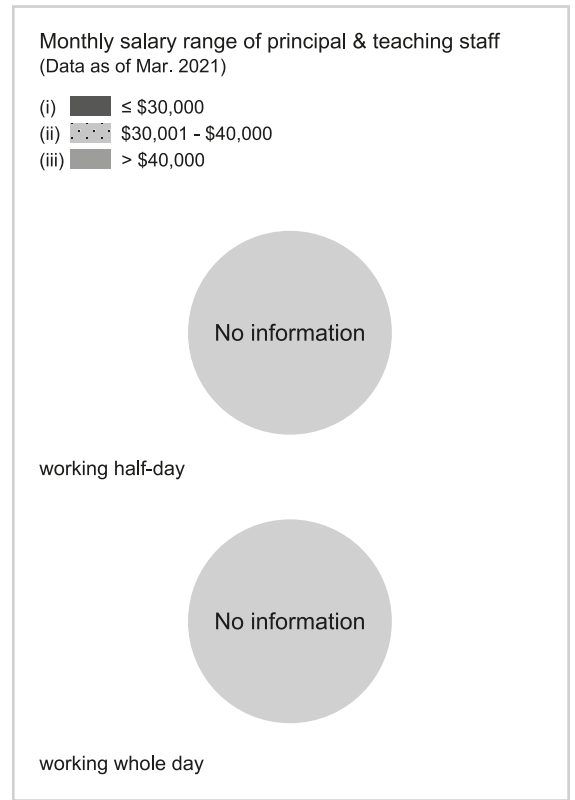
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$66,000 (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





NORD ANGLIA INTERNATIONAL PRE-SCHOOL (SAI KUNG)

Sai Kung

Address : G/F & 1/F, 285 HONG KIN ROAD, SAI KUNG,
NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 608475

Location No. 0001

Tel. : 3958 1488

Fax. : 3958 1499

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR DUNCAN KENNETH MCNEIL
Name of School Principal	MS COLEMAN EMMA MICHELLE
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	160
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.nordangliaeducation.com/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	0
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	3
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.9
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	59	60	155
PM Session	0	0	0	1
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$114,000 (10)	\$78,750 (10)	\$85,010 (10)
	PM Session	\$81,000 (10)	\$78,750 (10)	\$85,010 (10)
	WD Session	-	-	-

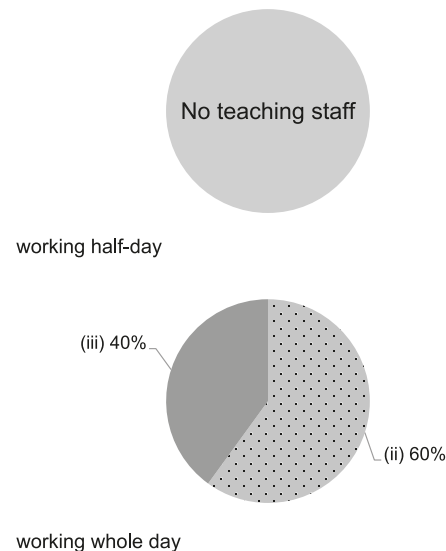
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our Curriculum is planned using the EYFS Framework and has been adapted to fit the needs of the children in our school. The Curriculum planned is broad and balanced and allows for the holistic development of each child.</p>	
Learning / Teaching approach & activities	
<p>Learning through play is the central focus of our approach to teaching and learning. Children are encouraged to learn through exploring and investigating. Children's interests are followed to bring learning to life.</p>	
Assessment of children's learning experiences	
<p>Children are assessed using developmental age bands. An online learning journal is used to capture children's learning and to assess them. Assessment and observations of children are shared and celebrated with parents via our online learning journal and next steps for children are carefully planned.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

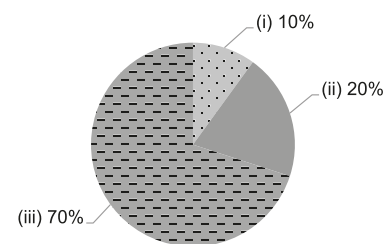
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our vision and mission sit within three promises that are made to each family when they join our school: 1) Your child will succeed through our individualised approach in a safe, caring, happy environment. 2) Your child will be encouraged to have self-respect, respect for others and to contribute as a global citizen. 3) Your child will have the opportunity to discover and nurture interests and talents</p>	
Support to students	
<p>Each and every child in our school is supported and challenged at a level appropriate to them. Teachers support the learning journey of each child in a personalised way; they know the current attainment and next steps for each child and the interests that each child has to help them achieve and succeed.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Mandarin is taught to all children in school by a dedicated Mandarin teacher who brings Mandarin learning to life through fun, engaging and practical learning experiences and activities.</p>	
Support to students with special needs	
<p>A dedicated Additional Support Needs (ASN) Department support children in their learning and offer advice and guidance to teachers and parents to ensure that children of all abilities are supported and nurtured in school.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents work in partnership with staff in school to ensure children can succeed and thrive. A Parent Advisory Committee (PAC) support the school and act as a critical friend. Communication with parents is regular and includes: a weekly parent update; blogs linked to children's learning; Firefly which holds key information regarding school logistics, schedules, curriculum, key dates and events; regular parent consultations and an 'open door' policy.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



REGIS KINDERGARTEN

Sai Kung

Address : SHOP 1-16, G/F, THE CORINTHIA BY THE SEA,
23 TONG YIN STREET, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 2366 3600

Fax. : -

Not Joining
2021/22 KG Education Scheme

School No. 608980

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG LAI WAH
Name of School Principal	MS CHEUNG LAI WAH
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	56
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.regis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.0
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	8	0	16
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,000 (12)	\$66,000 (12)	\$66,000 (12)
	PM Session	\$66,000 (12)	\$66,000 (12)	\$66,000 (12)
	WD Session	\$84,000 (12)	\$84,000 (12)	\$84,000 (12)






Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-








Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
The curriculum STEAM is a type of strategic practice which consolidates the elements of Science, Technology, Engineering and Mathematics, combining with the application of Art and design.	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
Our Vision: To fulfill a happy childhood for children. Our Mission: Children are our first priority.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)  ≤ \$30,000	 <p>No information</p>
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	
working half-day	
 <p>No information</p>	
working whole day	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)  < 4 years	 <p>No information</p>
(ii)  4 - 7 years	
(iii)  > 7 years	

2019/20 School Expenditure Information	
Expenditure information based on audited account	No information
(i)  salary of principal & teaching staff	 <p>No information</p>
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	



SAI KUNG MONTESSORI KINDERGARTEN

Sai Kung

Address : UNIT SB, G/F, 787 TAN CHEUNG, SAI KUNG,
NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 610186

Location No. 0001

Tel. : 5369 8587

Fax. :-

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS FOERSTER MELODY BRY-ANN
Name of School Principal	MS MAN WAN CHING
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	36
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	3
School Website	http://www.saikungmontessori.com

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	0
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.0
Teacher to pupil ratio in afternoon session	1 : 2.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	6	0	15
PM Session	0	6	2	8
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,500 (11)	\$82,500 (11)	-
	PM Session	-	\$82,500 (11)	\$82,500 (11)
	WD Session	-	-	-

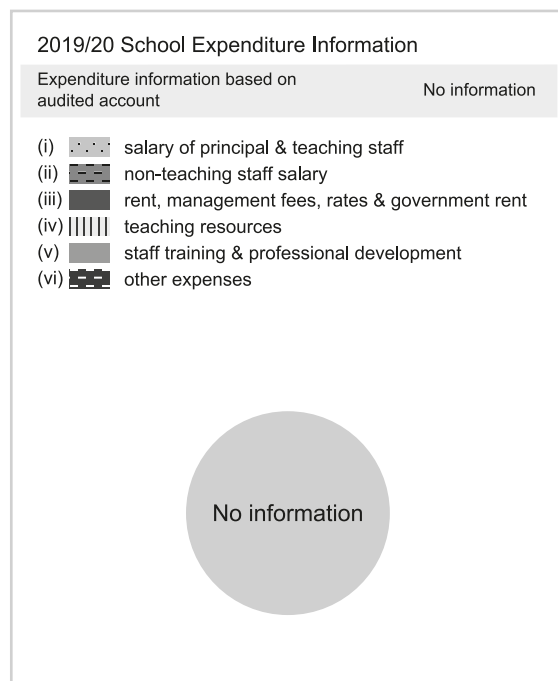
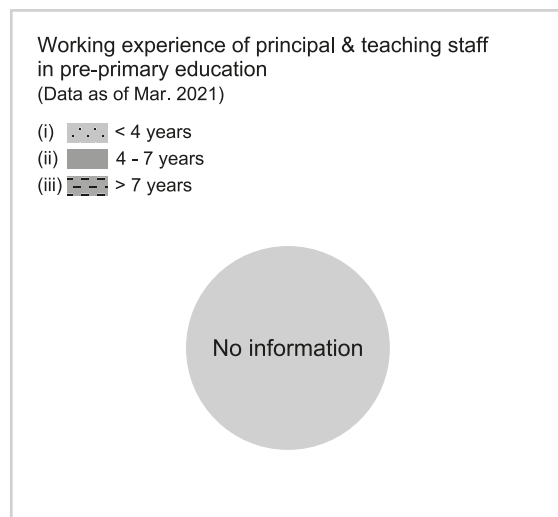
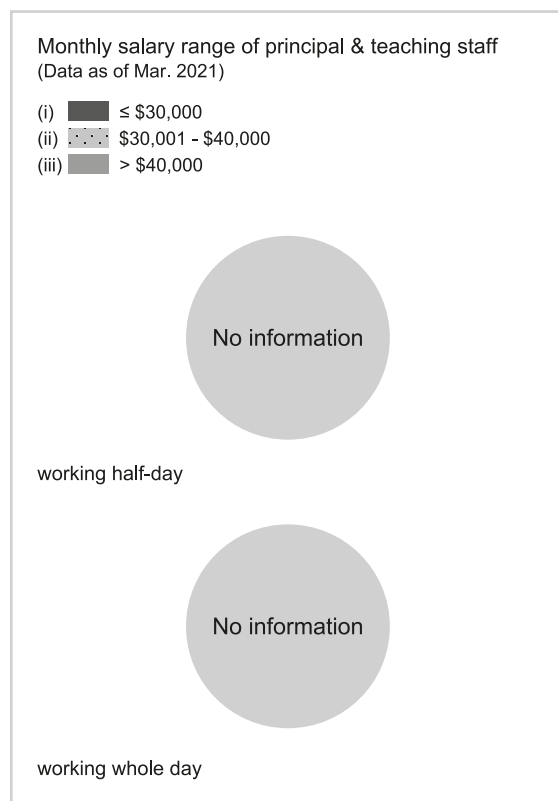
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Sai Kung

Address : 159, CHE KENG TUK VILLAGE, SAI KUNG,
NEW TERRITORIESNot Joining
2021/22 KG Education Scheme

School No. 231371

Location No. 0001

Tel. : 2791 7354

Fax. : 2792 1844

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS CRAMPTON CAROLINE DIANA
Name of School Principal	MS SMELT LOUISE
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	40
Number of Registered Classrooms	1
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Arts & Craft area, Sand Pit, Mud Kitchen, Garden, Water Station
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	2
School Website	http://www.skip.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	0
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	13	0	13
PM Session	13	0	0	13
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	\$55,000 (10)	-
	PM Session	\$40,000 (10)	-	-
	WD Session	-	-	-






Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-








Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
UK Early Years Foundation Stage curriculum.	
Learning / Teaching approach & activities	
Our curriculum allows children to follow their interests and take control of their own learning whilst getting a strong foundation in all 7 areas of learning: communication and language, physical development; personal, social and emotional development; literacy; mathematics; understanding of the world; expressive art and design. We follow the UK synthetic phonics programme 'Letters and Sounds', alongside a fun handwriting scheme aimed at developing motor control and letter formation. Additional programmes include gardening, baking, PE and access to a wide selection of library resources.	
Assessment of children's learning experiences	
Annual school report and learning journal	

School Characteristics	
School vision and mission	
SKIP is a small preschool with a BIG heart. It is more than just a school; SKIP is a magical place, a community, a family with children at its core.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Strong parental involvement: parents invited to join the school committee, 'duty' parents assist in the classroom; regular correspondence in children's message books and via e-mail, regular fundraising and social activities.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$135 / set	Winter uniform	No information
School bag	\$187 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)  ≤ \$30,000	 <p>No information</p>
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	
working half-day	
 <p>No information</p>	
working whole day	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)  < 4 years	 <p>No information</p>
(ii)  4 - 7 years	
(iii)  > 7 years	

2019/20 School Expenditure Information	
Expenditure information based on audited account	No information
(i)  salary of principal & teaching staff	 <p>No information</p>
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	



SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (CLEARWATER BAY)

Sai Kung

Address : LEVEL 7, SILVERSTRAND MART, 2 SILVER CAPE ROAD,
CLEARWATER BAY, SAI KUNG, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 583774

Location No. 0001

Tel. : 2185 6135

Fax. :-

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR WAN WAI LUN
Name of School Principal	MS WONG TAI YAN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	46
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	https://www.sunshinehouse.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	1
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.8
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	2	2	6
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$78,540 (11)	\$78,540 (11)	\$78,540 (11)
	PM Session	\$78,540 (11)	\$78,540 (11)	\$78,540 (11)
	WD Session	-	-	-

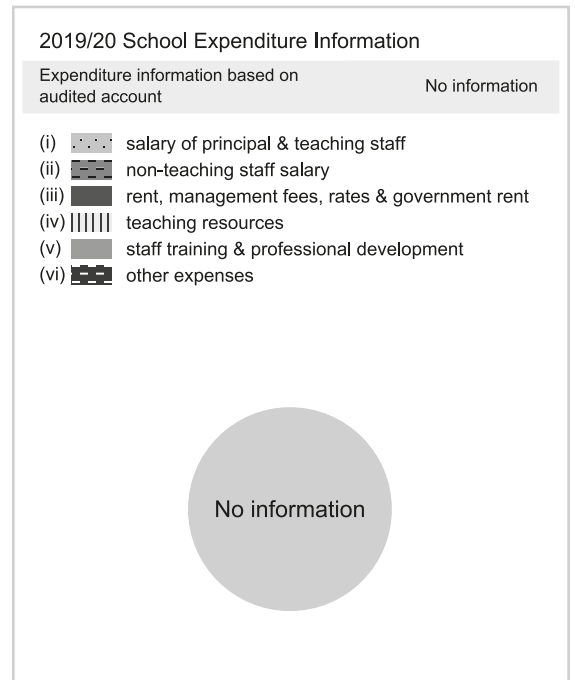
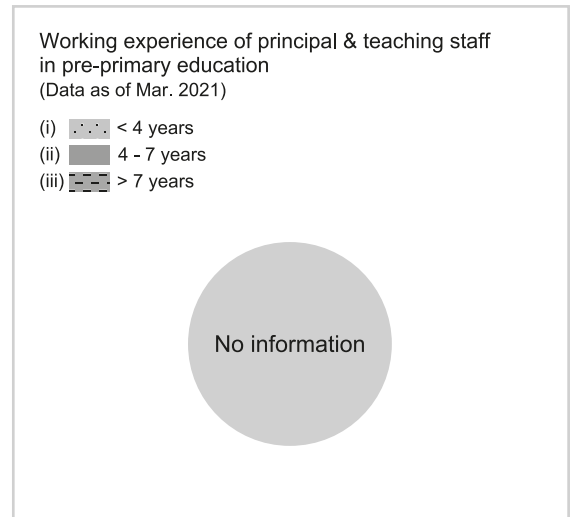
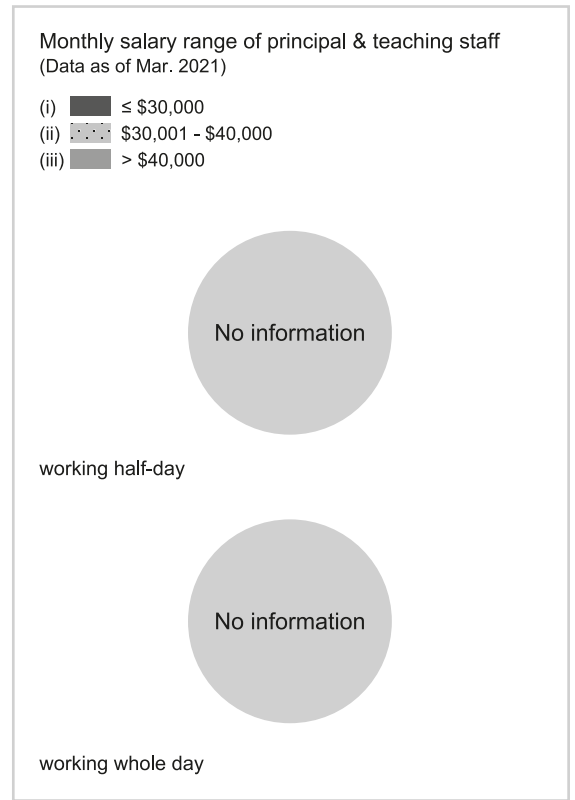
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$72,000 (half - day)	No. of enrolment aged 2-3	8
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





THE WOODLAND SAI KUNG PRE-SCHOOL

Sai Kung

Address : SHOP D1 D2 AND YARD & SHOP D, G/F, MARINA COVE SHOPPING CENTRE, SAI KUNG, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 578630

Tel. : 2559 4855

Fax. : 2559 7162

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS RAZAVI GHAZALEH
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	163
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	https://www.woodlandschools.com/our-schools

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	No

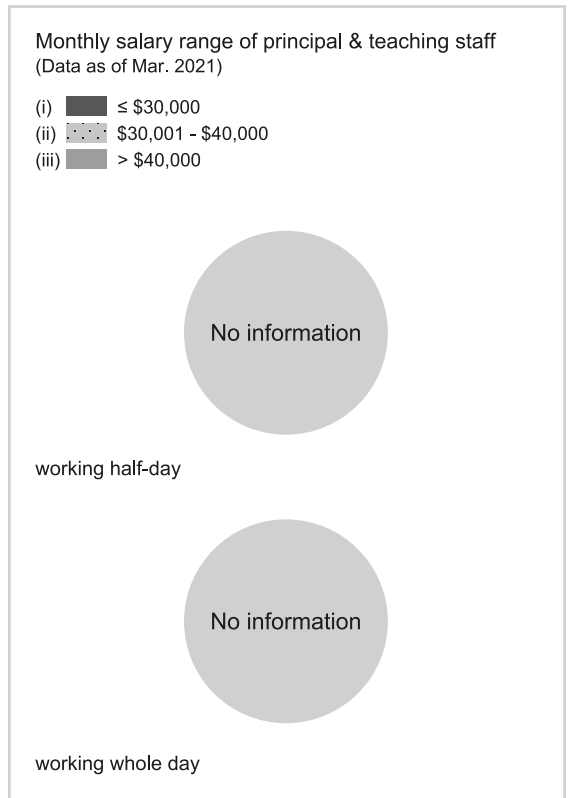
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	17	15	53
PM Session	2	5	13	20
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$109,320 (12)	\$109,320 (12)	\$109,320 (12)
	PM Session	\$109,320 (12)	\$109,320 (12)	\$109,320 (12)
	WD Session	-	-	-

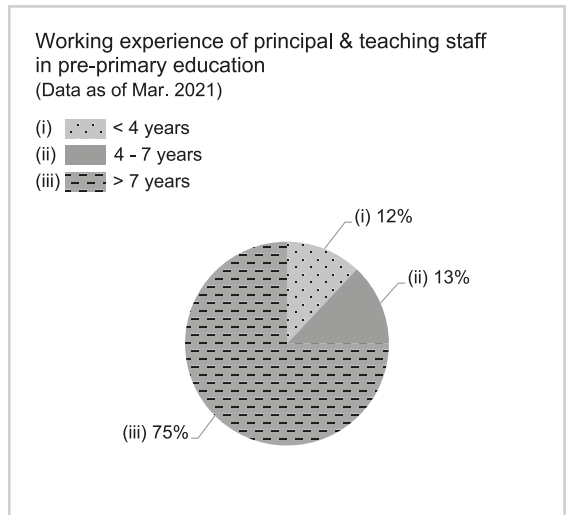
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

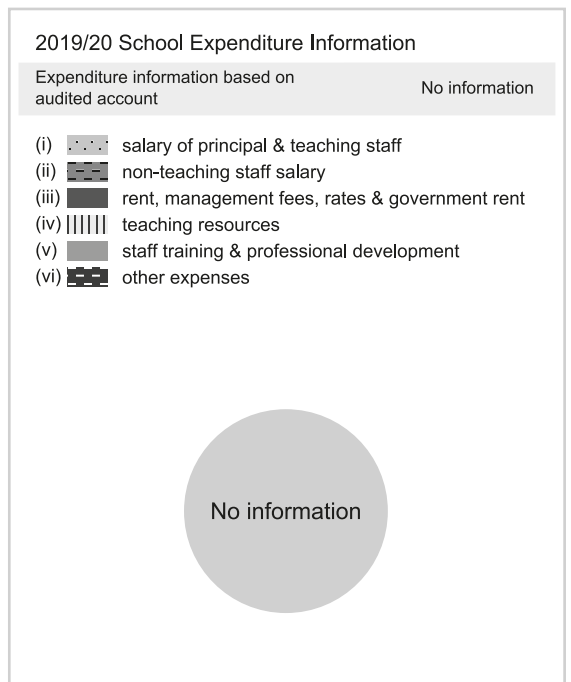
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	



School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





UNITED CHRISTIAN MUSIC KINDERGARTEN

Sai Kung

Address : UNIT 1 AND 2, 1/F, CAPRI, 33 TONG YIN STREET,
TSEUNG KWAN O, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 611352

Location No. 0001

Tel. : 2110 1791

Fax. : 3793 4060

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG KA HO
Name of School Principal	MS LAI NGA MAN
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	102
Number of Registered Classrooms	16
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	UCM provides Music Hall, 13 Sound-proofed Music and Piano Rooms, Library, STEAM Laboratory, Climbing wall and Garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.ucm.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 3.8
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	14	6	38
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

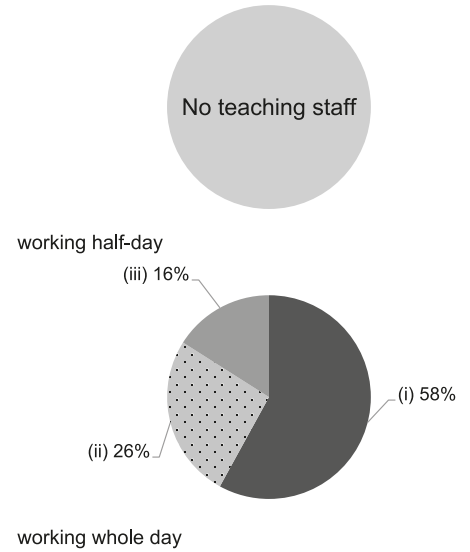
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>United Christian Music Kindergarten (UCM) offers a unique Christian and Music holistic education in Hong Kong. It is an International kindergarten (GFA 35,000 sq. ft.) with professional and systematic Music Curriculum, International Early Years Curriculum (IEYC) and School-based Chinese curriculum (reference Biblical Foundation for Early Years) with a curiosity capturing environment.</p>	
Learning / Teaching approach & activities	
<p>UCM's holistic play-based curriculum encompasses research-based pedagogy, promotes brain-friendly learning, acknowledges multiple intelligence and applies a variety of teaching styles to address the needs of a diverse student population with individual learning styles involving visual, auditory and tactile learners</p>	
Assessment of children's learning experiences	
Continuous Observation Assessment	

School Characteristics	
School vision and mission	
<p>Vision: Let children be the Masterpiece that God created them to be. Mission: Anchors its values in Christian Education; Uses the International Early Years Curriculum (IEYC); Professional and Systematic Music Curriculum; and Biblical Foundation for the Early Years Chinese Curriculum; Educates learners in a curiosity-capturing environment; Equip learners to cultivate the fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control; Captures young learners' natural curiosity; and is dedicated to bless each family.</p>	
Support to students	
Station of Educational Psychologist and Registered Nurse at School	
Support to non-Chinese speaking (NCS) students	
1st Language: English; 2nd Language: Putonghua / Cantonese / French / Spanish	
Support to students with special needs	
Station of Educational Psychologist and Registered Nurse at School	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>UCM Parents' School, Monthly Field Trips, Instrumental Lessons, Greenery Activities, Concerts, Musicals, Choir Performances etc. Communication with Parents: E-Class, Diary, Face to Face, Telephone, Parent Teacher Conference etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

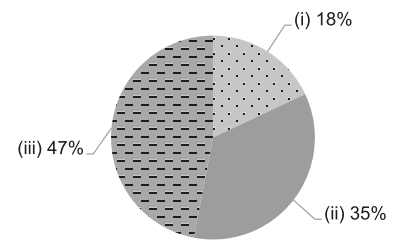
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

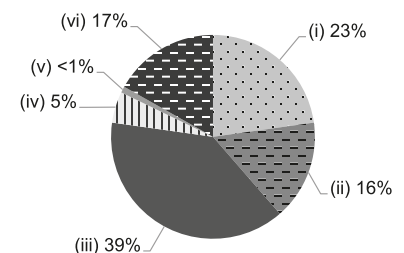
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





YEW CHUNG INTERNATIONAL KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : SHOP G10-G13, G/F, SHOP 119-123 & 125, 1/F,
SAVANNAH, 3 CHI SHIN STREET, TSEUNG KWAN O,
NEW TERRITORIES

Tel. : 3758 4112

Fax. : 3758 4113

Not Joining
2021/22 KG Education Scheme

School No. 613517

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	DR CHAN PO KING BETTY
Name of School Principal	MS AU HOI NEUNG GLADYS
School Founding Year	1932
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	39
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	https://info.ycis-hk.com/zh-ece-tko

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	18
Non-degree holders	0
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 3.3
Teacher to pupil ratio in afternoon session	1 : 2.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	13	16	0	29

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$119,746 (11)	\$119,746 (11)	\$119,746 (11)
	PM Session	\$119,746 (11)	\$119,746 (11)	\$119,746 (11)
	WD Session	\$207,174 (11)	\$214,665 (11)	\$214,665 (11)

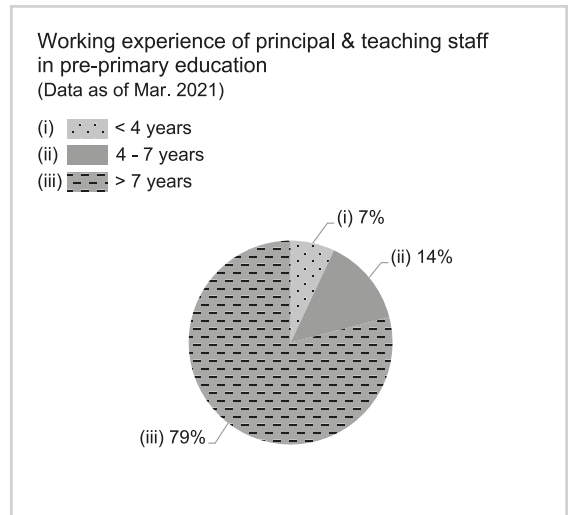
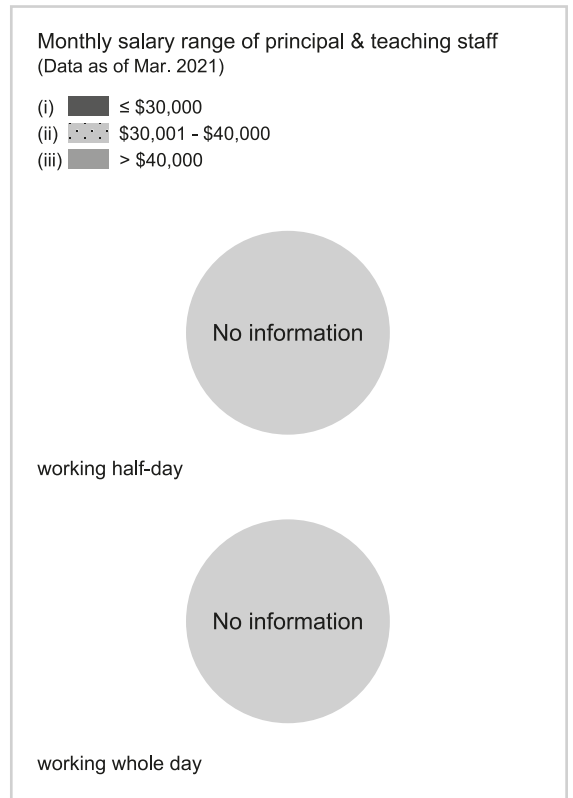
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$116,259 (half - day)	No. of enrolment aged 2-3	34
	\$192,478 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The Yew Chung kindergarten programme was established almost nine decades ago in Hong Kong, which is one of the top Hong Kong preschools and initiated many practices. Through worldwide education research, the programmes our highly experienced teaching staff bring today are progressive, up-to-date and very well balanced for our children of the future. YCIS believes every child is unique and should seek their personal journey to grow in the key areas of child development: emotional, personal and social; communication and literacy; numeracy, problem solving and reasoning; understanding knowledge of the world; physical development creative development. Also refer to our website (www.ycis-hk.com/en/early-childhood-education)</p>	
Learning / Teaching approach & activities	
<p>At YCIS, children are learning through play, discovering things and developing problem solving skills. Language, literacy, art and music are key features. Character formation and self-help skills development complete the programme. YCIS creates stimulating, play-based child-centred learning environments in a bilingual setting, English and Chinese, nurtured by our Co-Teachers. Early embracement of music features in our four year olds' violin programme. Co-Teachers build a portfolio per child to show their individual development path through open exploration.</p>	
Assessment of children's learning experiences	
Individual observation for the development of each child	

School Characteristics	
School vision and mission	
<p>At YCIS, our bilingually focused, research-based, and holistic approach to education helps our students build a strong foundation and range of skills from an early age. In our ECE programme, it's imperative that our students view themselves as competent learners and know that they are valued. As part of our philosophy, we welcome families' interest in their children's learning journey, and we encourage their active involvement on campus and in our school community. YCIS nurtures students in a multicultural environment through a fully rounded education with bilingual focus.</p>	
Support to students	
Please contact Admissions (www.ycis-hk.com/en/admissions/admissions-enquiry)	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Co-teaching effectively facilitates the bilingual learning environment where both Chinese and English languages are equally valued. ECE Co-Teachers provide an environment where children interact naturally, feel comfortable about their own identity and communication and begin to move easily between cultures.</p>	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To support our strong home-school partnership we run interesting workshops for parents, grandparents and care-givers as part of our programme. Apart from the online individual learning report, parent-teacher consultation will be held regularly to maintain close communication with parents.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$375-755 / set	Winter uniform	\$460-1,590 / set
School bag	\$170 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set





YORK MONTESSORI INTERNATIONAL PRE-SCHOOL (TSEUNG KWAN O)

Sai Kung

Address : SHOP 32A-32B, G/F & 1/F, KINDERGARTEN /
COMMERCIAL BLOCK, ON NING GARDEN, 10 SHEUNG
NING ROAD, TSEUNG KWAN O, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 609749

Location No. 0001

Tel. : 3689 8779

Fax. : 2338 2265

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHENG YEE LING
Name of School Principal	MS LI HAIXIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	109
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	https://www.york.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	11
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 4.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	57	25	0	82
PM Session	0	0	9	9
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$86,400 (12) - \$110,400 (12)	\$86,400 (12) - \$110,400 (12)	\$86,400 (12) - \$110,400 (12)
	PM Session	\$86,400 (12) - \$110,400 (12)	\$86,400 (12) - \$110,400 (12)	\$86,400 (12) - \$110,400 (12)
	WD Session	-	-	-

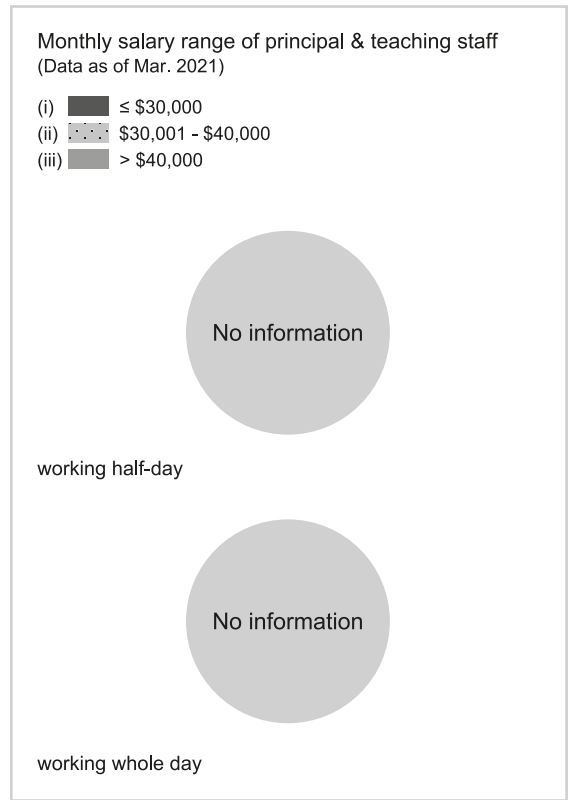
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$76,200 (half - day)	No. of enrolment aged 2-3	129
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





ZENITH KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : SHOP 7 G/F & 1/F, TWIN PEAKS, 9 CHI SHIN STREET,
TSEUNG KWAN O, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 607258

Location No. 0001

Tel. : 2214 0068

Fax. : 2214 0628

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LI SIU PING
Name of School Principal	MS TSE YEE MEI TINA
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	153
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, library, computer room, green house, dance room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.zenith.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 4.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	19	14	55
PM Session	6	3	1	10
WD Session	6	5	4	15

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$78,000 (12)	\$78,000 (12)	\$78,000 (12)
	PM Session	\$78,000 (12)	\$78,000 (12)	\$78,000 (12)
	WD Session	\$104,400 (12)	\$104,400 (12)	\$104,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$72,000 (half - day)	No. of enrolment aged 2-3	20
	\$105,600 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We provide high-quality holistic education in pursuance of cultivating children's positive values and attitudes through a happy learning environment. Our bilingual curriculum written by highly educated early-childhood education specialists covers multiple areas of study to enhance children's comprehensive ability to listen, express, read and write. We develop children's language, social skills, artistic abilities, and many other aspects of their personality while simultaneously inspiring them with a global perspective.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum design is heavily influenced by the spiral and theme approaches to learning. Our diversified activities create fun and learning motivation for students through games and activities. Utilization of current technology in classrooms keeps students up-to-date with the modern world. Children interact with both native Chinese and English speakers on a daily basis, mimicking Hong Kong's natural environment and accelerating their ability to interact in a multi-language environment. Our quality instruction, interactive grouping activities, engaging scientific explorations, exciting outdoor visits, aesthetic festival celebrations, and other learning activities ensure our students receive a well-rounded and enriching educational experience.</p>	
Assessment of children's learning experiences	
<p>Our teachers would prepare for each student a comprehensive portfolio with photo records and text analysis of their early childhood development, covering various categories such as cognitive awareness, self-ability, social ability, creativity, and physical development. A detailed report of their growth is recorded in the portfolios according to the development scale and academic assessment, which illustrates an overall picture of a student's progress over the year and are presented to parents at the end of each semester in order to comprehensively enhance the development of children in various areas.</p>	

School Characteristics	
School vision and mission	
<p>To cultivate children by providing high-quality education delivered by excellent teachers using advanced learning materials. We desire to inspire children through love and kindness, teaching them core societal values, positive attitudes, and strive for life-long learning. We encourage children to become contributors to the local and global society.</p>	
Support to students	
<p>Our New Students' Parents Meetings and student adaptation periods will help both parents and students understand and adapt to new school life. Primary school information sessions, simulated primary school interviews, campus tours and simulated adaptation periods prepare our students for their transition to primary school. We also have a students rewards system which encourages children to participate in various extra-curricular activities, as well as large-scale competitions and performances to broaden children's horizons and enhance their self-confidence.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Cooperation between school and parents is of great importance to a child's development. In order to maintain close contact among teachers and parents, teachers keep contact with parents by making regular phone calls to keep track of the child's condition. Parent's day is held bi-annually, during which parents have a one-on-one meeting with their child's teacher. We also maintain a photo album on our website to share the joyful experience of our students. We encourage active parent involvement in school events, for example, Mid-Autumn Festival Gala Night, Autumn Picnic, Parent-Child sports day, in order to give parents, teachers, and students a chance to interact outside of the classroom.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$810 / set	Winter uniform	\$1,450 / set
School bag	\$270 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

